

Etz Chaim Jewish Primary School

School Travel Plan

2015

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Introduction

STP Champion name*: Yvonne Baron

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School Travel Champion E-mail: admin@etzchaim-primarieschool.org.uk

School e-mail address: admin@etzchaim-primarieschool.org.uk

School Address: Etz Chaim Jewish Primary School, 20 Daws Lane, London , NW7 4SL

Website: <http://www.etzchaim-primarieschool.org.uk>

DfE Number*: 302/2001

School Type*: primary

Location of the school

Etz Chaim is one of the first Jewish primary schools to be set up as a Free School in the UK. The primary school is a single form entry school, with a Modern Orthodox ethos.

Etz Chaim is situated in a residential area of Mill Hill on the site of the former Garden Centre. The school is located on Daws Lane within a predominantly residential area, though there are some shops / offices on the lower part of the road. The school site has one single entrance for pedestrians and one for vehicle delivery both of which are accessed via a security station.

Engineering Measures

A1 underpass & pathways link Mill Hill Broadway to Daws Lane

Pedestrian islands in Daws Lane – to assist crossing

School Triangles indicating playground – on Daws Lane adjacent to school site and a School Triangle indicating school on Wise Lane.

Pedestrian and school entrances

The school site has one single entrance for pedestrians and one for vehicle delivery. There are two security guards present.



Catchment area

School currently has one Nursery class, one Reception class and one Year 1, Year 2 and Year 3. Each year will add to the school.

The vast majority of students live within 1 mile of the site. Some students are based in Borehamwood, Arkley, Stanmore, Edgware, Finchley and Hendon.

One of the school's admissions criteria is based on proximity to the school.

Facilities

Facilities		
	Description	Numbers
Car Park	No. of staff parking spaces	15
	No. of visitor spaces:	0
	No. of disabled spaces:	2
Cycle Storage	Covered Sheffield Stands	0
	Sheffield Stands	15
	Cycle Racks	0
	Cycle Pod / Mini Pod	0
	Other Cycle Spaces	0
	Scooter Parking Spaces	0
If storage is available, how secure is it?	Cycle parking is positioned by the front door, helping to deter theft.	
Storage Lockers:	No. of staff storage lockers:	n/a
	No. of pupils storage lockers:	n/a
Shower Facilities:	Are staff shower facilities available:	
	Are pupil shower facilities available:	

Transportation Links

Buses

- By buses: Transport for London's journey planner identifies that a number of buses are accessible from within the Mill Hill area. These include route 240 that directly passes the site in either direction along Daws Lane. 35 services are accessible in the vicinity of the application site, Monday to Friday.

Bus number Route Frequency in peak hours

240 Golders Green – Edgware Station 5

113 Edgware Station – Marble Arch Station 8

221 Edgware Station – Turnpike Lane 5

251 Arnos Grove Station – Edgware Station 5

Trains / Tubes

- London Underground – the school is located 2.5km radius of Underground railway stations at Burnt Oak (2.18km), Mill Hill East (2.25km), Colindale (2.34km) and Edgware (2.44km). These all offer access to the Northern Line with a train calling at the stations in each direction every 2 to 6 minutes throughout the day.
- Rail – Mill Hill Broadway Railway Station is situated just 0.75km from the site. This provides regular railway services towards London St Pancras and Bedford. This provides a substitute for anyone travelling from outside of the immediate catchment area, or allowing parents to travel onwards after dropping children off in the morning.

Roads

Daws Lane is classified as the B1461, which is a single carriageway, with double yellow parking restrictions to either sides. There are pedestrian footways to both sides of the B1461 which are protected by concrete bollards along part of the site frontage.

The Barnet By-Pass (A1), also known as Watford Way, runs on a south-east/north-west alignment to the west of the site, whilst the M1 motorway runs perpendicular further to the west.

School opening and closing times

	Start Time:	Finish Time:
School Site:	7:30am	5:30pm
Pupils official school time:	8:40am	3:30pm
Breakfast Club (if applicable)	N/A at present	N/A at present
After school Clubs (if applicable)	Monday - Thursday 3.30pm	Monday to Thursday 4.30pm

If groups of pupils arrive or leave at alternative times list them here:

Before school School site opens 7.30am

Students allowed to enter 8.40am

Start of school for students Nursery 9.00am

Reception to Year 3 8.40am

During school day Half day students – leave 12.00pm

End of school

Nursery 3:00pm

Reception to Year 3 3:30pm

Friday during winter 12:30pm

After school

After school clubs Monday - Thursday 3.30pm-4.30pm

School site closes 6.00pm

Introducing our pupils and staff

Pupils roll: 138

Age range of pupils: 3-8

Number of pupils entitled to SEN transportation and how their needs are taken into account

0

Other information about the pupils who attend our school

Full - Time Staff roll: 15

Part - Time Staff roll: see above

Support Staff roll: 18

Other information about the people who work at our school

Use of school outside of school hours including extended schools activities

See Activities Management Plan in appendix of full planning STP.

The Sea Cadets use the school's building every Friday and Monday evening.

Members of the public are able to hire the school hall for private use, i.e. birthday parties

Tuesday 14th May 2013 <i>Response Rate:100%</i>	Number	39	0	0	39	0	0	0	0	0	0	78
	%	50%	0%	0%	50%	0%	0%	0%	0%	0%	0%	

Wednesday 21st November 2012 <i>Response Rate:92%</i>	Number	46	6	3	15	0	0	0	0	0	6	70
	%	66%	9%	4%	21%	0%	0%	0%	0%	0%	8%	

Other Responses (Usual mode of travel)

Scooter

scooters

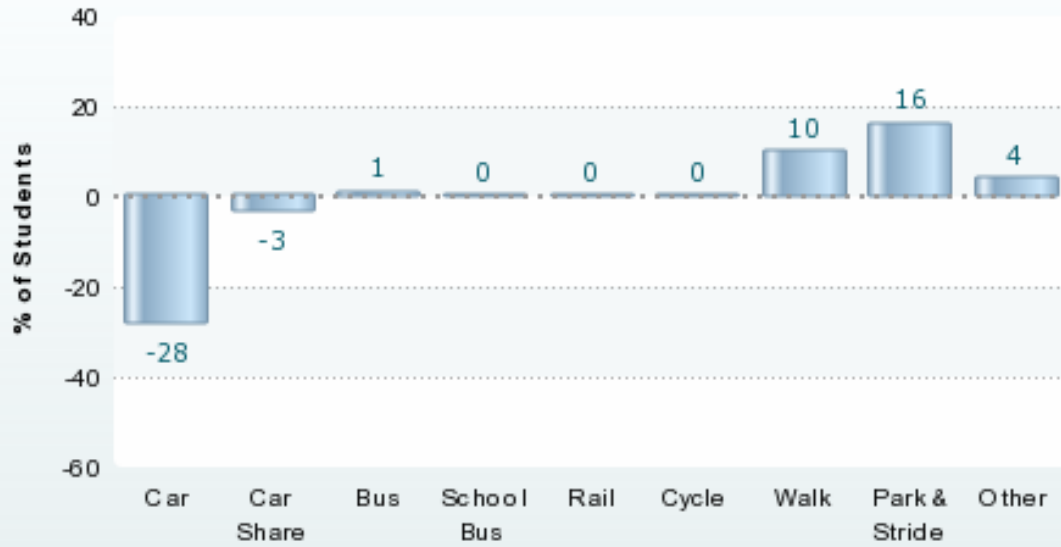
scooter

Other Responses (Preferred mode of travel)

