

BROCKHOLES CE (C) J&I - OVERVIEW OF THEMATIC PLANNING

<p>Literacy / Numeracy Links</p> <ul style="list-style-type: none"> • Persuasive writing: • Non-chronological report writing • Poetry (personification) • Historical report writing • Diary writing: Floodland by Marcus Sedgewick 	<p>History</p> <ul style="list-style-type: none"> • To examine the development of the road system in the Huddersfield and Holmfirth area. • To look at why a theme park could spring up in Brockholes and then disappear. 	<p>Geography</p> <ul style="list-style-type: none"> • Develop an awareness of the local landscape and how its terrain has shaped our community today. • To examine local industries and their development/decline. • To conduct field studies to develop a deeper understanding of our locality. • Become familiar with map symbols and how to navigate using a map.
<p>PHSCE / RE</p> <ul style="list-style-type: none"> • Changes • Cultures around the world 	<p>Year: 6 Spring Term 2016</p> <p style="text-align: center;">Theme : Local History</p>	<p>PE</p> <ul style="list-style-type: none"> • Athletics: techniques relating to movement. • Volleyball: team working, tactical awareness and choosing appropriate individual techniques. • Dance: creative responses to music and video.
<p>DT / Art</p> <ul style="list-style-type: none"> • Explore different landscape artists and different media before creating a mixed media landscape. 		<p>Music</p> <ul style="list-style-type: none"> • Linking with the PE dance unit. Using music as a source of inspiration.
<p>DT / Art</p> <ul style="list-style-type: none"> • Explore different landscape artists and different media before creating a mixed media landscape. 	<p>Science</p> <ul style="list-style-type: none"> • Develop an understanding of forces. • Investigate micro-organisms. • Look at the work of Edward Jenner and how vaccinations have benefitted people today. 	<p>Computing</p> <ul style="list-style-type: none"> • Internet safety. • Research skills. • Evaluating websites.