



## Pupil Premium Funding - Information for Parents

Pupil Premium Funding is an extra grant that schools receive for each child who is in receipt of Free School Meals (FSM), who is Looked After (LAC) or if they have ever claimed Free School Meals in the previous 6 years (Ever 6). The grant received for these children is £953 per pupil in 2013/14 and rises to £1300 per pupil in 2014/15.

Pupil Premium will also be paid at a level of £300 per pupil if their parents are in the Services.

In 2013-2014, Ibstock Junior School received Pupil Premium Funding of £32,400. This funding was used to fund additional teaching and support staff to support pupil progress.

The impact of this funding was that children broadly made expected progress.

Reading 2.9+ APS

Writing 3.0+ APS

Maths 2.8+ APS

In 2014-2015, it is expected that Ibstock Junior School will receive Pupil Premium Funding of £52,000.

Schools are to decide themselves how this grant funding is to be spent. We want the progress of children to accelerate this year. Staff have looked carefully at research into how children make progress (Sutton Trust Toolkit of Strategies to Improve Learning, May 2011) and have also drawn from their teaching experiences.

If parents would like to read the Sutton Trust Report which has been referred to, then you can find the full report at:

<http://www.suttontrust.com/public/documents/toolkit-summary-final-r-2-.pdf>

Governors have agreed that at Ibstock Junior School, the Pupil Premium Funding will be allocated in the following ways:

Activity	Cost	Why we think it will benefit
Additional Teaching Staff	£36,000	An additional teacher will enable the Deputy Headteacher to have time to: <ul style="list-style-type: none"> <li>• Provide focused, 1:1 teaching for disadvantaged pupils</li> <li>• Coach and mentor teachers in delivering quality first teaching for disadvantaged pupils</li> </ul>
Educational Visits, including residential	£4,000	School staff have observed children making greater progress as a result of having a wide range of opportunities to learn outside the classroom.
Teaching Assistants - <i>Time will be allocated for support staff to coach children in their meta-cognition and self-regulation strategies**</i>	£12,000	Children having time to discuss and talk about what they have learned and how to learn next is of real benefit to them.

**\*\* Metacognition** is thinking about thinking. TAs will have a timetabled slot with each child and review their learning, discussing their goals and coaching them to think of ways to achieve their aims.

School staff and Governors will evaluate this spending very carefully to check that it has had the desired effect.