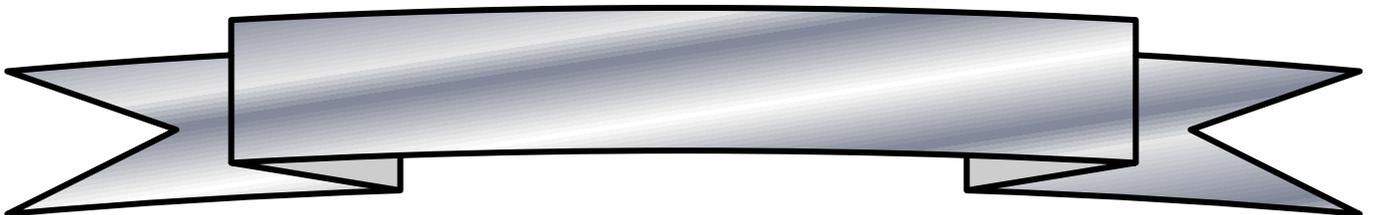


Marlborough Primary School

Achievement

Profile

Year 1



ENGLISH - Speaking and Listening

I can:

- Speak clearly and confidently in front of the class
- Re-tell a well-known story and remember the main characters
- Hold attention when playing and learning with others
- Keep to the main topic when talking in a group
- Ask questions in order to get more information
- Start a conversation with an a known adult or with friends
- Listen carefully to the things other people have to say in a group
- Join in with conversations in a group
- Join in with role play

ENGLISH - Reading

I can:

- Match the key letters or groups of letters (graphemes) to units of sounds (phonemes)
- Blend sounds in unfamiliar words
- Divide words into syllables, for example, pocket, rabbit, carrot, thunder, sunset
- Read compound words, for example, football, playground, farmyard, bedroom
- Read words with contractions, e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)
- Read phonically decodable texts with confidence
- Read words containing 's, es, ing, ed, er, est' endings
- Read words which have the prefix -un added
- Add the endings -ing, -ed and -er to verbs where no change is needed to the root word
- Read words of more than one syllable that contain taught GPCs (grapheme, phoneme correspondence)
- Express likes and dislikes about a text
- Link reading to real life experiences
- Retell key stories orally using narrative language
- Understand and talk about the main characteristics within a known key story
- Remember some poems and rhymes by heart
- Use prior knowledge, context and vocabulary provided to understand texts
- Check that the text makes sense to them as they read and correct miscues
- Draw inferences from the text and/or the illustrations
- Make predictions based on the events in the text
- Explain what they understand about a text

ENGLISH - Writing

I can:

- Sit correctly at a table, holding a pencil comfortably and correctly
- Form lower case letters in the correct direction, starting and finishing in the right place
- Form capital letters and the digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways)
- Identify known phonemes in unfamiliar words
- Use syllables to divide words when spelling
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Use the spelling rule for adding s or es for verbs in 3rd person singular
- Name the letters of the alphabet in order
- Use letter names to show alternative spellings of the same phoneme
- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Sequence sentences in chronological order to recount an event or an experience
- Re-read writing to check that it makes sense
- Leave spaces between words
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use 'and' to join sentences together
- Show how the prefix 'un' can be added to words to change meaning
- Use the suffixes: s, es, ed, er and ing within their writing

English - Next Steps in Learning

Mathematics - Number

I can:

- Count reliably to 100
- Count on and back in 1s, 2s, 5s, and 10s from any given number to 100
- Write all numbers in words to 20
- Say the number that is one more or one less than a number to 100
- Recall all pairs of additions and subtractions number bonds to 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Know the signs (+); (-) and (=)
- Solve a missing number problem, such as: $5 = 8 -$
- Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays
- Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays

Mathematics - Measurement, Geometry and Statistics

I can:

- Recognise all coins: £1; 50p; 20p; 10p; and 1p
- Recognise and name the 2D shapes: circle; triangle; square and oblong
- Recognise and name the 3D shapes: cube; sphere; cuboid
- Name the days of the week and months of the year
- Tell the time to 'o'clock' and half past the hour

Mathematics - Next Steps in Learning

Science - Working Scientifically

I can:

- Ask simple scientific questions.
- Use simple equipment to make observations
- Carry out simple tests
- Identify and classify things
- Suggest what I have found out
- Use simple data to answer questions

Science - Biology

I can:

- Name a variety of common wild and garden plants
- Name the petals, stem, leaf and root of a plant
- Name the roots, trunk, branches and leaves of a tree
- Name a variety of animals including fish, amphibians, reptiles, birds and mammals
- Classify and name animals by what they eat (carnivore, herbivore and omnivore)
- Sort animals into categories (including fish, amphibians, reptiles, birds and mammals)
- Sort living and non-living things
- Name the visible parts of the human body
- Link the correct part of the human body to each sense

Science - Chemistry

I can:

- Distinguish between an object and the material it is made from
- Explain the materials that an object is made from
- Name wood, plastic, glass, metal, water and rock
- Describe the properties of everyday materials
- Group objects based on the materials they are made from

Science - Physics

I can:

- Observe and comment on changes in the seasons
- Name the seasons and suggest the type of weather in each season

Science - Next Steps in Learning

History

I can:

- Use words and phrases like: old, new and a long time ago
- Recognise that some objects belonged to the past
- Explain how some people have helped us to have better lives
- Ask and answer questions about old and new objects
- Explain what an object from the past might have been used for

Geography

I can:

- Keep a weather chart and answer questions about the weather
- Explain some of the main things that are in hot and cold places
- Explain the clothes that I would wear in hot and cold places
- Explain how the weather changes throughout the year and name the seasons
- Name the four countries in the United Kingdom and locate them on a map
- Name some of the main towns and cities in the United Kingdom

Computing

I can:

- Create a series of instructions
- Plan a journey for a programmable toy
- Create store and retrieve digital content
- Use a web site
- Use a camera
- Use technology safely and keep personal information private

Art and Design

I can:

- Show how people feel in paintings and drawings
- Create moods in art work
- Use pencils to create lines of different thickness in drawings
- Name the primary and secondary colours
- Create a repeating pattern in print
- Give an opinion about the work of an artist and ask questions about a piece of art
- Describe how something works
- Cut food safely
- Make a product which moves
- Explain to someone else and plan how I make a product
- Choose appropriate resources and tools

Music

I can:

- Speak, sing and chant in a musical way
- Use instruments to perform and make different sounds
- Clap short rhythmic patterns.
- Repeat short rhythmic and melodic patterns
- Respond to different moods in music
- Express likes or dislikes about a piece of music
- Follow instructions about when to play and sing

Physical Education

I can:

- Move with control and care and stop safely
- Throw and catch with both hands
- Show control my body when travelling and balancing
- Copy and make up sequences and dances and repeat them
- Roll, curl, travel and balance in different ways
- Use equipment safely

RE

I can:

- Show understanding and respect for the beliefs of others
- Share knowledge about key religious festivals and events such as Diwali, Eid-ul-fitr Easter and Harvest