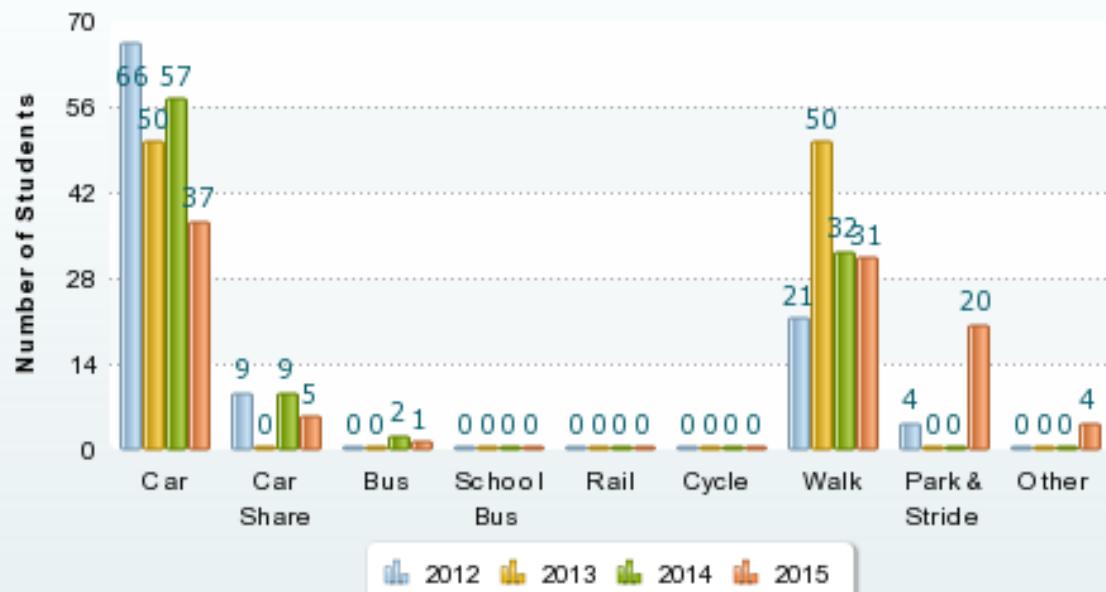
scooter

scooter

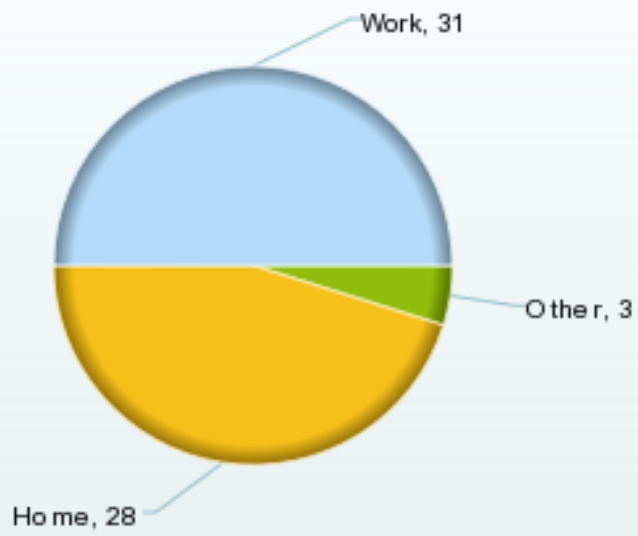
Modal Shift 2012 - 2015



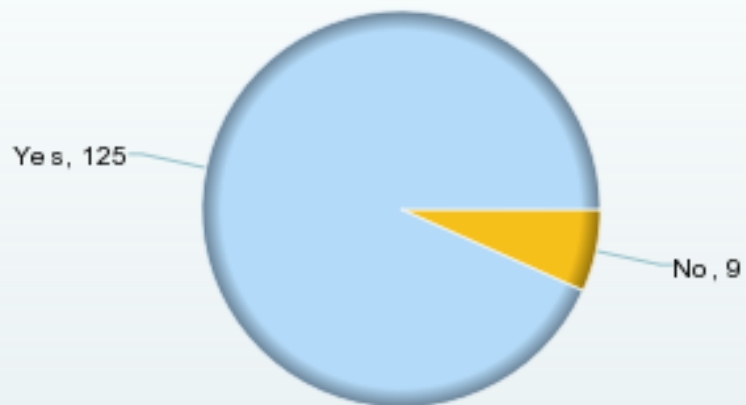
Modal of Travel



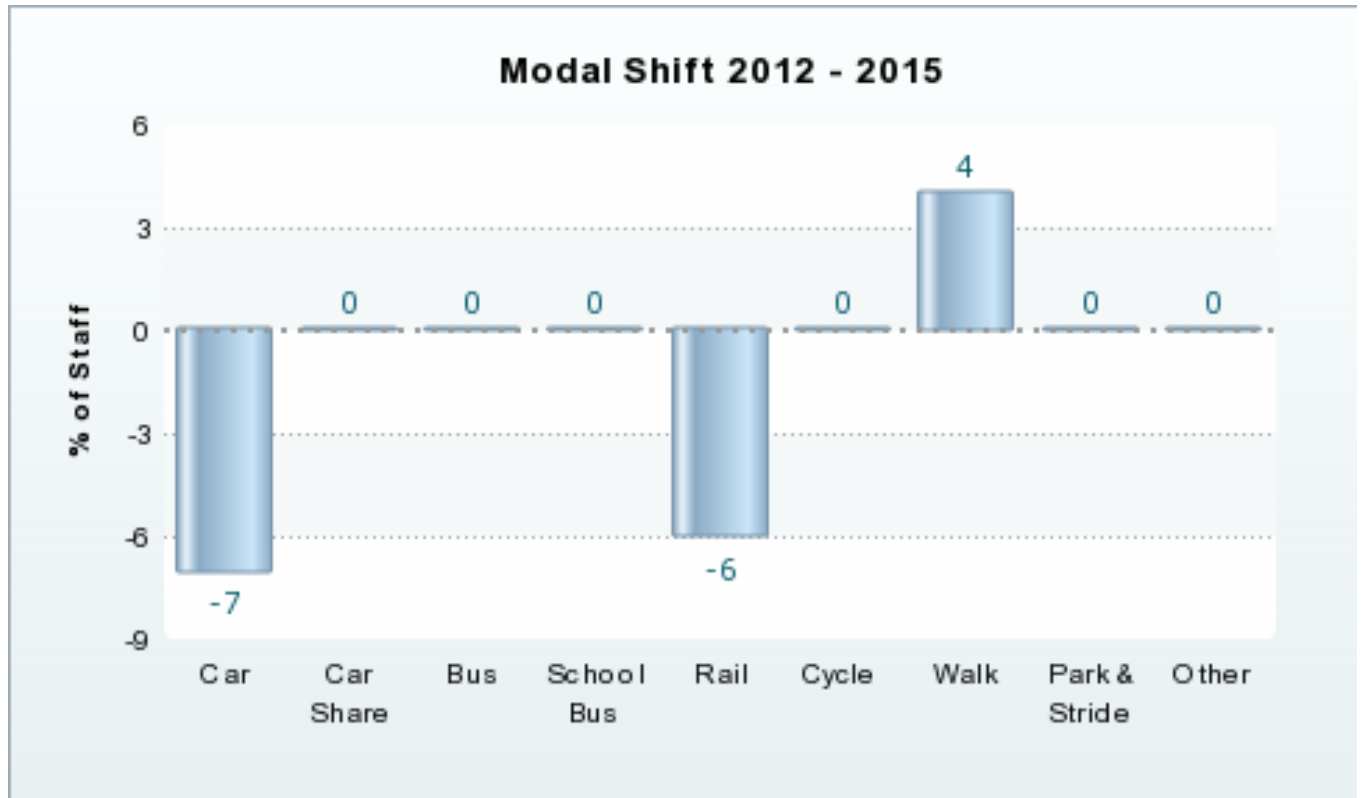
Where does the car driver go after dropping off their child?

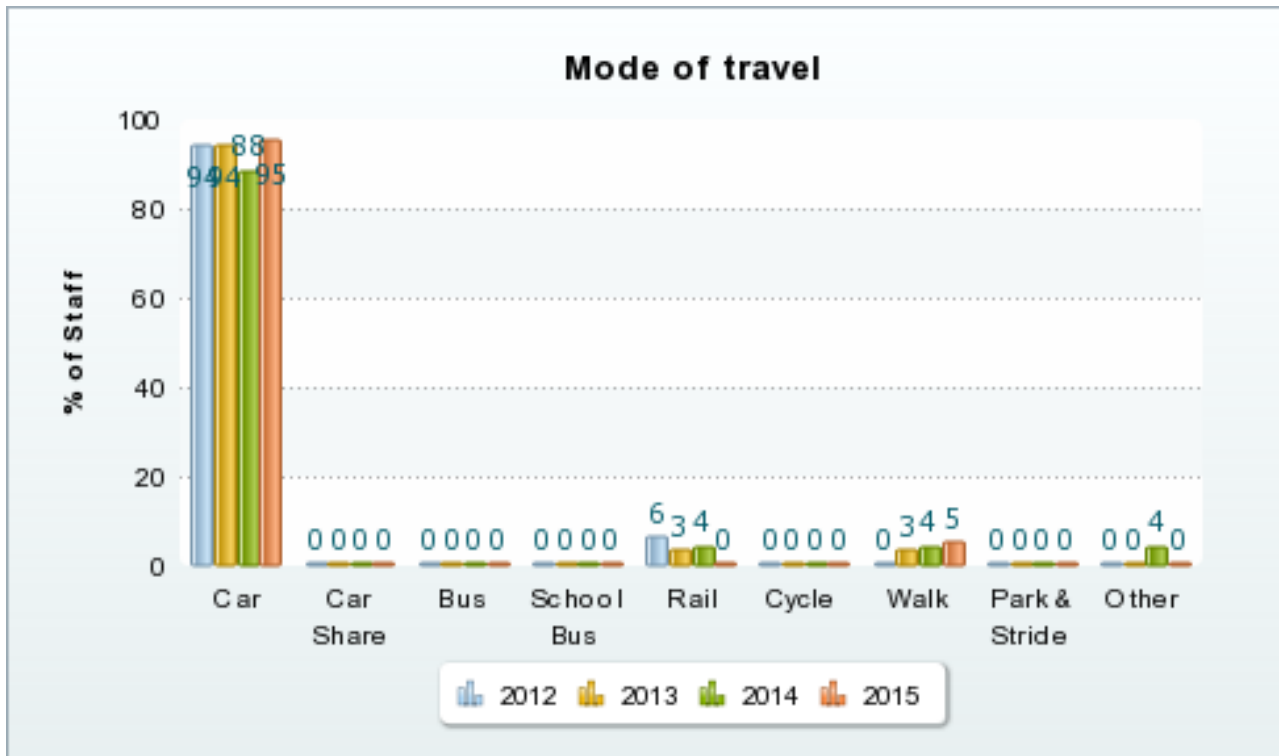


Do the pupils feel that their journey to school is safe?



Thursday 22nd November 2012	Number	16	0	0	0	0	0	0	1	0	17
Response Rate:73%%	%	94	0%	0%	0%	0%	0%	0%	6%	0%	





Any other comments

As a teacher it is impossible to do anything other than drive due to the bags which constantly have to be brought to school.

Stirling corner and mill hill circus are chaotic and "accidents waiting to happen"

Safe, but always aware of traffic and the hazards of peak hour traffic

Maybe we could do a car share rota?

1

Summary

Pupils surveys 2014: Travelling by car has decreased this year compared to our previous survey, from 57% in April 2014 to 37% in September 2014. Over the same period Park and Stride has increased from 0% to 20% and walking has remained virtually unchanged.

