

BROCKHOLES CE (C) J&I - OVERVIEW OF THEMATIC PLANNING

<p>Literacy / Numeracy Links</p> <ul style="list-style-type: none"> • Persuasive writing and speaking. • Design brochure to sell coastal destination. • Religious presentations and reports. • Write country reports. 	<p>History</p>	<p>Geography</p> <ul style="list-style-type: none"> • Use maps to learn about counties of the United Kingdom. • Evaluate and sell tourist destinations. • Use memory techniques to learn about capitals and country locations. • Investigate mountains and rivers. • Country and capital memory techniques (ongoing).
<p>PHSCE / RE</p> <ul style="list-style-type: none"> • Develop and maintain healthy relationships. • Recognise and manage relationships. • Study religious artefacts. • Investigate Islam, Buddhism, Hinduism and present to the class. 	<p>Year 5 Spring Term 2015 Theme : Counties and Countries Please see termly curriculum class letter for any changes/additions to the topic web.</p>	<p>PE</p> <ul style="list-style-type: none"> • Dance • Gymnastics • Swimming <p>Music</p> <ul style="list-style-type: none"> • Improvise and compose music for a range of purposes. • Native sounds composition/performance
<p>DT / Art</p> <ul style="list-style-type: none"> • Use sketchbooks to record observations. • Children investigate favourite artists and recreate their pictures. 	<p>Science</p> <ul style="list-style-type: none"> • Model the moon going around the earth. • Model the earth going around the sun. • Black holes, stars, galaxies, asteroids and meteors. • Lessons from astronaut Chris Hadfield. • Learn the planets in our solar system. • Investigate air resistance, water resistance and friction. • Experiment with gravity Why are Galileo and Newton important? 	<p>Computing</p> <ul style="list-style-type: none"> • Use technology safely, responsibly and respectfully. • Use search technologies effectively. • Design and write programs that accomplish specific goals. • Use digital devices to collect, analyse, evaluate and present information.