

BROCKHOLES CE (C) J&I - OVERVIEW OF THEMATIC PLANNING

<p>Literacy / Numeracy Links Katie Morag stories. Information books about Scotland. Maps and labelling. Story sequencing. Recounts of Katie's journey to Grannie's house. Measuring journey lengths. Compass directions and turns.</p>	<p>History Famous people - Vincent Van Gogh. Mendelsohn.</p>	<p>Geography Mapping the UK. Naming the countries and finding the capital cities. Looking at the environment of the coast or countryside, town or city. Naming the features of the physical landscape. Comparing Brockholes to the Isle of Coll Scotland. Knowing where I live and my address. Making our own island maps. Locating places on a map. Travelling by ferry. What is an island?</p>
<p>PHSCE / RE Taking care of the environment/pollution. Five boy cousins story about annoying the locals when visiting. Good and bad points about changing the environment- debate(the new pier)using microphones School rules, class rules, behaviour policy. Who we care for. Groups we belong to.</p>	<p>Year:1 Autumn Term 2015 Theme; Out and About</p>	<p>PE Travelling in gymnastics. Rolls and jumps gymnastics. Growth dance. Seaside dance.</p>
<p>DT / Art Torn paper pictures of the locations on Katie Morag's Island. Landscape painting. Drawing views around school. Making landscape collages of the school grounds. Mixing secondary colours. Making sunflower collages. Van Gogh.</p>		<p>Music Listening to Fingals cave by Mendelsohn Kodali Scheme - pulse and tembre. Harvest songs.</p>
	<p>Science Seasonal changes, making Autumn collages and season wheels. Looking at plants and naming their parts. Naming the parts of a flower. Common birds in the UK- naming them. What do they eat? Observing them. Puffins in Scotland. Moorland plants - heather Floating and Sinking sorting and observing.</p>	<p>Computing Making routes for the beebots to follow. Turns and counting length of movement. Research about Scotland. Internet safety. Emailing an island school. Taking photos with the cameras and uploading them.</p>