Staff Surveys 2014: Travel by car and by foot has remained the same when comparing the most recent survey to the last. Bus travel to school has increased over the same period (April 2014 to Sept 2014) from 0% to 8%

















Working group / Expansions

Working Group

Yvonne Baron	School Travel Plan Champion
Sammie Hyman	Teacher
Antony Kintish	Governor
Lisa Goldstone	Parent
Nicole Rose	Parent
Lynn Bowman	Parent
Nicky Green	Parent
Sharon Laifer	Parent
Marissa Rosenthal	Parent
Georgina Jones	Parent
Laura Godfrey	Parent
Lisa Michaelson	Parent
Nikky Schofield	Parent
Dalia Fraser	Bursar / School Office
Sarah Osborne	Teacher

	Current	After Expansion (If exact is unknown please enter estimated)
Pupil Roll	138	138
Staff Roll	33	34
Catchment Area (Priority Admission Area)	<p>School currently has one Nursery class, one Reception class and one Year 1, Year 2 and Year 3. Each year will add to the school.</p> <p>The vast majority of students live within 1 mile of the site. Some students are based in Borehamwood, Arkley, Stanmore, Edgware, Finchley and Hendon.</p> <p>One of the school's admissions criteria is based on proximity to the school.</p>	<p>The school is designed for a final maximum capacity of 236 children, including a 26-place nursery. An additional class of children will be added each year until the maximum number is reached. School currently has one Nursery class, reception class, year 1, year 2 and year 3. The school will add a year group each year.</p>
Pedestrian and school entrances:	<p>The school site has one single entrance for pedestrians and one for vehicle delivery. There are two security guards present.</p>	<p>There is a gate for pedestrian use and a gate for vehicle access. There are two security guards present.</p>
Car Parking:	17	15
Cycle Parking:	15	5
Other facilities: (E.g. Buggy parking, parent waiting shelters etc)	<p>There is a small shelter for the parents to wait for the children coming out</p>	

Consultation and involvement

Activity	Details	Uploads
 S1 The school has an STP working group (should include student representatives)	Use the 'Working Group & STP Summary' tab above to complete this action	
 S2 Conducted consultation with parents: Evidence of questionnaires, survey results		Parents_Consultation_2014.docx 
 S3 Whole school community involvement: Evidence of minutes of meetings with governors, staff, management team and school council		Governor_questionnaire_analysis.docx  Home_school_agreement_2014.docx  IMG_1537.JPG  School_Travel_Discussions_Held_at_GB_Meetings_sept_13.docx 
 S4 Pupil involvement: evidence of pupils work relating to the plan (e.g. updating plan, run travel initiatives, survey analysis, posters, monitoring of WoW)		Week_11_overview_17.11.14.docx  pupil_an_d_parents_walking_to_school_responses_display.jpg  road_safety_trip_2014_risk_assessment.doc 
 S5 The school has carried out in depth		009.JPG  020.JPG  026.JPG 


Activity	Details	Uploads
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research/alternative consultation methods (e.g. walking/cycling audits with pupils, mapping exercises)


- [Synopsis_of_Public_Meeting_held_12_January_2014.docx](#) 
- [Travel.pdf](#) 
- [Travel_2.pdf](#) 
- [Travel_3.pdf](#) 
- [daily_plan_week_Summer_1_week_2_1_.doc](#) 

 G1 Residents and neighbours are aware of the schools plans to promote more safe and active travel

- [Synopsis_of_Public_Meeting_held_12_January_2014.docx](#) 

 G2 The travel plan is an item on the governors annual general meeting / senior management meeting a year

- [SKMBT_C22014121718430.pdf](#) 
- [SKMBT_C22014121718431.pdf](#) 
- [School_Travel_Discussions_Held_at_GB_Meetings_sept_13.docx](#) 

 G3 Safe and active travel is part of the School Improvement Plan

- [TP_sections_of_School_Improvement_Plan_14_15.docx](#) 

Further Information:
Use this section to state what other consultation your school is doing or why your school has not been able to meet one of the criteria above.

- [Walking_Bus_Survey.docx](#) 

Details are included on how any funding allocation of the capital grant has been spent

Capital grants no longer available.




If applicable, provide

We used




Activity	Details	Uploads
<p>information or evidence on how the school has spent other funding from the Local Authority (STP Small Grants...)</p>	<p>the STP of £300 from 2014/15 to purchase WOW resources and other resources to support walking to school. We also used the grant to purchase high visibility jackets for the parents when running the walking bus.</p>	
<p>The school has identified and obtained other sources of funding aside from that available from the local authority</p>	<p>no</p>	



Travel / Transport Issues

Original Travel / Transport Issues	
Details of the issue / concern	Is this still an issue?

1	There are concerns about the speed of the traffic down Daws Lane.	
2	Parents are concerned about crossing the road (Daws lane). particularly crossing from the shops to the school as vehicles pull up on the double yellow lines so pedestrians have to go out into the road to cross.	
3	Concerns have also been raised at the lack of a safe crossing on Lawrence Avenue.	

Details of the issue/concern	How was the issue identified?	Possible solutions?	Engineering Measure?
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There are concerns about the speed of the traffic down Daws Lane.	Previous issue	To have a zebra crossing put in place	
Parents are concerned about crossing the road (Daws lane). particularly crossing from the shops to the school as vehicles pull up on the double yellow lines so pedestrians have to go out into the road to cross.	Previous issue	Zebra crossing	
The school is situated on Daws Lane. This is a busy bus route, it also has a car garage with a large driveway in which cars are constantly pulling in and out, a newsagent opposite the school in front of which numerous cars stop in the morning, parking bays further up the road on both sides, a busy post office with cars and vans coming and going, and access points to the park, pedestrian subway to Mill Hill Broadway, and a 30mph limit. A significant amount of children walk to Etz Chaim Primary School in the mornings, and home again at night. Even for some of those parking nearby – although many do try to park in the Daw's Lane car park, in the afternoons it is near full and many parents need to park across the road from the school, and in the mornings many still park in the parking bays on Daws Lane, half of which are across the road from the school. As the school gets larger each year, it	The school has been on site for 15 months now, and the number of children attending the school has significantly increased since the last travel plan was submitted. Moreover, there are now more children walking to school due to the WOW initiative, and the criteria for entry which has distance from school as the	The best outcome would be for a zebra crossing to be laid across Daws Lane near the newsagent, which would solve the problem of crossing the road at the correct end of the street, not only for the school, but also for postal workers, the elderly, people using the shops, the shopkeepers, workers in the road etc. A zebra would mean that during the school run the children would have somewhere safe to cross and motorists would be legally required to stop, but at other times, when there aren't pedestrians crossing the road, then traffic would be free-flowing. Any other crossing – ie. Pelican, or introducing a 20mph limit around the school would impose traffic limitations and slow the flow of traffic/buses in the area.	

Details of the issue/concern	How was the issue identified?	Possible solutions?	Engineering Measure?
<p>becomes harder to park in the Daws Lane car park adjacent to the school, so it is inevitable that more will park in the roads opposite the school, or further away, which will necessitate them crossing the road to the school. The majority of children walking to the school live in an area such that they need to cross over Daws Lane in order to access the school site.</p> <p>The road is extremely busy with traffic, particularly in the morning school run.</p>	<p>second criteria.</p> <p>The issue of crossing the road is one that has been flagged up by parents who are very concerned at near-misses crossing the road, and an increasing danger in the winter months trying to cross the road in the dark after school clubs, and early in the morning in slippery conditions. One parent has started a petition with Barnet Council, which currently has more than 200 signatures.</p>	<p>It would be ideal if there were some school signs too, so that motorists are made aware that there are schoolchildren in the area.</p>	
<p>School Keep Clear Signs</p>	<p>The school strongly feels that we should have the school keep clear signs put in place to stop people parking illegally outside of the school.</p>	<p>To get the School Keep Clear signs in place</p>	
<p>Concerns have also been raised at the lack of a safe crossing on Lawrence Avenue.</p>	<p>Previous issue</p>	<p> Investigate crossing facility</p>	

Objectives and targets

Previous Year Targets

Target	Status
T2 To increase the percentage of pupils and their parents travelling to school using Park & Stride by 2% by September 2014. So from 0% to 2% by September 2014.	Complete
T3 To increase the percentage of pupils and their parents travelling to school using a car sharing scheme by 2% by September 2014. So from 0% to 2% by September 2014.	Complete
T1 To reduce the percentage of pupil car journeys by 4% every year - so that by the end of year 5 they are reduced overall by 20%. Therefore to reduce the percentage of pupils who travel all the way in a single household car from 50% to 46% by September 2014	Complete
T4 To reduce the percentage of staff travelling by car by 10%. So from 100% to 90% by September 2014.	Complete
T5 To increase the percentage of staff travelling to school using Park & Stride by 5% by September 2014. So from 0% to 5% by September 2014.	In Progress
T6 To increase the percentage of staff travelling to school using a car sharing scheme by 5% by September 2014. So from 0% to 5% by September 2014.	In Progress
T7 To continue to ensure that at least three areas of the curriculum incorporates sustainable travel and road safety annually	Complete
T8 To ensure that all who access the school site regularly or occasionally are fully informed about sustainable modes by September 14.	Complete

Previous Year Objectives

Target	Status
<ul style="list-style-type: none"> • Minimise the travel impact of the facility on the local highway network; 	Complete
<ul style="list-style-type: none"> • Monitor travel patterns and identify opportunities to encourage travel by sustainable modes. 	Complete
<ul style="list-style-type: none"> • Minimise journeys to and from the facility by car. Staff who live within 1km of the school will be expected to walk to school in line with our sustainable travel policies; 	In Progress
<ul style="list-style-type: none"> • Where possible, recruit staff from the local area to reduce the need to travel. Where we have two equally qualified candidates for an employment role at the school we will favour the candidate with the better sustainable 	Complete

travel opportunities and intentions;	
O7 Ensure that staff and visitors are aware of the travel choices available to them	Complete
O6 For the children to experience the local area and be aware of walking safely.	Complete
O4 Achieve environmental improvements in proximity of the redevelopment site.	In Progress
O5 Promote environmentally sustainable travel patterns through effective communication and marketing.	Complete
O3 To reduce car journeys to school.	In Progress
O2 Through the use of the Home-School Agreement pre-establish the travel behaviour of staff, parents, visitors and pupils from the outset;	Complete
O1 To influence from the outset the travel choices made by pupils and their families and visitors travelling to and from school;	Complete

New Targets

T6 To increase the percentage of staff travelling to school using a car sharing scheme by 5% so from 0% to 5% by May 2016

To maintain car use at its present level of 37% for pupils by May 2016

To increase walking from 31% (Apr 2014) to 52% for pupils by May 2016

To maintain Park and Stride levels at 20% for pupils by May 2016

To maintain car share levels to 5% for pupils by May 2016

New Objectives

Increase park and stride levels

Through the use of the Home-School Agreement pre-establish the travel behaviour of staff, parents, visitors and pupils from the outset;

To influence from the outset the travel choices made by pupils and their families and visitors travelling to and from school;

To reduce car journeys to school.

