

## BROCKHOLES CE ( C ) J&I - OVERVIEW OF THEMATIC PLANNING

<p><b>Literacy / Numeracy Links</b></p> <ul style="list-style-type: none"> <li>• Play scripts</li> <li>• Explanation texts</li> <li>• Recount(visit)</li> <li>• Myths and legends</li> <li>• Non chronological report</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• How to investigate the past.</li> <li>• Ancient Greek Buildings</li> <li>• Greek Theatre</li> <li>• Gender roles in Ancient Greece</li> <li>• Olympics</li> <li>• Greek Gods</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Learning about the map of Europe.</li> <li>• Using atlases, globes, digital mapping to locate countries</li> <li>• Major Greek Cities</li> </ul>
<p><b>PHSCE / RE</b>            What does it mean to be a Jew?            Easter              Respect for others.</p>	<p><b>Year: 3</b>  <b>Summer Term 2016</b>    <b>Theme : Greeks</b></p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Ball skills/ racquet skills (batting, fielding etc)</li> <li>• Dance</li> </ul> <p><b>Music</b>            Exploring rhythmic patterns</p>
<p><b>DT / Art</b></p> <ul style="list-style-type: none"> <li>• Greek masks</li> <li>• Pottery (Clay)</li> <li>• Greek ship paintings</li> <li>• Charcoal workings</li> </ul>	<p><b>Science</b>            Forces-comparing forces, testing forces            Magnetism- attraction, comparison and grouping of magnetic materials</p>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Continue to use code and algorithms to move an object/character round the screen.</li> <li>• E-Safety</li> <li>• To research subjects using the internet.</li> <li>• To move and object using inputs with code and algorithms.</li> </ul>