

BROCKHOLES CE (C) J&I - OVERVIEW OF THEMATIC PLANNING

<p>Literacy / Numeracy Links</p> <ul style="list-style-type: none"> • Persuasive writing: • Non-chronological report writing • Poetry (personification) • Historical report writing • Diary writing: Floodland by Marcus Sedgewick 	<p>History</p> <ul style="list-style-type: none"> • Describing key events from Britain's past using a range of evidence from different sources. • Looking at the development of the local textile trade and how it linked our community with other parts of the UK, and the wider world. 	<p>Geography</p> <ul style="list-style-type: none"> • Become familiar with map symbols and how to navigate using a map. • Using Ordnance survey symbols and 6 figure grid references. • Describe how some places are similar and dissimilar in relation to their human and physical features. • Comparing the lifestyles of mountain dwelling people with our own living styles.
<p>PHSCE / RE</p> <ul style="list-style-type: none"> • Changes • Cultures around the world 	<p>Year: 6 Spring Term 2015</p> <p style="text-align: center;">Theme : Counties - Hills, Mountains and Coast</p>	<p>PE</p> <ul style="list-style-type: none"> • Athletics: techniques relating to movement. • Volleyball: team working, tactical awareness and choosing appropriate individual techniques. • Dance: creative responses to music and video.
<p>DT / Art</p> <ul style="list-style-type: none"> • Explore different landscape artists and different media before creating a mixed media landscape. 		<p>Music</p> <ul style="list-style-type: none"> • Linking with the PE dance unit. Using music as a source of inspiration.
	<p>Science</p> <ul style="list-style-type: none"> • Develop an understanding of forces. • Investigate micro-organisms. • Look at the work of Edward Jenner and how vaccinations have benefitted people today. 	<p>Computing</p> <ul style="list-style-type: none"> • Internet safety. • Research skills. • Evaluating websites.