

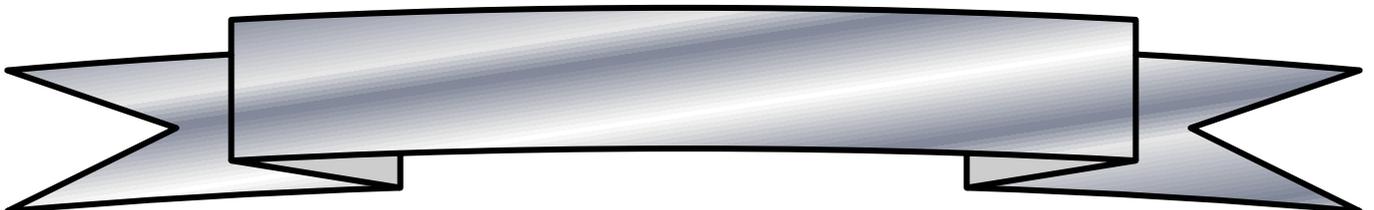
Marlborough Primary School

Achievement

Profile



Year 2



ENGLISH - Speaking and Listening

I can:

- Ask question to get more information and clarify meaning
- Talk in simple and some more complicated complete sentences
- Decide when to use specific vocabulary
- Take turns when talking in pairs or a small group
- Understand that formal and informal situations require different language (beginning)
- Retell a story using narrative language and linking words and phrases
- Hold the attention of people when speaking and adapting language where appropriate
- Understand how to speak for different purposes and audiences
- Perform a simple poem from memory

ENGLISH - Reading

I can:

- Match the key 40+ letters or groups of letters (graphemes) to units of sounds (phonemes)
- Blend sounds in unfamiliar words
- Divide words into syllables and read compound words
- Read words with contractions and understand that the apostrophe represents the missing letters.
- Read phonetically decodable words
- Read words that end with 's, -ing, -ed, -est'
- Read words which start with un-.
- Ad -ing, -ed and -erto verbs (Where no change is needed to the root word)
- Read words of more than one syllable that contain taught graphemes/phonemes correspondence
- Express likes and dislikes about a text
- Link what I have heard or read to my own experiences
- Retell key stories orally using narrative language
- Talk about the main characters within a well-known story
- Learn some poems and rhymes by heart
- Use knowledge and experience to understand texts
- Check that reading makes sense and go back to correct when it doesn't
- Draw inferences from the text and/or the illustrations
- Make predictions about the events in the text and explain the text is about

ENGLISH - Writing

I can:

- Segment spoken words into phonemes and record these as graphemes
- Spell words with alternative spellings, including a few common homophones
- Spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Identify phonemes in unfamiliar words and use syllables to divide words
- Form lower-case letters of the correct size relative to one another
- Use some of the diagonal and horizontal strokes needed to join letters
- Use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Use spacing between words that reflects the size of the letter
- Discuss models of writing, noting its structure, grammatical features and use of vocabulary
- Compose sentences using a wider range of structures
- Write a narrative with a clear structure, setting, characters and plot
- Write non-narrative using simple organisational devices such as headings and sub-headings
- Suggest improvements to own writing and that of others
- Make improvements to grammar, vocabulary and punctuation
- Use a range of sentences with more than one clause by using a range of conjunctions
- Use the perfect form of verbs to mark the relationship of time and cause
- Proof-read to check for errors in spelling and punctuation
- Express time, place and cause by using conjunctions, adverbs and prepositions
- Use paragraphs some of the time
- Use headings and sub headings
- Use the present perfect form of verbs instead of the simple past
- Use inverted commas to punctuate direct speech

English - Next Steps in Learning

Mathematics - Number

I can:

- Read and write all numbers to at least 100 in numerals and words
- Recognise odd and even numbers to 100
- Count in steps of 2, 3 and 5 from 0
- Recognise and can define the place value of each digit in a 2 digit number
- Compare and order numbers from 0 to 100 using the < > and = signs
- Name the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ and can find fractional values of shapes, lengths and numbers
- Recall and use multiplication and division facts for the 2, 5 and 10x tables
- Add and subtract a 2-digit number and ones
- Add and subtract a 2-digit number and tens
- Add and subtract two 2-digit numbers
- Add three 1-digit numbers
- Solve problems involving addition and subtraction
- Understand and can use commutivity in relation to addition, subtraction, multiplication and division

