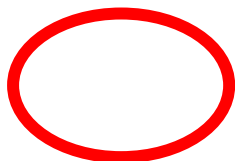


You can help children who have a place in the KS1 and KS2 Speech and Language Bases by:

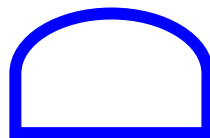
- Giving them extra time to retrieve/find their words. If they can't think of the word encourage them to describe it using their shapes.



What group/category?



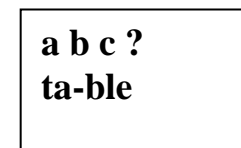
What does it do?



Where do you find it?



What does it look like?



First sound? Syllables?

- Keep using lots of visual cues (gestures, pictures, Makaton signs, objects, actions, and demonstrations) to help me understand instructions, questions, new concepts and class work.
- Keep your language simple and break longer instructions down.
- Model back correct pronunciation and sentence structures/grammar rather than correcting them.