

**BROCKHOLES CE ( C ) J&I - OVERVIEW OF THEMATIC PLANNING**

<p><b>Literacy / Numeracy Links</b>                  Peepo - talking about now and then and what our houses are like.                  Labelling parts of a house inside and out.                  Retelling the great fire of London story.                  Reading diaries.                  Describing different houses using adjectives.</p>	<p><b>History</b>                  How things have changed since grandma was alive- not having internet and TV/mobile phones.                  Looking at homes without bathrooms. Looking at outside toilets.                  Having to make fires for heat and cooking.                  Looking at house building materials over time                  Peepo - talking about what it is like now and then.                  Discussing the great fire of London. Why and when.                  Titus Salt - company towns improvements in conditions.</p>	<p><b>Geography</b>                  Finding different houses in Brockholes.                  Houses around the world- what they are made of and look like.</p>
<p><b>PHSCE / RE</b>                  The church and the mosque- what they look like inside and out.</p>	<p><b>Year: 1</b>  <b>Spring Term 2016</b></p> <p><b>Theme; Houses and Homes</b></p>	<p><b>PE</b>                  Three little pigs dance. Building different houses.</p>
<p><b>DT / Art</b>                  Building stick houses. Building clay houses.                  Making a cushion cover.                  Drawing our own houses.                  Drawing a Happy House like Hundertwasser.                  Creating shiny palaces with shiny collage.                  Repeating patterns for wallpaper.                  Looking at William Morris prints and designs</p>		<p><b>Music</b>                  Composing music for the three pigs dance.</p> <p><b>Computing</b>                  Internet safety- keeping your personal information safe.                  Researching houses in the past/ Great fire of London/Titus Salt.</p>
<p><b>Science</b>                  Who built the strongest house? Straw/brick/stick testing with hairdryer.                  Comparing and sorting different types of materials.                  Looking at manmade and natural materials for building.                  Naming materials.                  Making a house waterproof. Testing materials on the roof.                  Testing squashing and stretching of materials.</p>		