Mathematics - Measurement, Geometry and Statistics

I can:

- Choose and use appropriate standard units to estimate length, height, temperature and capacity
- Tell and write the time to 5 minute intervals
- Recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money
- Describe the properties of 2D and 3D shapes to include edges, vertices and faces
- Interpret and construct pictograms, tally charts, block diagram and simple tables

Mathematics - Next Steps in Learning

Science - Working Scientifically

I can:

- Ask simple scientific questions
- Use simple equipment to make observations and carry out simple test
- Identify and classify things
- Use simple data to answer questions

Science - Biology

I can:

- Identify things that are living, dead and never lived
- Describe how a specific habitat provides for the basic needs of things living there (plants and animals)
- Identify and name plants and animals in a range of habitats
- Match living things to their habitat
- Describe how animals find their food
- Name some different sources of food for animals
- Explain a simple food chain
- Describe how seeds and bulbs grow into plants
- Describe what plants need in order to grow and stay healthy (water, light & suitable temperature)
- Explain the basic stages in a life cycle for animals, including humans
- Describe what animals and humans need to survive
- Describe why exercise, a balanced diet and good hygiene are important for humans

Science - Chemistry

I can:

- Identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard
- Suggest why a material might or might not be used for a specific job
- Explore how shapes can be changed by squashing, bending, twisting and stretching

Science - Physics

I can:

- Observe and comment on changes in the seasons
- Name the seasons and suggest the type of weather in each season

Science - Next Steps in Learning

History

I can:

- Use words and phrases like: before, after, past, present, then and now with accuracy
- Recount the life of someone famous from Britain who lived in the past
- Give examples of things that were different when their grandparents were children
- Find out things about the past by talking to an older person
- Answer questions about history using books and the internet
- Research the life of a famous person from the past using different sources of evidence

Geography

I can:

- Express likes and dislikes about a different places
- Describe a place outside Europe using geographical words
- Describe some of the features of an island
- Describe the key features of a place from a picture using words like beach, coast, forest, hill, ocean, valley
- Explain how jobs may be different in other locations
- Name the continents of the world and locate them on a map
- Name the world oceans and locate them on a map
- Name the capital cities of England, Wales, Scotland and Ireland

Computing

I can:

- Use, test and amend a range of instructions (e.g. direction, angles, turns)
- Predict what the outcome of a simple program will be (logical reasoning)
- Understand that algorithms are used on digital devices
- Understand that programs require precise instructions
- Organise, retrieve and manipulate digital content
- Navigate the web to complete simple searches
- Understand how technology is used in and outside of school and how to keep safe when using computers

Art and Design

I can:

- Choose and use three different grades of pencil when drawing
- Use charcoal, pencil and pastel to create art
- Mix paint to create all the secondary colours
- Create a printed piece of art by pressing, rolling, rubbing and stamping
- Suggest how artists have used colour, pattern and shape
- Create a piece of art in response to the work of another artist
- Choose tools and materials and explain why
- Join materials and components in different ways
- Measure materials to use in a model or structure
- Describe the use of ingredients
- Say what went well and what could be done better after completing a design and make activity

Music

I can:

- Sing and follow a melody
- Perform simple patterns and accompaniments keeping a steady pulse
- Play simple rhythmic patterns on an instrument
- Sing or clap increasing and decreasing tempo
- Order sounds to create a beginning, middle and an end
- Use symbols to represent sounds
- Listen out for particular things when listening to music

Physical Education

I can:

- Move with control and care and stop safely
- Throw and catch with both hands
- Show control my body when travelling and balancing
- Copy and make up sequences and dances and repeat them
- Roll, curl, travel and balance in different ways
- Use equipment safely

RE

I can:

- Show understanding and respect for the beliefs of others
- Share knowledge about key religious festivals and events such as Diwali, Eid-ul-fitr Easter and Harvest