Achieve environmental improvements in proximity of the redevelopment site.

Promote environmentally sustainable travel patterns through effective communication and marketing.

For the children to experience the local area and be aware of walking safely.

Ensure that staff and visitors are aware of the range of travel choices available to them

Travel initiatives

Planned Initiatives

Initiative	Details	Reporting	Evidence
Walking			
W4 Walk to school month	Teachers May 2015	Children will be creating posters for Walk to School Week 18-22 May 2015 as part of their home learning	
W12 TfL Big Walking Month Toolkit (Primary)	Dalia Fraser May 2015	We have downloaded the Big Walking Month from TFL and plan to use these ideas to encourage more walking over the course of a month	
W2 Walk to school day	Sarah Osborne October 2015	The pupils and staff will partake in International Walk to School Day, 7th October 2015	
W11 Big Walk	Sammie Hyman May 2015	Whole School walk to school day in May 2015,	
W4 Walk to school month	Teachers May 2015	The school will be partaking in Walk to School Month in May 2015 and encouraging staff, parents and children to walk to school, park and stride	
W4 Walk to school month	Dalia Fraser May 2015	The School will be actively promoting and encouraging staff to walk work during the week of 11-15th May 2015.	
W7 Walking bus in place	Travel Champions Committee June 2015	The walking bus is in place from 3 different points along Daws Lane	

Initiative	Details	Reporting	Evidence
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W8 Walking trips	Teachers September 2015	Children across the classes will go on various planned trips by walking	
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Cycling

C12 Bike week	Sammie Hyman June 2015	The school will be taking part in bike week and are having bike workshops across all of the classes	
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C2 Scooter training	Foundation Stage Teachers June 2015	Scooter training for Nursery and Reception will take place	
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C24 Balance Bike training	Dalia Fraser October 2015	To contact the borough cycling officer and hope to run Balance Bike training for the Reception class in October 2015	
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C4 Cycle training for pupils (E.g. Bikeability)	Foundation Stage April 2015	Nursery and Reception children use the scooters, trikes and balance bikes on a daily basis	
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C7 Cycling lessons (PE)	STPC November 2014	Bike week included cycling and scootering in PE lessons	
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Road_safety

R6 Pedestrian skills training	Year 3 & 4 Teachers November 2015	Year 3 & 4 children to have Pedestrian Training	
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R7 Road Safety Talks	Dalia Fraser January 2015	We will invite the School Crossing Patrol Officer to come in and talk to the classes	
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R3 Children's Traffic Club (Essential for Nurseries)	Dalia Fraser October 2014	Children in Nursery to be registered for the Children's Traffic Club. Packs to be handed out to parents and used in projects in class time	
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Initiative	Details	Reporting	Evidence
R4 Other Road Safety Initiatives	Class Teachers October 2015	All classes to carry out road safety training	
R4 Other Road Safety Initiatives	Class Teachers October 2015	All children to partake in Be Safe Be Seen day, this will become part of planning and assembly	
R8 Other Road Safety			
Promotion			
PR6 Information on website			
PR1 Newsletter	Yvonne Baron September 2014	Parents are regularly reminded through weekly class newsletters.	
PR4 Assembly	Class Teachers September 2014	Travel Tracker is promoted weekly within assembly	
PR6 Information on website	Dalia Fraser September 2015	There are walking and cycling route maps to the school on the school website	
PR1 Newsletter	Class Teachers October 2015	Parents are regularly reminded about safe travelling and walking to school via the class weekly newsletters and the website	
PR2 Notice Board	Sarah Osborne February 2016	Walk to School display board outside of the School Hall	
PR3 Competitions	Class Teachers March 2016	Various competitions will be run including WoW badge design, Nursery Road Safety Collage	
PR4	Class Teachers	Travel tracker is promoted in weekly assembly	

Initiative	Details	Reporting	Evidence
Assembly	September 2016		
PR5 Parents' evenings/ Induction evenings	Dalia Fraser March 2016	Teachers will be handing out leaflets encouraging active travel to school	
PR9 Letter from Head Teacher to Parents	Yvonne Baron September 2015	letter sent to all parents from the Headteacher encouraging children to walk or scoot to school	
PR13 Presenting to/ sharing ideas with other schools	Dalia Fraser March 2016	Dalia Fraser to attend the borough's Travel training session	

Curriculum

CU15 Pupil journey planning	Year 3 teachers June 2015	Year 3 will plan a journey for their outing to Mathilda Marks Kennedy School	
CU1 School takes part in competitions (E.g. WoW badge design.....)	Liza Feiner February 2015	Design a poster for the Whole School Big Walk taking place in May. This will be displayed and shared through newsletters	
CU3 School teaches environmental benefits of active travel	Sammie Hyman April 2015	Linked to whole school Big Walk, each class teacher to plan a short sequence of lessons and activities	
CU6 Other curriculum work	Class teachers October 2015	tbc	
CU14 Mapping exercises – route planning	Year 4 Teacher April 2016	Year 4 to map their journeys to school and look at what they see around them	

Initiative	Details	Reporting	Evidence
CU3 School teaches environmental benefits of active travel	Year 3 & 4 teachers May 2016	to teach the environmental benefits of active travel, see planning attached	
CU1 School takes part in competitions (E.g. WoW badge design.....)	Class Teachers January 2016	WoW badge competition - school council to judge the artwork. Road Safety competitions	
CU13 Learning Zone	Year 2, 3 & 4 October 2015	Use the website to access the various resources for Cycling and Pedestrian safety	
CU14 Mapping exercises – route planning	Sammie Hyman April 2015	Children are going to map their own journey and others using a range of vehicles	

Smarter_driving

SD1 School promotes car sharing/has a car pool scheme	Yvonne Baron May 2015	Email will be sent to all parents promoting this scheme	
SD3 Park and walk/ car free zone in place	All Staff September 2015	Using walkit.com walking routes have been created to enable park and walk for the staff	
SD1 School promotes car sharing/has a car pool scheme	Staff May 2015	The School actively share cars when multiple staff attend courses.	

Public_transportation

PT1 Public transport used	Class teachers October 2015	Public transport, bus and tube, are used for school trips, planning attached	
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Initiative	Details	Reporting	Evidence
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for school trips

PT2 School promotes public transport	Sammie Hyman Janaury 2016	The School has public transport links to the school on the school website.	
PT5 School promotes responsible behaviour on public transport	Year 3 & 4 Teachers February 2016	We will invite Barnet's Safer Transport Team in to talk to Year 3 & 4 to explain the importance of responsible behaviour when travelling alongside others and the impacts of their behaviour and presence on others	
PT7 Other public transportation initiative	Staff March 2016	The school have 6 oyster cards for staff to use when travelling to courses or on school trips	
PT9 Additional information SEN, Nursery, PRU and Infant schools	Nursery & reception teachers April 2016	Nursery and Reception do role play with buses, bus stops, traffic lights	

Partnerships


P9 Attendance at TfL/ borough school travel workshop	STPC May 2016	Book for workshop	
P7 Other Partnerships	Sammie Hyman June 2016	The Big Walk on 10th June	


Completed Initiatives

Initiative	Details	Reporting	Evidence
Road_safety			
R7 Road Safety Talks	Sammie Hyman and Sarah Osborne Janaury 2015	Sally Cole from Barnet to talk to Year 1 & 2 about Safer Crossing on 12 January 2014	Re_Spring_term_invitation_Safer_Crossing_Year_1_and_2.msg 
R7 Road Safety Talks	Dalia Fraser Janaury 2015	Road Safety Officers came in to talk to all of the classes	Road_Safety_Officer.jpg 
R7 Road Safety Talks	Sammie Hyman Janaury 2015	Road Safety Talks are taking place with Year 1 and Year 2 in January 2015	Re_Road_Safety_Awareness_Talks_Years_1_6.msg 
R6 Pedestrian skills training	Whole school November 2014	Nursery and Reception carried out Beep Beep Day in November where they taught the children how to cross the road safely. Years 1, 2 and 3 were also brought out in groups to teach them how to cross the road	IMG_0616.jpg 

Initiative	Details	Reporting	Evidence
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safely.

R8 Other Road Safety	STP Champion November 2014	Year 3 have been learning about inventions. The children planned and made inventions to help us keep safe on the roads. They designed special robots and gadgets that they thought would be really useful.	Week_3_Planning_for_Invention_for_crossing_road_safely.doc 
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R4 Other Road Safety Initiatives	STP Champion November 2014	In Year 1 they read a story about two children who were learning to keep safe whilst out and about with their dad on a trip to the park. The children wrote their own "Always" and "Never" safety sentences such as "Always hold an adult's hand to cross the road." and "Never play with a ball	Road_Safety.jpg 
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Initiative	Details	Reporting	Evidence
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near a road."




