

## BROCKHOLES CE ( C ) J&I - OVERVIEW OF THEMATIC PLANNING

<p><b>Literacy / Numeracy Links</b></p> <ul style="list-style-type: none"> <li>• Roman Numerals</li> <li>• Play scripts</li> <li>• Explanation texts (how Romans built roads)</li> <li>• Recount(visit)</li> <li>• Myths and legends</li> <li>• Non chronological report</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• The founding of Rome.</li> <li>• The Roman Ruling system.</li> <li>• The Expansion of Rome.</li> <li>• Celtic Round Houses.</li> <li>• Village life in Iron Age Britain.</li> <li>• Tribal Life and Hill Forts.</li> <li>• Roman Military.</li> <li>• Invasion of Britain.</li> <li>• Using Artefacts for Information.</li> <li>• Roman Timelines</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Learning about the map of Europe (compare with Roman map)</li> <li>• Using atlases, globes, digital mapping to locate countries</li> </ul>
<p><b>PHSCE / RE</b>            What does it mean to be a Jew?            Easter</p> <p>Respect for others.</p>	<p><b>Year: 3</b>  <b>Spring Term 2015</b></p> <p><b>Theme : Romans</b></p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Ball skills/ racquet skills (batting, fielding etc)</li> <li>• Dance</li> </ul> <p><b>Music</b>            Exploring rhythmic patterns</p>
<p><b>DT / Art</b></p> <ul style="list-style-type: none"> <li>• Making Roman Mosaics.</li> <li>• Making Roman/Celtic Shields.</li> <li>• Make catapults</li> <li>• Portraits</li> </ul>	<p><b>Science</b></p> <p>Forces-comparing forces, testing forces</p> <p>Magnetism- attraction, comparison and grouping of magnetic materials</p>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Continue to use code and algorithms to move an object/character round the screen.</li> <li>• E-Safety</li> <li>• To research subjects using the internet.</li> <li>• To move and object using inputs with code and algorithms.</li> </ul>

