

What can Greenside offer my child who has SEN?

In terms of what we offer children with Special Educational Needs and/or Disabilities, this is different for every child and it is important to emphasise that, as much as possible, **this provision is designed by Greenside staff members working alongside the child, the child's family and, where necessary, outside agencies** (e.g. a Speech and Language Therapist or an Educational Psychologist).

The school offers many different forms of **additional provision**. This can include: additional in-class support, additional out-of-class support, one-to-one support, small group work, access to specific resources, mentoring, nurture, friendship and self-esteem groups, play therapy and access to a wide range of outside agencies. Additional provision is overseen by the school's SENCO, Miss Helen Ainsworth, and is implemented by an excellent team of teachers, ably supported by a fantastic group of teaching assistants. Like with individual targets, the most important point is this: **additional provision depends on the needs of the child**.

"The provision for pupils identified as falling behind is a strength of teaching. Teaching assistants often teach groups and individual pupils outside class. The six or 12 week intervention programmes are rigorously implemented and monitored to check whether they have had the desired effect".

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To ensure our staff have the skills and knowledge to support children with SEN—there is a programme of ongoing training both in school and elsewhere. Recent training has included: Speech and language, Play therapy, Autism Awareness and Read Write Inc