R4 Other Road Safety Initiatives	class teachers October 2014	All children took part in Brighter Barnet Day.	Be_Bright.docx 
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Cycling



C18 Other Cycling Initiatives	Sammie Hyman June 2015	Tracey Grainger, Roads & transport policing Department is coming in on 2 June to talk to all the classes about bike safety and cycle marking.	Fw_Bike_Workshop_week_Tuesday_2nd_June_2015..msg 
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C10 Cycle competitions/ schools cycle challenge	Class teachers March 2016	Will take part in The Big Pedal which will include scooters for Foundation Stage
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C12 Bike week	Sammie Hyman June 2014	Children and parents will be actively encouraged to bike to school in May as per last year, see attached from 2013-14	Bike_to_School_Week_.msg 
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Initiative	Details	Reporting	Evidence
C1 Scooter storage installed	STPC October 2014	An area near the cycle storage is available for the children to leave their scooters. It is observable from the security station	scooter_storage.docx 
C13 Bikers breakfast	STPC September 2014	Bike to school day held	Bike_to_School_Day_2014.docx 
C10 Cycle competitions/schools cycle challenge	Class teachers March 2014	participated in the Big Pedal	Bike_to_School_Day_Big_Pedal_March_14.docx 


Smarter_driving


SD8 TfL Zig Zag – Park and walk toolkit	Dalia Fraser and the Travel Champions Committee March 2015	Dalia Fraser is in liasion with Alison Sharpe to ensure the school get the Zig Zag lines	Zig_Zag_lines_and_School_Keep_Clear_Signs.docx 
SD9 School keep clear / zig zag enforcement	Dalia Fraser and Travel Champions Committee March 2015	Dalia Fraser is in liasion with Alison Sharpe to ensure the school get the Zig Zag lines	Zig_Zag_lines_and_School_Keep_Clear_Signs.docx 

Initiative	Details	Reporting	Evidence
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SD3 Park and walk/ car free zone in place	Yvonne Baron October 2014	Park & Stride scheme - parents are always encouraged to park at least 5 minutes away from the school in designated areas (see map on website).	Walk_to_School_Sept_14.docx 
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Public_transportation


PT9 Additional information SEN, Nursery, PRU and Infant schools	Whole school November 2014	Nursery and Reception carried out Beep Beep Day in November where they taught the children how to cross the road safely. Years 1, 2 and 3 were also brought out in groups to teach them how to cross the road safely.	IMG_0616.JPG 
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PT1 Public transport used for school trips	Class Teachers October 2014	Walking and public transport have been used for a number of school trips	Risk_assessment_for_trip_to_Park_for_year_2_11th_september.doc 
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Initiative	Details	Reporting	Evidence
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including taking the children to Clore Manor in Hendon, Mathilda Marks School in Mill Hill, the Mill Hill Observatory and will be going on future trips using public transport.

PT6 Private coaches for school trips pick up and set down in safe and accessible places both near the school site and chosen destination (Attach travel policy, risk assessment)	Class Teachers, Sammie Hyman and Ilana Hutchinson December 2014	A coach from Mullaney's has been booked to take the children in Year 2 and Year 3 to Art of the Brick Exhibition on 17th December 2014.	Risk_assessment_for_trip_to_Art_of_the_Brick.docx 
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PT5 School promotes responsible behaviour on public transport	STPC January 2015	How to cross the road after getting off a bus part of the bus and road safety workshop	Bus_and_Road_Safety_Workshop_2015.docx 
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PT4 School invites	STPC October 2014	police talks to the children about staying	Bus_and_Road_Safety_Workshop_2015.docx 
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Initiative	Details	Reporting	Evidence
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experts/
organisations
to talk about
personal
safety

safe.

Curriculum




CU14 Mapping exercises – route planning	Dalia Fraser September 2014	There are maps on the schools website for walking and cycling to school	
CU2 School teaches the health benefits of safe / active travel	Class Teachers March 2015	Walkin to school promoted via weekly newsletters to parents	Newsletter_Walk_to_school_reminder.doc 
CU6 Other curriculum work	Sarah Osborne November 2014	Loaned the RS toolbox from Road Safety Officer at Barnet and used in nursery	Learning_to_cross_the_road.jpg 
CU6 Other curriculum work	STP Champ October 2014	Took part in Brighter Barnet day and was covered in lessons	Be_Bright_Be_Seen.jpg 
CU2 School teaches the	Sammie Hyman May 2015	Children will learn about the	Medium_Term_Plan_KS1_individual_subjects_English.doc 

Initiative	Details	Reporting	Evidence
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health
benefits of
safe / active
travel

environmental
effects of
vehicles on
the road

Partnerships

P9 Attendance at TfL/ borough school travel workshop	Antony Kintish November 2014	Antony Kintish, Premises Governor, attended the School Travel Workshop meeting in November 2014.	Re_School_Travel_Plan.msg 
P2 Local councillors/ Mayor/ MPs	Head teacher September 2014	Our local MP visited our school in 2014	
P9 Attendance at TfL/ borough school travel workshop	Dalia Fraser March 2015	Attended the borough STP workshop	evidence_of_attendance_and_best_practice.doc 
P2 Local councillors/ Mayor/ MPs	STPC October 2014	Local MP was asked about getting a crossing for the school	Visit_from_our_MP_2014.docx 

Walking

W1 WoW, Walk on	Sarah Osborne September 2014	We did a relaunch of our "Walk	Walk_to_School_Sept_14.docx 
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Initiative

Details

Reporting





Evidence

Wednesday,
Step Up or
Free Your
Feet

once a Week"
scheme,
WOW. We
are aiming for
every child in
the school to
walk to school
at least once
each week
and will be
keeping a
tally in class.
We will
continue to
give a trophy
to the class
who have
done the
most walking.
Last term this
was incredibly
successful
and we
tracked the
children's
journeys on
the Living
Streets Travel
Tracker
where the
children were
able to
independently
log their
journeys to
school on a
database
each day.
They loved
looking at the
graphs to see
how many
times they
had walked
and were very
excited about
winning the


Initiative	Details	Reporting	Evidence
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trophy.

W5 Other walking events/ competitions	Liza Feiner October 2014	Year 2 did a sponsored walk to raise money for Laniado Charity.	Sponsored_Walk_2014.doc 
W8 Walking trips	Yvonne Baron September 2014	All teachers are encouraged to plan walking trips within the local environment, this may include trips to the local park, shops and nearby schools. An example of one outing's risk assessment attached	Risk_assessment_for_trip_to_Mill_Hill_Shul.doc 
W14 Other walking	The Travel Champions Committee April 2015	The Travel Champions have been doing a survey with the parents to start a walking bus in the summer term, see results to date	walking_bus_results_of_survey.docx 
W10 Pedestrian	School Travel plan champion	In Year 2 they have learnt the Green	Road_Safety.jpg 


Initiative	Details	Reporting	Evidence
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skills training	November 2014	<p>Cross Code and wrote instructions on how to cross the road safely. The children went in small groups to practise crossing the road safely on Daws Lane. They have written acrostic poems to inform others of how to stay safe when crossing the road.</p>	
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W4 Walk to school month	Sarah Osborne October 2014	<p>We told our parents that Wednesday 1st October marks the start of International Walk to School Month. Each year, primary school pupils from across the UK join forces with children in more than 40 countries worldwide to celebrate the benefits of walking to school for a</p>	Walk_to_School_month.docx 
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Initiative	Details	Reporting	Evidence
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whole month.
We are aiming for the children to walk to school as many times as is possible throughout October.





W14 Other walking	Wole School March 2015	Staff are encouraged to car share via school meeting	Briefing_car_share.doc 
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W14 Other walking	Sammie Hyman April 2015	Children are going to discuss what they do on their trip whilst walking to school	Medium_Term_Planning_Overview_KS1_and_KS2_spring_2_Transport_A_to
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W14 Other walking	Tuesday Shields April 2015	CHildren will learn about the safety factors whilst walking to school	Medium_Term_Planning_Overview_KS1_and_KS2_spring_2_Transport_A_to
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Promotion

PR2 Notice Board	Sammie Hyman September 2014	'We Love Walking' notice board is kept current and updated, photo attached	IMG_1537.JPG 
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Initiative	Details	Reporting	Evidence
PR6 Information on website	Dalia Fraser October 2014	There are walking and cycling route maps to the school on the school website	Travelling_to_our_School.docx 
PR13 Presenting to/ sharing ideas with other schools	Dalia Fraser March 2015	Attended the borough STP meetings and shared best practice.	evidence_of_attendance_and_best_practice.doc 
PR3 Competitions	Ayelet Landsman March 2015	Nursery have created a Road Safety Collage for the Collage competition, see attached	Road_Safety_Collage.jpg 
PR5 Parents' evenings/ Induction evenings	Dalia Fraser March 2015	Teachers handed out leaflets encouraging active travel to school	Travelling_to_our_School.docx 

Monitoring and review

Our next hands up surveys will be on: March 2016

Our annual progress review will be completed in: May 16

The person responsible for ensuring that the annual review will be actioned is : Yvonne Baron

When reviewing our School Travel Plan we will take into consideration any issues arising from new developments in education and transport since the original STP was completed.

Sign off & formal approval

School Name: Etz Chaim Jewish Primary School

School travel plan champion Yvonne Baron

Year of school travel plan document 2015

School signatures

Approval of the school travel plan by the school travel plan champion confirms the schools management (including but not limited to the Head Teacher and Governors) have read, understood and agreed to the contents of this document. Etz Chaim Jewish Primary School further acknowledges that they have committed to achieving all targets highlighted in their action plan and to the annual review and monitoring of the plan.

School Travel Plan Champion* yes

Head Teacher's Name* : Yvonne Baron

Chair of Governors Name* : Adam Dawson

Pupil Representatives (Optional):

Parent Governors (Optional):

Other Stakeholders involved

(Optional):

e.g. Police, bus operators etc.

Council signatures

The following signatures confirm that the document has been Quality Assessed checked by representatives from The London Borough of Barnet.

