

HUMANITIES

Geography: Africa - The children will learn about geographical regions such as deserts and rainforests; names of countries and their peoples, main cities and towns; natural features such as rivers and mountain ranges; animals and plants.

History: The children will learn about the history of the continent including Britain's colonial involvement. They will learn about the cultural history of African language, food and art.

RE: Christianity and Judaism - We will begin by looking at the Story of Esther and its significance to both Judaism and Christianity. This will lead on to lessons about the Jewish customs surrounding Purim. We will finish by looking at Moses and Passover and the story of the Seder Plate.

ENGLISH

Stories from other cultures

Week 1-3: Focus Text- 'The Hunter' by P Geraghty

Week 4: DT Focus Week
Speaking and listening and Bread Making Instructions

Week 5-7: Focus Text- 'Journey to Jo'burg' by B Naidoo

Week 8-10: Focus Text- 'The Butterfly Lion' by Michael Morpurgo

Week 11-14: Biography- 'The Long walk to Freedom' - Nelson Mandela

YEAR 5
Spring 2014

**LEARNING
IN SCHOOL**

PE

Swimming
Volley ball and
Hockey

MATHS

Number Bonds and Times Tables

Unit A2 - Rounding, decimals multiplying and dividing

Unit B2 - Continue to multiply TUxTU. Rehearse names and properties of 2D shapes. Coordinates in the first quadrant.

Unit C2 - Understand and use formula for area of a rectangle.

Unit D2 - Time and money

Unit E2 - Mental addition of decimals numbers.

SCIENCE

Children will learn the properties of solids liquids and gases. They will carry out investigations involving materials such as sponges, soils and ice.

They will learn about the water cycle and how it affects their lives on a daily basis.

ICT

The children will learn about programming to include:

Procedures, Control boxes, Control Language and Sequencing instructions

French

The children will be consolidating their oral French by greeting each other. Finding out about the days of the week, months of the year and telling the time.

CREATIVE LEARNING

Music: The children will be learning to play the Djembe drums. They will compose their own work to perform as a class. They will be learning African folk songs and the rhythm and beat of traditional African music.

Art/ Textiles: In art the children will be using African prints as inspiration to make their own pastel drawings using vibrant African colours. In textiles they will be tie dyeing fabrics with primary colours.

DT: The children will be making their own African breads. They will research the ingredients of bread and the process of fermentation with yeast.

HUMANITIES

History: Help your child with researching Arica using different methods (Internet/books/TV).

Geography: Look at maps of the World– compare continents and sizes of countries. What do they tell us about significant events and changes?

RE: Discuss religious beliefs and how people of different faiths lead their lives. Compare and contrast Christianity and Judaism with your own views/religion.

ENGLISH

Support your child with their English homework, especially encouraging daily reading.

Share your child's Talk Homework, which is essential for their planning in the Big Write the following day.

Talk about stories from other cultures. Do you have any favourite traditional stories from your culture that they might like?

Explain about auto-biographies and discuss why they are popular books to read.

**YOU CAN
HELP AT
HOME BY:**



PE

Make sure your child's swimming kit is in school on Friday. Regular PE kit is still needed both for indoor and outdoor lessons.

MATHS

Regular times table practice during the week - including division facts.

Talk and use maths vocabulary in everyday life (I am estimating, I am measuring...)

Practise practical, everyday maths such as money calculations for shopping, weighing and measuring at home.

Encourage your children to talk to you about the new specific vocabulary they are learning in maths this term.

SCIENCE

Observe evaporation in process at bath times and condensation on windows (perhaps in the kitchen). If we get freezing temperatures, ask them to explain what happens to water vapour to cause ice and snow. Look out for other materials that can change from liquids to solids.

ICT

Discuss the automatic computer controlled items around your home with your child. How do they work? There are also games which require programming to make a character move available on the internet. As always check your child is using the internet safely and you have control over what they can access.

MFL

Encourage your child to greet you and your family in French. Ask them to recite the days of the week and sing our song. Ask them to tell you the time in French.

CREATIVE LEARNING

Music: Listen for drum beats in popular music. Listen to African music and research its roots and the influence it has had on music worldwide.

Art: Encourage your children to draw and sketch at home. Research African arts and crafts in books and on the internet. Visit a gallery!

DT: Try some different breads at home. Discuss their smell, taste, texture, colour and longevity as a food source.