

Cowley Hill Primary School – Impact of Pupil Premium Grant -2013-2014

Schools receive a payment, or pupil premium, for each child who is registered for free school meals, have received free school meals in one or more of the previous 6 years and those who have been in continuous care for 6 months or more. Schools, headteachers and teachers decide how to use the pupil premium allocation as they are best placed to assess what additional provision should be made for individual pupils.

Pupil Premium Funding for 2013-14

£99,900	
1:1 Tuition	13,500
Wider Opportunities Music Yr 4	3,000
Music Tuition Yr 4 Pupils	1,000
Subsidised Yr 5/6 Residential Journey	5,000
School Visits Subsidy	5,000
Additional Teaching 1.2 equivalent	35,000
Extra-curricular activities, enriched curriculum, visitors to school etc	3,000
Teaching Assistant support throughout school Including: small group intervention Numeracy and Literacy Interventions	30,000
Total	100,500

Impact of Pupil Premium Grant 2013-2014

Phonics Screening Check Yr 1

	% School	% National
All Pupils	69	74
FSM	38	63
Non FSM	77	78
Gap	39	16

School Attainment is in line with that of all pupils nationally.

The School Gap between FSM and Non FSM is higher than national average. Out of the 8 children in the FSM group who didn't achieve the pass mark 2 were absent, 1 was statemented with speech and language needs attending the KS1 Speech and Language Base; out of the remaining 5 children 3 were were School action two of which were also summer born.

Phonics Re-Screening Check Yr 2

	% School	% National
All Pupils	100	66
FSM	100	60
Non FSM	100	70
Gap	0	10

School Attainment is above that of all pupils nationally. All pupils FSM and non FSM have achieved the pass mark in the Yr2 Phonics Re-screening which is significantly above national.

Attainment at End of KS1

APS	All Core NC Subjects		Reading		Writing		Maths	
	School	National	School	National	School	National	School	National
All Pupils	17.4	15.9	17.6	16.5	16.8	15.1	17.7	16.2
FSM	16.2	14.6	17.3	15.0	15.2	13.7	16.2	15.0
Non FSM	17.7	16.4	17.6	17.0	17.3	15.6	18.1	16.7
Gap	-1.5	-1.8	-0.3	-2.0	-2.1	-1.9	-1.9	-1.7
GAP Sch FSM to Nat Non FSM	-0.2		+0.3		-0.4		-0.5	

School attainment is significantly above national for all pupils. The attainment of FSM pupils is also significantly above national figure for national FSM.

Overall the FSM gap to non FSM Gap is below national. The school Gap between FSM non FSM is significantly less than the national gap in reading but in line with national for writing and maths.

Attainment at End of KS2

Level 4+	Maths, Reading and Writing L4+		Maths L4+		Reading L4+		Writing L4+		Grammar Punctuation and Spelling L4+	
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	70	79	77	86	81	89	74	85	67	76
FSM	69	67	69	78	81	82	69	76	63	66
Non FSM	70	83	81	90	81	92	78	89	70	81
Gap	-1	-16	-12	-12	0	-10	-9	-13	-7	-15
GAP Sch FSM to Nat Non FSM	-14		-21		-11		-20		-18	

The school gap between the percentage of FSM and non FSM achieving L4+ in maths, reading and writing is significantly less than national. The school gap between the percentage of FSM and non FSM achieving L4+ is significantly less than national for the individual subject of reading is, less for writing and grammar, punctuation and spelling and the same for maths. The gap between the school FSM group and the national non free school group does not take into consideration the relative starting point of the individual cohort and the relative complexities of needs for individual children with multiple complex needs included in the FSM group.

APS	Maths, Reading and Writing		Maths		Reading		Writing		Grammar Punctuation and Spelling	
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	27.4	28.7	27.6	29.0	28.4	29.0	26.2	27.9	26.7	28.6
FSM	27.1	27.0	26.6	27.2	28.9	27.5	26.3	26.3	26.6	26.9
Non FSM	27.6	29.4	28.1	29.8	28.1	29.7	26.1	28.6	26.8	29.4
Gap	-0.5	-2.4	-1.5	-2.6	+0.8	-2.4	+0.2	-2.3	-0.2	-2.5

GAP Sch FSM to Nat Non FSM	-2.3	-3.2	-0.8	-2.3	-2.8
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The school gap between the average point score of FSM and non FSM is significantly less in all subjects and also across combined mathematics, reading and writing. There is a positive gap in both reading and writing.