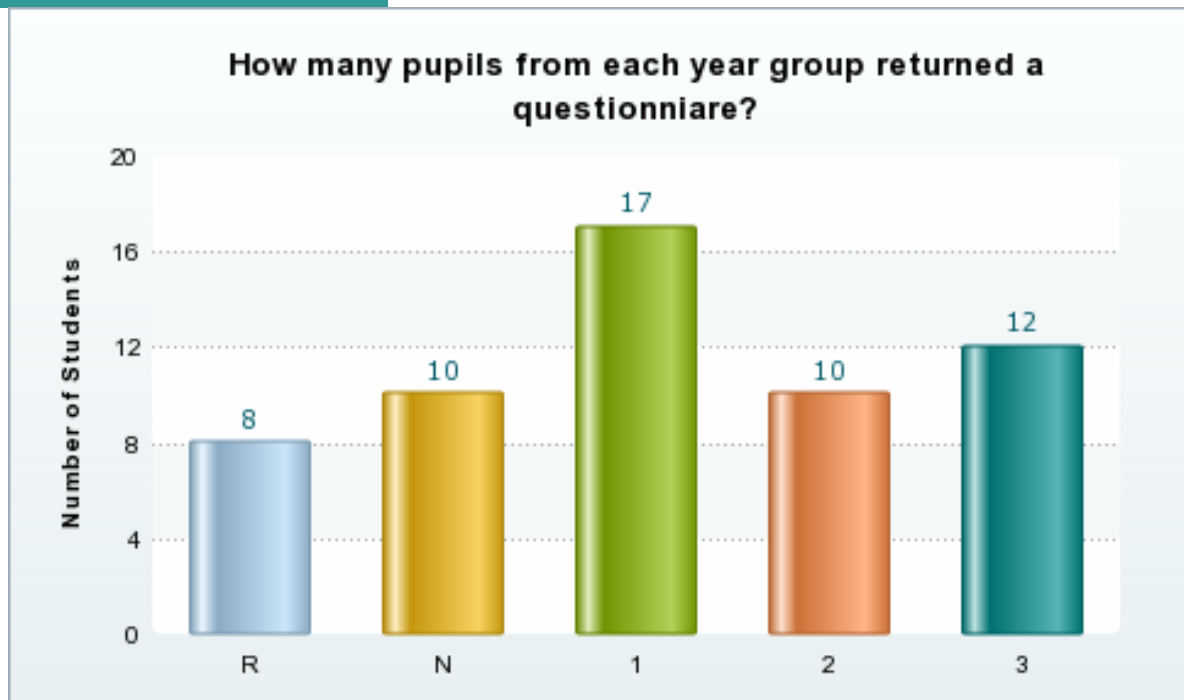
A. Sharpe

School Travel Plan Officer:

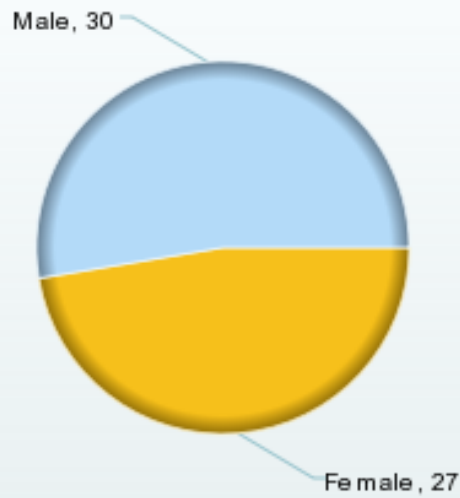
Appendix

Pupil questionnaire analysis

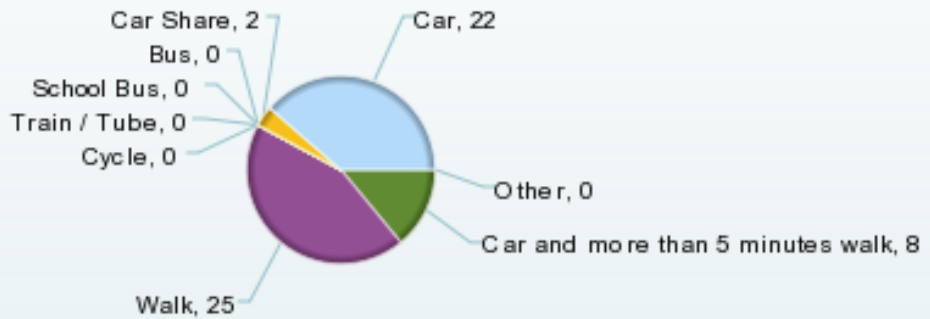
	Date of Questionnaire	Number Completed	% Completed
Rewrite STP	Monday 03rd November 2014	57	Update pupil roll on the introduction and refresh.

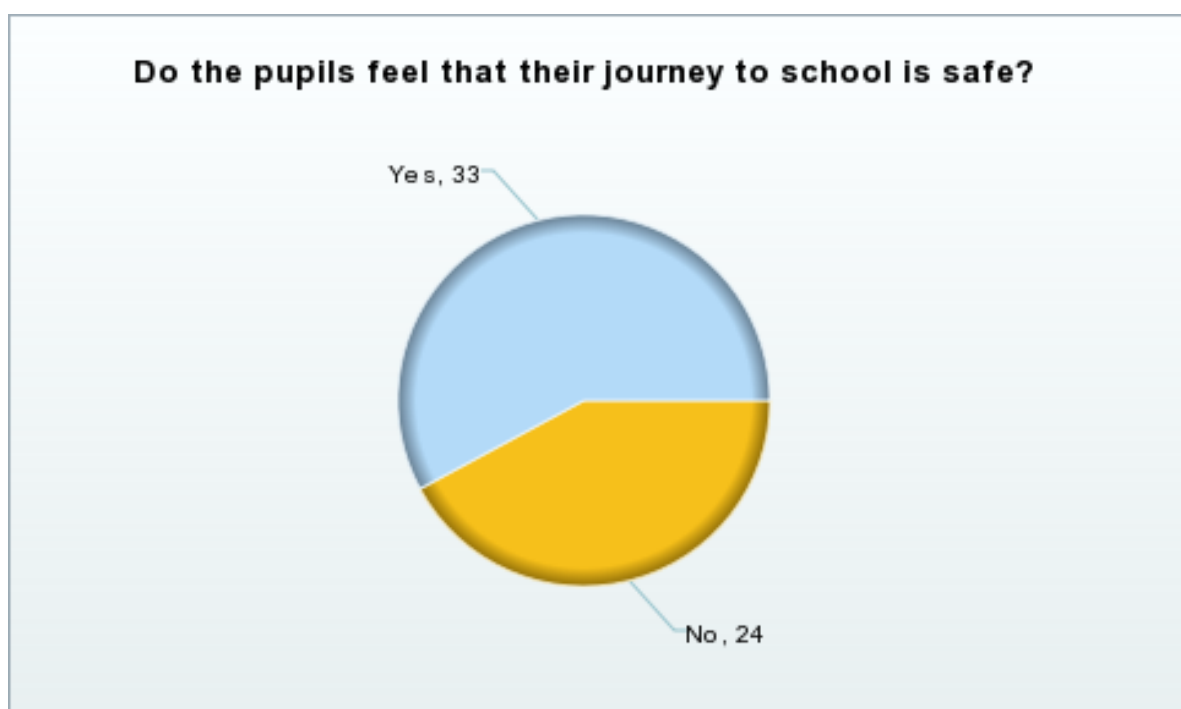
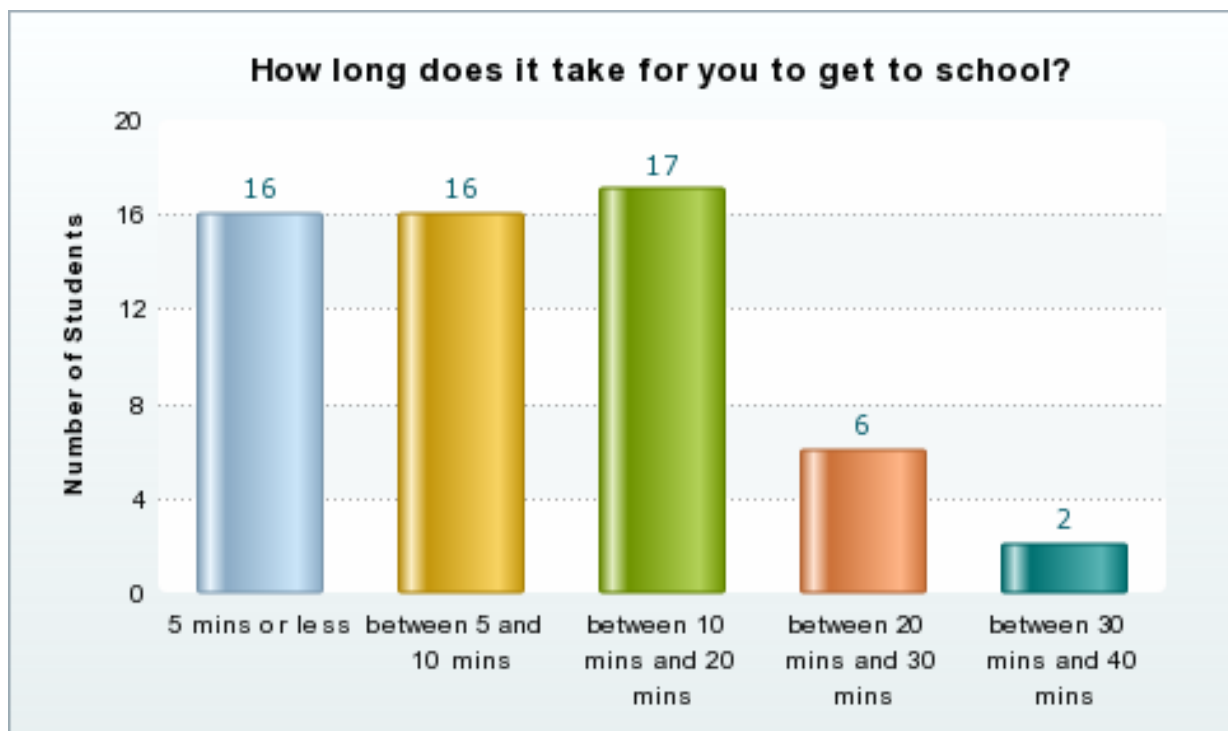


Gender of pupils who have completed the questionnaire for 2015



How do the pupils who returned a questionnaire travel to school?





The pupils were asked why they felt it was not safe:

Crossing daws lane is dangerous. Even at the island crossing cars do not stop. Daws lane needs a Zebra crossing .

We need a zebra crossing by the school. Please.

