

HUMANITIES

History: Tudors – The children will be studying how the Tudor period began and also aspects of Tudor life. We will visit Hatfield House to take part in their 'Living History' project. The children will have the opportunity to explore some really interesting Tudor buildings where Queen Elizabeth I lived as a child.

RE: Special Books and Sacred Texts – The children will be looking at the composition of the Bible and its significance and use in the lives of believers today.

PSHE is embedded into the curriculum and daily routines where the children learn to respect each other.

ENGLISH

Play scripts, in particular converting a story set in Tudor Times into a play script focusing on layout and structure.

Persuasive texts such as advertisements and holiday brochures.

In Reading, developing inference and deduction skills, fluency and expression as well as comprehension skills.

Developing writing, mainly focusing on sentence structure, punctuation, composition and effect.

Weekly Big Writing including Talk for Writing, VCOP activities and self and peer assessment.

YEAR 4

**SUMMER
2014**

**LEARNING
IN SCHOOL**

PE

Swimming

Cricket

Athletics

MATHS

Counting, partitioning and calculating

Securing number facts and understanding shape

Handling data and measures

Calculating, measuring and understanding shape

Securing number facts, relationships and calculating

Weekly Big Maths covering times tables, rapid mental recall and core mathematical knowledge.

SCIENCE

Keeping Warm – The children will build on their knowledge of temperature as a measure of how hot or cold objects are, and they will learn about thermal insulators as materials which can help to keep things warm or cool.

Solids and Liquids – The children will recognise that the same material can exist as both solid and liquid.

ICT

Publisher and Book Making

Cross – curricular

MFL

French – The children will learn the days of the week, months of the year and telling the time.

CREATIVE LEARNING

Music: The children will learn to play the trumpet and engage in listening, rhythm and singing activities.

Art: In Textiles the children will build on their knowledge of basic stitching to make Tudor roses.

DT: The children will learn about pop-up books and how different card mechanisms create different sorts of movement. The children will plan, create and evaluate their own pup-up book based on the Tudor times.

HUMANITIES

History: Tudors – There are lots of very good websites about the Tudor Times designed for children. Search Google – Tudors for kids – and explore some of the activities with your children. If possible visit Hatfield House.

RE: Special Books and Sacred Texts: Discuss different beliefs and how people in different religions lead their lives differently. Compare and contrast New Testament and Old Testament stories.

ENGLISH

Read /act out play scripts at home.

Find non-fiction books in the library about the Tudors, Henry VIII and his six wives to support our work on developing play scripts from stories.

Listen to your child read every day and discuss / ask questions about the book.

Support your child with the Talk for Writing homework every Wednesday to help with their Big Writing the following day.

**YOU CAN
HELP AT
HOME BY:**



PE

Make sure your child's PE kit is in school on Wednesdays and swimming kit on Fridays.

Encourage children to show you what they have been learning in PE.

MATHS

Times table practise (and corresponding division facts) a few times a week.

Practise addition and subtraction using mental strategies.

Talk and use maths vocabulary in everyday life (I am estimating, I am measuring...)

Play some shape games with everyday house hold items.

Practise reading the time to the nearest minute every day.

Practise estimating and measuring lengths, and reading scales.

SCIENCE

Discuss the different forces that are all around us such as pushes, pulls, gravity, magnetism and air resistance.

Consider the different bones in the human body including the skull, femur, spine, vertebrae, radius and ulna.

ICT

Use the internet to research the Tudor period. Work with your children to produce a fact sheet on an aspect of Tudor life and then bring it into school to share.

MFL

Ask your child to tell you the days of the week, months of the year and the time in French.

CREATIVE LEARNING

Music: Use Google/You Tube to listen to different types of trumpet music. Come up with movements to the music. Ask your child to teach you some of the rhythm and concentration games that we play at school.

Art: Research the origin of the Tudor Rose on the internet. You could design and create your own family emblem.

DT: Research pop-up mechanisms on the internet and design one at home.