Progress KS1 to KS2 – Percentage pupils making expected progress

APS Gain KS1-KS2	Reading		Writing		Maths	
	Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	100	90	92	91	92	93
FSM	100	86	93	88	87	90
Non FSM	100	91	92	92	96	94
Gap	0	-5	+1	-4	-9	-4
GAP Sch FSM to Nat Non FSM	+9		+1		-7	

Progress for all subjects is in line with national data. All pupils have made over the 12 points expected progress. FSM pupils have a smaller progress gap than national in reading and writing. The expected progress gap for maths is slightly above national data.

Trend Data for Attainment

APS	2012 English & Maths		2013 Maths, Reading and Writing		2014 Maths, Reading and Writing	
	School	National	School	National	School	National
All Pupils	27.2	28.2	28.0	28.3	27.4	28.7

FSM or CLA	25.6	26.5	26.9	26.7	27.1	27.0
Not FSM or CLA	28.6	28.9	28.6	29.1	27.6	29.4
Gap	-3.0	-2.4	-1.7	-2.4	-0.5	-2.4
GAP Sch FSM to Nat Non FSM	-3.3		-2.2		-2.3	

Trend data for combined subjects although not a direct comparison indicates a reduction in the school gap between national so that the school gap is now less than national gap between national FSM and the national non FSM group. The gap between the school FSM and the national non free school group does not take into consideration the relative starting point of the individual cohort and the relative complexities of needs for individual children with multiple complex needs included in the FSM group.

APS	2012 Maths		2013 Maths		2014 Maths	
	School	National	School	National	School	National
All Pupils	26.9	28.4	28.4	28.7	27.6	29.0
FSM	24.7	26.6	27.5	27.0	26.6	27.2
Non FSM	28.8	29.1	28.9	29.5	28.1	29.8
Gap	-4.1	-2.5	-1.4	-2.5	-1.5	-2.6
GAP Sch FSM to Nat Non FSM	-5.4		-2.0		-3.2	

APS	2012 Reading		2013 Reading		2014 Reading	
	School	National	School	National	School	National
All Pupils	27.1	28.8	27.5	28.5	28.4	29.0
FSM	25.0	27.1	25.5	26.9	28.9	27.5
Non FSM	29.0	29.4	28.6	29.2	28.1	29.7
Gap	-4.0	-2.3	-3.1	-2.3	+0.8	-2.4
GAP Sch FSM to Nat Non FSM	-4.4		-4.7		-0.8	

APS	2012 Writing		2013 Writing		2014 Writing	
	School	National	School	National	School	National
All Pupils	27.1	27.3	27.5	27.5	26.2	27.9
FSM	25.9	25.5	27.0	25.9	26.3	26.3
Non FSM	28.3	28.0	27.8	28.3	26.1	28.6
Gap	-2.3	-2.5	-0.8	-2.4	+0.2	-2.3
GAP Sch FSM to Nat Non FSM	-2.1		-1.3		-2.3	

APS	2012 Grammar Punctuation Spelling		2013 Grammar Punctuation Spelling		2013 Grammar Punctuation Spelling	
	School	National	School	National	School	National
All Pupils			29.3	28.0	26.7	28.6
FSM or CLA			28.0	26.2	26.6	26.9
Not FSM or CLA			30.0	28.8	26.8	29.4
Gap			-2.0	-2.6	-0.2	-2.5
GAP Sch FSM to Nat Non FSM			-0.8		-2.8	

In School Gap – FSM to Non FSM

All individual subjects have shown a significant reduction in gap for FSM compared to non FSM from 2012 to 2014 for attainment. All subject gaps are now significantly below the national with Maths falling more slowly – a slight rise of 0.1 in 2014. Both reading and writing have a positive gap for non FSM.

School to National – Sch FSM to National Non Free School Meal

This provides an unclear picture as to the true picture of the narrowing the agenda between school free school meals and the national non free school meal group. The gap between the school and national does not take into consideration the relative starting point of the individual cohort and the relative complexities of needs for individual children with multiple complex needs included in the FSM group.