

# Stonebridge Primary School

## Pupil Premium Grant Expenditure 2014/15

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
% of pupils eligible for PPG (including ever 6) – January 2014	53%
<b>Total amount of PPG received</b>	£387,400

<b>Previous performance of disadvantaged pupils</b> (pupils eligible for free school meals or in local authority care for at least six months)				
2013 – Progress of disadvantaged pupils in English and Maths was well above national averages and attainment was at national averages ( Please see Ofsted Dashboard)	July 2014		July 2015	
	FSM	Non - FSM	FSM	Non -FSM
% of pupils achieving L4+ in Reading, writing + maths School =	58.3%	47.8%		
% of pupils making expected progress in reading School =	100%	61.5%		
% of pupils making expected progress in writing School =	100%	53.3%		
% of pupils making expected progress in maths School =	100%	87.5%		

<b>Summary of PPG spending 2013/14</b>
<p><b>Objectives in spending PPG:</b></p> <ul style="list-style-type: none"> <li>To improve the progress of children eligible for the Pupil Premium Grant thereby narrowing the gap between FSM and non-FSM children in English and maths</li> <li>To improve the attainment of children eligible for the PPG thereby narrowing the gap between FSM and non-FSM children particularly in numeracy</li> <li>To improve the provision of the teaching of reading across the school</li> <li>To ensure all children can choose to have access to a range of educational experiences.</li> <li>To ensure all children have access to the basic tools required to be effective learners.</li> </ul>

**Summary of spending and actions taken:**

1. Additional teaching assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress, focus on reading recovery 1 -1 support
2. Refugee Support Worker in post to support new arrival families and offer outreach to ensure good communication and relationships in place to benefit children’s learning
3. To purchase additional phonic resources to add to existing resources in place that can be used across the school ensuring consistency, and is available for access from home.
4. To purchase additional guided reading resources to cover all reading levels within each year group with regard to age appropriateness
5. 1-1 tuition for children underperforming or making slow progress, in literacy or numeracy in KS2
6. Subsidising residential education visits (Yr 5 & Yr 6) / Subsidising educational visits across the school
7. Offering a week residential trip to Farm for city children at nominal cost.
8. Parent Support Worker in post to support parents and offer a range of training to equip parents to meet children’s needs more.
9. Social Inclusion Worker in post to support our most vulnerable families
10. Reading Recovery teacher in post to support accelerated progress of children in reading and provide outreach to support the development of reading strategies led by non-teaching staff and the skill base of such staff across the school
11. Additional teacher in post to provide support and interventions and release time for Professional Development days to enable staff to increase their teaching skills, attend high level training, carrying out monitoring activities that will impact the level of teaching and standards at the school positively.
12. To provide a range of enriching opportunities across the curriculum from Foundation to Year 6

**Outcomes to date:**

In 2014, 100% of PPG pupils made the expected progress in all areas from KS1 to KS2.(National Data for children eligible for PPG not available yet – 9<sup>th</sup> October 2014)

Children eligible for PPG at Stonebridge School attained higher than non- PPG children in Reading, Writing and Mathematics (combined). Children eligible for PPG also attained higher, using APS in all area than non-PPG children.

APS for Children eligible for PPG is up in all areas , significantly in writing.

Year	FSM APS								Non-FSM APS							
	School				National				School				National			
	R	W	M	GPS	R	W	M	GPS	R	W	M	GPS	R	W	M	GPS
2013	25.5	25.8	28.2	28.8	26.9	25.9	26.7	26.2	23.4	25.8	26.4	28.8	29.2	28.2	29.5	28.8
2014	28.2	29.0	29.3	28.9					23.5	24.5	27.3	26.8				

**Record of PPG spending by item/project 2014/15**

Item/project	Objective	Expected Target
Additional teaching assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress, focus on reading recovery 1 -1 support. £70,000	To support identified children who are underperforming or making slow progress in literacy in Yr2, Yr 3 & Yr 4	
Refugee Support Worker in post £20,000	To support new arrival families and offer outreach to ensure good communication and relationships in place to benefit children's learning	
Purchase additional Phonic Resources £1,500	Phonics is taught consistently across the school. Children are able to consolidate and extend understanding at home. A range of resources are available to support the range of needs at the school.	
Purchase additional Guided Reading Resources £2,000	Children have access to a range of resources that support reading development and cover the range of levels required in each year group	
1-1 tuition for children underperforming in literacy or numeracy in KS2 & Yr 2 – 4 days £27,000	To target children at risk of not achieving end of year expected levels in literacy or numeracy	
Subsidising residential education visits (Yr 5 & Yr 6) £1,500  Subsidising educational visits and creative experiences across the school £30,000  Farms for city children £7,000	To ensure a higher uptake of children going to the outdoor education centre  To ensure that all children have an access to a range of educational visits and creative experiences	
Parent Support Worker in post & Parent Training £40,000	To engage the parent body and encourage the development of key skills which meet the ECM agenda and impacts standards at the school	
Social Inclusion Worker £35,000	To provide additional support to our most vulnerable children and their families, to ensure that support is in place to secure ongoing progress and attainment.	
Reading Recovery teacher in post to support accelerated progress of children in reading and provide outreach to non-	To raise standards in reading	

teaching staff £60,000		
Additional teacher in post to provide support and interventions and release time for Professional Development days. £55,000	To raise the level of teaching to consistently good with outstanding, higher percentage of accelerated progress across the school thus improving attainment levels.	
To provide a range of enriching opportunities across the curriculum from Foundation to Year 6 £60,000	To offer a range of experiences to ensure all children have the opportunity to a broad and balanced experiential curriculum.	

<b>Total PPG received</b>	£387,400 ( Total expenditure £398,000)
<b>Total PPG expenditure</b>	£70,000 £20,000 £2,500 £27,00 £38,500 £40,000 £35,000 £60,000 £55,000 £60,000
<b>Subsidy by school</b>	£19,400