There are no zebra crossings for any of the roads we cross.

There are no zebra crossings for any of the main roads we cross.

Crossing the rd is dangerous.

No zebra crossing I from of the school

We have to cross four roads - including two big ones. The first big one, Lawrence Street, has a gorgeous footpath through fields but we can't go that way because we can't cross Lawrence Street - it isn't safe. We have to go down to the roundabout and cross there at Mill Hill Circus. The second big road we have to cross is Daws Lane. This isn't safe at all because there are lots of cars and buses and post office vehicles and even the crossing with the bit in the middle is too far away and also isn't safe because of the cars and car park.

Too many roads to cross especially two busy fast roads that aren't safe at all and don't have decent crossings.

No zebra crossing by the school or on Lawrence street to cross safely.

We could do with a zebra crosse or lollipop lady to help cross the road

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0

Zebra crossing needed across Daws Lane(coming from Poet's corner)

My kids have to cross Daws Lane, NW7 which cars speed down, it's very busy and we often have to dart between traffic, carrying multiple bags and holding the kids hands.

it needs a zebra crossing to the school gate

A zebra crossing needs to be placed out side the school as it is a dangerous road to cross. At Laurence avenue there is no where safe to cross.

when we do walk, the underpass under A41 is a bit scary

We have to cross a main road (Dawes Lane). There is no crossing for parents with children. It is very dangerous to cross as the cars drive very fast down the road. The school had asked barnet to provide a crossing but barnet is not doing anything about it.... I think they may be waiting for someone to get knocked over before they do anything!

We have to cross a busy road.

I don't like crossing the busy road. The cars travel fast and I get scared.

Dangerous roads

Lots of traffic

No zebra crossing on Lawrence Street and no zebra crossing on Daws Lane

There is no zebra crossing to cross Dawes Lane and I feel

With two young ones it is quite dangerous crossing the road. If you're carrying some of the bags to help

The younger children- pe kit etc, it is hard to hold hands to cross the road. The road is also a busy cut through road with cars travelling quite fast. There are no speed bumps either.

Daws lane needs a zebra crossing near the school.

There are 2 main roads we have to cross without zebra or pelican crossings.

The School is on Daws Lane and there is no pedestrian crossing along a long stretch near the school

The pupils gave the following methods for making their journey safer:

Zebra crossing

Zigzag lines outside school

Install a zebra crossing please.

By having zebra crossings!

By there being a zebra crossing on Daws Lane opposite the school.

Zebra crossing

Zebra Crossing outside the school.

Zebra Crossing Outside the school

Have zebra crossing in front of school

If there was a zebra crossing or some sort of pelican crossing on Lawrence Street opposite the footpath and on Daws Lane opposite the school. Or a lollipop lady.

If there was a zebra or pelican crossing on Daws Lane particularly outside the school and also on Lawrence Street opposite the footpath.

A zebra crossing on Daws Lane. Yellow school markings and signage.

a zebra crossing outside the school would help

a zebra crossing outside the school would be safer

Zebra crossings

See above

Zebra crossing

Zebra crossing put in on Daws Lane

as above

Please can you install a zebra crossing outside the gate, on Daws Lane?

zebra crossing

Zebra crossing over the main road

Zebra crossing on Daws Lane

A safer place to cross in Lawrence Street at the bottom needs to be made.

There should be a zebra crossing outside the school as it's a busy main road

when we do walk, the underpass under A41 is a bit scary

Provide a zebra crossing!

A safe way of crossing the road, maybe a zebra crossing.

A zebra crossing.

Need a zebra crossing on Daws Lane

A safer crossing in Daws Lane

Zebra crossings installed on both roads

Installing a zebra crossing would help make the journey safer.

Def need a zebra crossing and railings outside the school, very dangerous

Addition on zebra crossing near the school

With a zebra crossing on Daws lane

Have a zebra crossing on the road our school is on.

A zebra crossing on Daws Lane

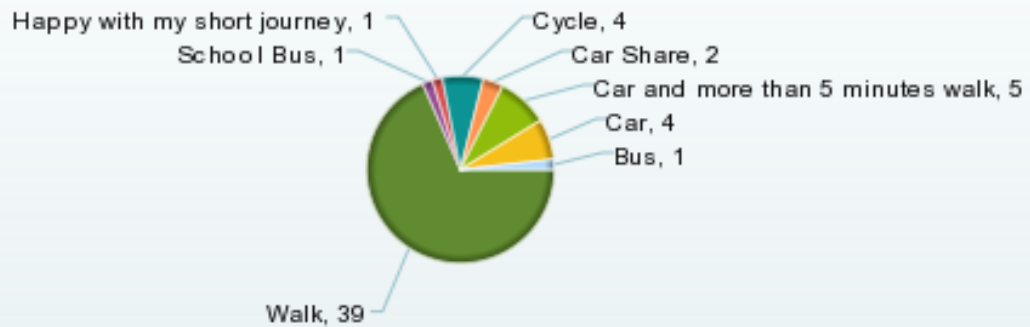
It would be good if there was a zebra crossing outside the school gates

Zebra crossing on the main road outside the school

zebra crossings

some other measures to slow the traffic on Daws Lane

How would the pupils like to travel to school?



The pupils were asked why they didn't travel that way:

There are not enough people who live in my area to do a car share

I live to far

I live to far

Time pressure of getting second child to nursery after first drop off.

We have to take his sibling to another school beforehand - so there isn't enough time to walk

Have a baby to take to the nursery straight after school drop off

it's too far to walk

it's too far

We drop my brother at nursery first

Sometimes I have to go to work straight after hence driving

Na

0

0

I go straight to work from school drop off

It's too far for the kids

in a rush taking my brother to another school and if cold and wet weather

I am 3 and dont get to decide

Drop off on way to work

we sometimes walk but it takes a long time. and the issue is then having to walk back, to go to get car to go to next appt.

Younger daughter can't cycle yet (safely) so we still work instead

We walk through the park if raining we go by car

It is too far to walk the whole way, we do not live close
Enough .

Weather/ running late

There isn't a school bus

Because my mum continues on to another destination which isn't walking distance.

N/A

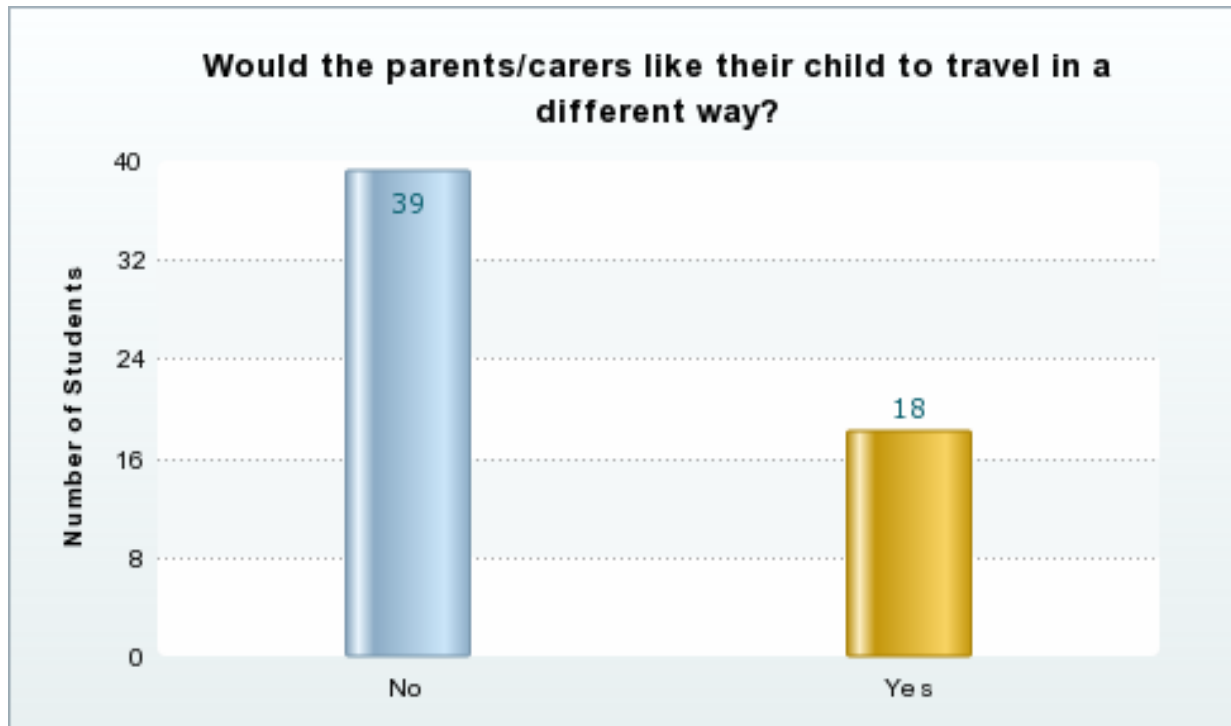
Because my mother has to go straight to work from dropping us at school, so needs the car.

Time management

We live too far away from school

Safety

Parents / carers questionnaire analysis



Why do they not travel in the way that the parents/carers would prefer:

They live to far away

Live to far away

I have to take my other son to school before heading to Etz Chaim - so there is not sufficient time to walk all the way

Needs to get to work after school

live to far away

too far away

0

0

It's too far

rushing to get my son to another school and if too cold or if I have an urgent meeting

Space in cars due to car seat requirements

Difficulty of setting up a rota

Way to work

time it takes

child too tired to walk that far home after a school day

Younger sibling cannot cycle safely yet

We try and do this several times a week if there is sufficient time and the rain is not heavy.

