

Cowley Hill Primary School – Impact of Pupil Premium Grant -2012-2013

Schools receive a payment, or pupil premium, for each child who is registered for free school meals, have received free school meals in one or more of the previous 6 years and those who have been in continuous care for 6 months or more. Schools, headteachers and teachers decide how to use the pupil premium allocation as they are best placed to assess what additional provision should be made for individual pupils.

Pupil Premium Funding for 2012-13

£64,800	
1:1 Tuition	13,500
Wider Opportunities Music Yr 4	3,000
Music Tuition Yr 4 Pupils	1,000
Subsidised transport Yr 6 Residential Journey	2,640
Individual subsidy Yr 6 Residential Journey	1,000
ICT resources – Ipads and linked resources	20,000
School Visits Subsidy	5,000
Extra-curricular activities, enriched curriculum, visitors to school etc	3,000
Teaching Assistant support throughout school Including: small group intervention Numeracy and Literacy Interventions 1:1 support	16,000
Total	65,140

Impact of Pupil Premium Grant 2012-2013

Phonics Screening Check Yr 1

	% School	% National
All Pupils	89	69
FSM or CLA	67	57
Not FSM or CLA	96	73
Gap	29	16

School Attainment is significantly above that of all pupils nationally. This is also the case for FSM or CLA.

The School Gap between FSM or CLA and Not FSM or CLA is higher than national however of the 5 children in FSM or CLA that did not pass the phonics screening 2 of those were SEN with a statement (attending the schools KS1 Speech and Language Base). The school percentage of pupils with a statement passing the phonics screening was 40% which compared favourably to national at 14%.

Attainment at End of KS1

APS	All Core NC Subjects		Reading		Writing		Maths	
	School	National	School	National	School	National	School	National
All Pupils	16.2	15.8	16.5	16.3	15.0	14.9	17.0	16.1
FSM or CLA	15.5	14.3	16.6	14.8	14.3	13.5	15.7	14.7
Not FSM or CLA	16.4	16.3	16.4	16.8	15.4	15.5	17.5	16.5
Gap	-0.9	-2.0	+0.2	-2.0	-0.9	-2.0	-1.8	-1.8

Whilst school attainment is broadly in line with national for all pupils the attainment of FSM or CLA pupils is significantly above national attainment.

The school Gap between FSM or CLA and not FSM or CLA is significantly less than the national gap in reading and writing but the same as national for maths.

Attainment at end KS2

Level 4+	Maths, Reading and Writing L4+		Maths		Reading		Writing		Grammar Punctuation and Spelling	
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	65	75	82	85	82	86	76	83	79	74
FSM or CLA	50	63	83	77	67	78	75	73	75	62
Not FSM or CLA	73	81	82	88	91	89	77	87	82	89
Gap	-23	-18	+1	-11	-24	-11	-2	-14	-7	-17

The school gap between the percentage of FSM or CLA pupils and not FSM or CLA achieving L4+ in maths, reading and writing is bigger for all subjects compared to national however is considerably less for maths, writing and grammar, punctuation and spelling. The school gap is larger for reading.

APS	Maths, Reading and Writing L4+		Maths		Reading		Writing		Grammar Punctuation and Spelling	
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	28.0	28.3	28.4	28.7	27.5	28.5	27.5	27.5	29.3	28.0
FSM or CLA	26.9	26.7	27.5	27.0	25.5	26.9	27.0	25.9	28.0	26.2
Not FSM or CLA	28.6	29.1	28.9	29.5	28.6	29.2	27.8	28.3	30.0	28.8
Gap	-1.7	-2.4	-1.4	-2.5	-3.1	-2.3	-0.8	-2.4	-2.0	-2.6

The school gap between the average point score of FSM or CLA pupils and not FSM or CLA compared to national is less for maths, reading and writing, considerably less for maths and writing, however is greater for reading

Progress KS1 to KS2 – APS gain expected 12 points

APS Gain KS1-KS2	Reading	Writing	Maths
All Pupils	12.8	13.4	13.2
FSM or CLA	12.9	13.5	12.7
Not FSM or CLA	12.8	13.3	13.6
Gap	+0.1	+0.2	-0.9

All pupils have made over the 12 points expected progress. FSM or CLA have progressed at a faster rate than not FSM or CLA in both reading and writing. Despite progressing over the expected rate of 12 points FSM or CLA have made less progress than not FSM or CLA in maths

Trend Data for Attainment

APS	2012 English & Maths		2013 Maths, Reading and Writing	
	School	National	School	National
All Pupils	27.2	28.2	28.0	28.3
FSM or CLA	25.6	26.5	26.9	26.7
Not FSM or CLA	28.6	28.9	28.6	29.1
Gap	-3.0	-2.4	-1.7	-2.4

Trend data for combined subjects although not a direct comparison indicates a reduction in the school gap between national so that the school gap is now less than national

APS	2012 Maths		2013 Maths	
	School	National	School	National
All Pupils	26.9	28.4	28.4	28.7
FSM or CLA	24.7	26.6	27.5	27.0
Not FSM or CLA	28.8	29.1	28.9	29.5
Gap	-4.1	-2.5	-1.4	-2.5

APS	2012 Reading		2013 Reading	
	School	National	School	National
All Pupils	27.1	28.8	27.5	28.5
FSM or CLA	25.0	27.1	25.5	26.9
Not FSM or CLA	29.0	29.4	28.6	29.2
Gap	-4.0	-2.3	-3.1	-2.3

APS	2012 Writing		2013 Writing	
	School	National	School	National
All Pupils	27.1	27.3	27.5	27.5
FSM or CLA	25.9	25.5	27.0	25.9

Not FSM or CLA	28.3	28.0	27.8	28.3
Gap	-2.3	-2.5	-0.8	-2.4

APS	2012 Grammar Punctuation Spelling		2013 Grammar Punctuation Spelling	
	School	National	School	National
All Pupils			29.3	28.0
FSM or CLA			28.0	26.2
Not FSM or CLA			30.0	28.8
Gap			-2.0	-2.6

All individual subjects have shown a reduction in gap for FSM or CLA compared to not FSM or CLA from 2012 to 2013 for attainment. All subject gaps are now below national except reading which has fallen by 0.9APS compared to national which has remained static.