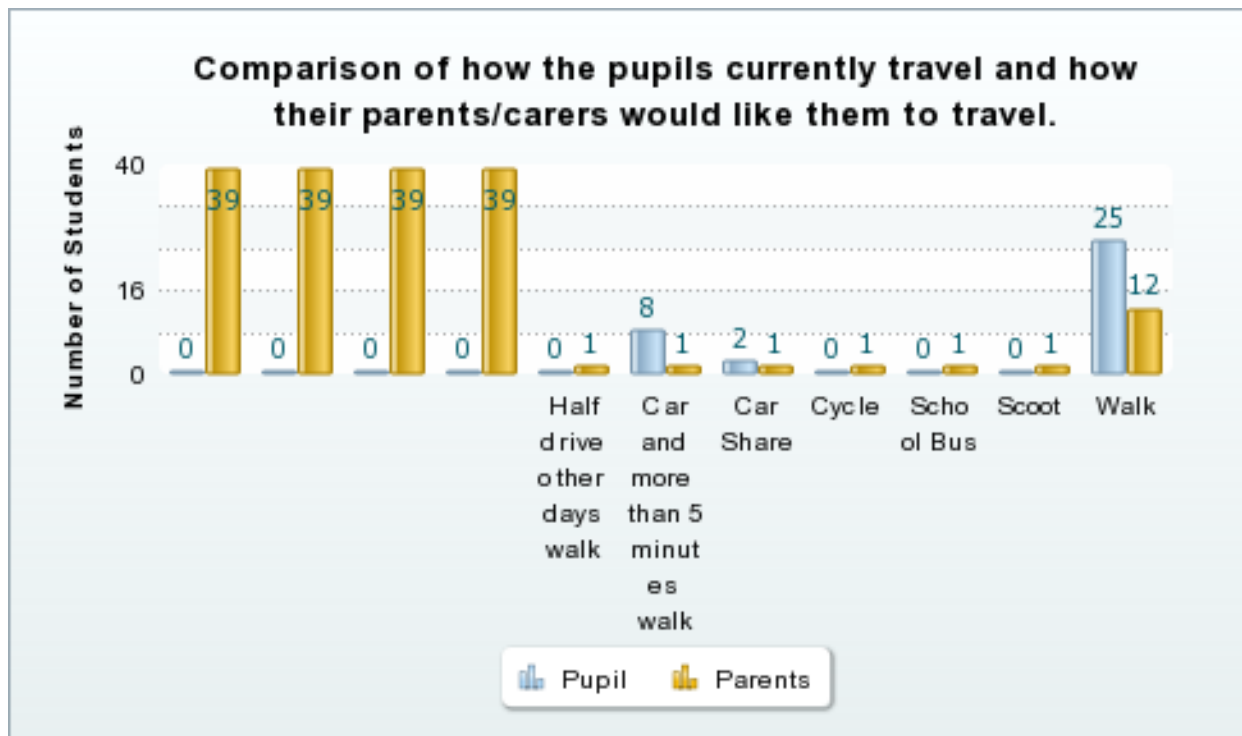
Weather permitting

Not available

as above

Because I leave for work early, and my wife drops them on her way to work.

safety



Comments:

Zebra crossing please

Would love to have zebra crossings put in on daws lane opposite the school.

For there to be a zebra crossing on Daws lane opposite the school.

Daws Lane and Lawrence Street are extremely dangerous roads to cross. The cars speed down Lawrence Street even to the roundabout. Daws Lane is totally unsafe to cross. I dread it every day. There should 100% be a zebra or pelican crossing opposite the school. To think that there isn't, is beyond ridiculous.

The council must put in a safe crossing opposite the school on Daws Lane to prevent a fatality. The numerous cars and buses and post office vans and all sorts of vehicles make it an extremely unsafe road to cross. I fear for the children every day.

Lawrence Street is also a danger to cross. Many more people would walk to school if there was a safe crossing here.

A zebra crossing on Daws Lane. Yellow school markings and signage.

Zebra crossing to be put in on daws lane

Zebra crossing on daws lane

Zebra crossing over Daws Lane

There should be a zebra crossing outside the school As its a busy main road.

A zebra crossing is urgently needed for Dawes lane.

A zebra crossing on Daws Lane would make our journey much safer. It can be very difficult crossing such a busy road with 3 children.

A zebra crossing on Daws Lane. It is a very busy road, a bus route and many cars park on the double yellow lines to go to the shop/sorting office. The combination of these makes the road unsafe for crossing with 3 children.

Need traffic control/crossing/reduced speed limit on Daws Lane

A zebra crossing would make everyone feel more secure.

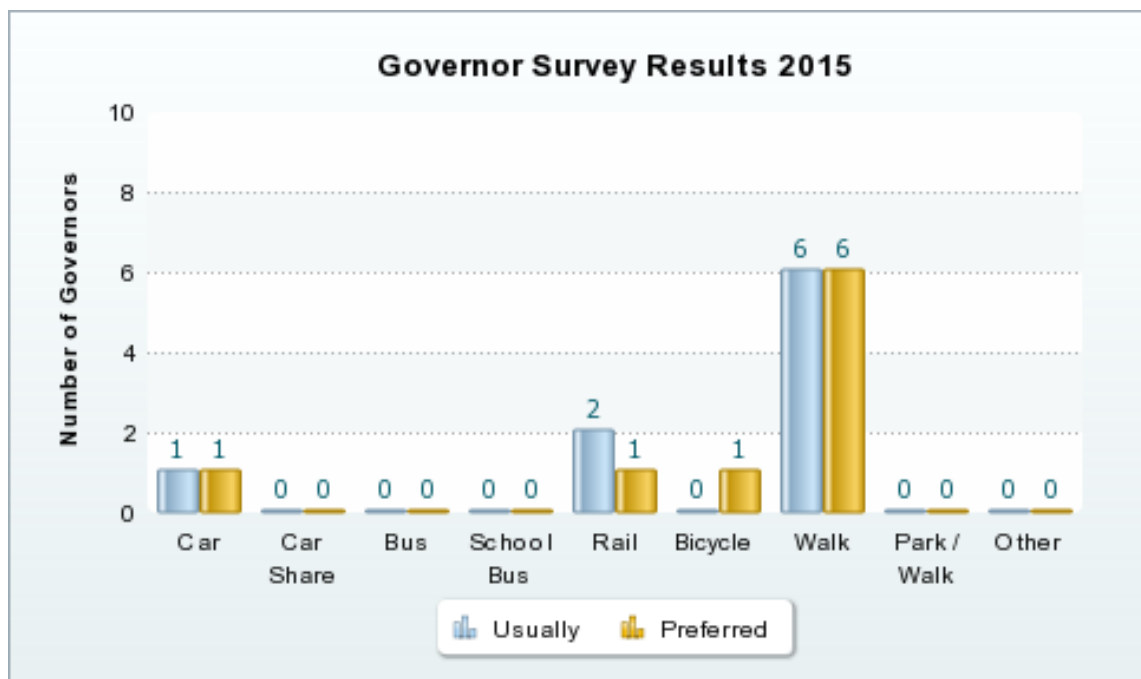
Railings and zebra crossing are a must. It's so dangerous for the kids

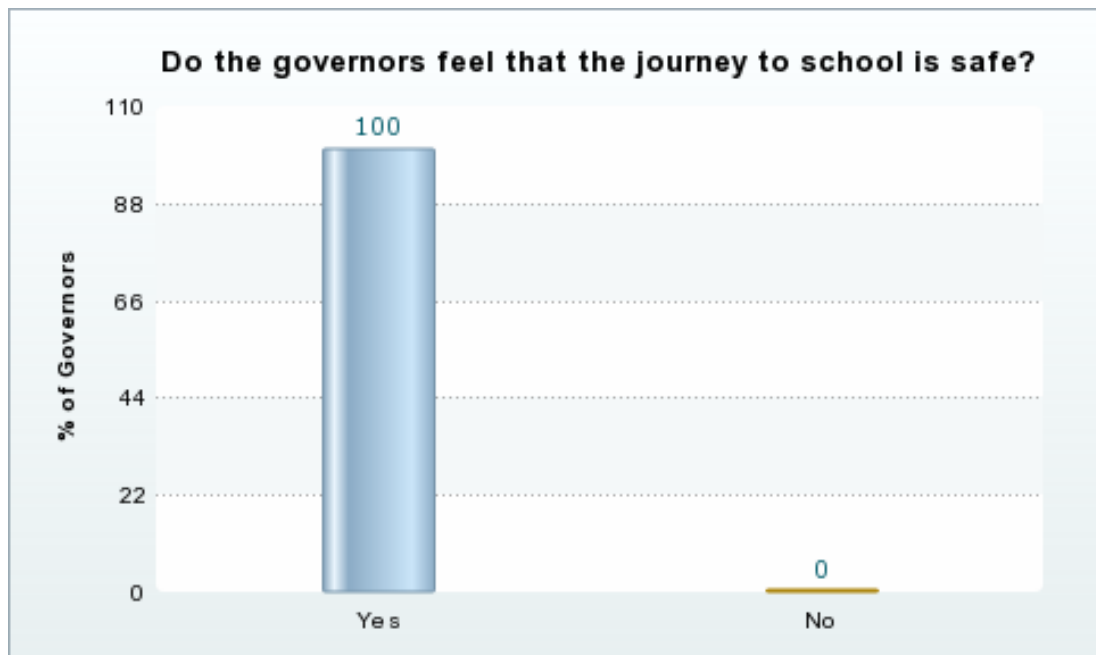
As above, to add a Zebra crossing to Daws Lane

Zebra crossing outside school

Zebra crossing needed

Governor questionnaire analysis





The following Governors responded to this survey:

Parent

Admissions governor

Governor

Governor of Free School

Vice chair

0

Parent Governor

Community

Premises

The following Comments were raised by governors:

Yes, the school's on a busy road and there should really be a zebra crossing put in place.

There needs to be a zebra crossing closer to the school

No

None

Yes. I believe that there should be a pedestrian crossing in front of the school.

The following improvements were suggested:

Zebra crossing and railing needed beside the school gates.

A zebra crossing/pedestrian crossing put on Daws Lane

As above, put in a zebra crossing.

Sorry no.

No

No

I would like to see a zebra crossing out side the school and the bus stop moved.

Pedestrian crossing

Yes. I believe that there should be a pedestrian crossing in front of the school.