

Hinchliffe Mill Junior and Infant School

Curriculum Policy (Revised January 2015)

The primary curriculum is the experiences, opportunities and activities that are offered in school through an educational programme to help children to learn and develop their knowledge, skills and understanding. The foundation stage is organised into seven areas of learning. In key stages 1 and 2 it is divided up into the subjects of the National Curriculum and Religious Education. It is supported by cross-curricular themes.

Schools underpin their statutory curriculum with a range of extra curricular activities.

Rationale

This school will provide all of its pupils with equal access to a rich, broad, balanced and differentiated curriculum matched well to pupils' ages, abilities interests, aptitudes and special needs.

Purposes

- The curriculum will be used to increase pupils' knowledge, skills and understanding as they grow and develop and increase their contact with the world around them.
- The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress with the development of their learning.
- The curriculum will engage the pupils' interests, encourage and motivate them to want to learn.
- It will be exciting and offer pupils lots of first hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding.
- It will open their eyes to the wonders of creation and cause them to marvel at the incredible and fantastic world in which they live.

Broad Guidelines

- The National Curriculum will be taught to all pupils. Programmes of study for the subjects of the National Curriculum will be used as a basis for the long term and immediate planning.
- Short term planning will be brief. It will set out clear learning objectives, a strategy for differentiated work and will show how resources are to be deployed efficiently. Short term plans are for the benefit of the teacher and members of support staff.
- Members of staff will be given responsibility for leading, managing, monitoring evaluating and reviewing the curriculum. Teachers will be given opportunities on a planned basis and needs requirement to use their subject expertise to enhance the curriculum.
- The Agreed Kirklees Syllabus revised in 2014 will be used as a basis for the planning and teaching of RE.
- Cross-curricular links will be made as appropriate and cross curricula themes will be followed.
- PHSE and citizenship will be taught both through specific planning and opportunities which arise.

- A modern Foreign Language is taught to all children in KS2, we teach French. This is taught in collaboration with Holmfirth High School where a specialist teaches Years 5 and 6 whilst the class teacher teaches years 3 and 4 supported by a CSA who has skills in this area.
- Opportunities will be taken to extend the curriculum through the use of educational visits out of school, parents, visitors, artists, crafts people, actors, musicians and through the use of the school grounds, the local environment and the wider environment.
- An extensive range of high quality resources, including ICT, will be used to underpin the curriculum.
- Homework will be set where appropriate to link the curriculum with learning at home.
- The curriculum is extended further through the school virtual learning platform.

Conclusion

This policy should be read in conjunction with the subject policies for all areas of the curriculum. It is also supported by the policy for Early Years, Special Needs and Homework; Teaching and Learning, Monitoring, Assessment, Recording and Reporting and the School Equality Policy.

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and contribute to the ethos.

This Policy will be reviewed on a biennial basis.

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Appendix 1

Time-share

There is no statutory requirement for the time allowed for each subject area in school. Below are the guidelines from the QCA document Designing the Primary Curriculum (2002) which we follow when designing the timetable.

Key Stage 1

DES Circular 7/90 recommends a **teaching** week of 21 hours (HMJ&I 21.50)

Key Stage 1 Recommendations			
	Hours/Minutes recommended per week	Total hours in 36 weeks	% of a 21 hour teaching week
English	5 hours to 7 hours	180 to 270	24% to 36%
Mathematics	3 hours 45 minutes	135	18%
Science	1 hour 30 minutes	54	7%
DT	50 minutes	30	4%
ICT	50 minutes	30	4%
History	50 minutes	30	4%
Geography	50 minutes	30	4%
Art	50 minutes	30	4%
Music	50 minutes	30	4%
PE	1 hour 15 minutes	45	6%
RE	1 hour	36	5%
Total	17.30 to 19.30	630 to 720	84% to 96%
Remainder	3.30 to 1.30	126 to 36	16% to 4%

Key Stage 2

DES Circular 7/90 recommends a **teaching** week of 23 hours 30 minutes. (HMJ&I 23.45)

Key Stage 2 Recommendations			
	Hours/Minutes recommended per week	Total hours in 36 weeks	% of a 21 hour teaching week
English	5 hours to 7.30 hours	180 to 270	20% to 30%
Mathematics	4 hrs 10 mins to 5 hours	150 to 180	18% to 20%
Science	2 hours	72	9%
DT	55 minutes	33	4%
ICT	55 minutes	33	4%
History	55 minutes	33	4%
Geography	55 minutes	33	4%
Art	55 minutes	33	4%
Music	55 minutes	33	4%
PE	1 hour 15 minutes	45	5%
RE	1 hour 15 minutes	45	5%
MFL	1 hour	36	4.5%
Total	20.10	726 to 846	86% to 100%
Remainder	2.30 to 0.30	90 to nil	16% to nil

- The school day runs from 9.00 to 15.20 each day.
- This gives a total weekly time of twenty seven hours and thirty minutes (excluding lunchtime which is 50 minutes for KS2, 55 for KS1 and 60 for foundation).
- Break times are 15 minutes in the morning and afternoon sessions – a total of 2 hours and thirty minutes each week
- We allow 15 minutes each day for registration and worship
- This means a total teaching time for KS2 of 23 hours and 45 minutes
- KS1 have a total teaching time of 23 hours and 20 minutes, 22 hours and 55 minutes if you allow time for a milk and water break!
- As this is above the recommendation some time is used for structured and unstructured play activities within the day.
- Foundation have a total teaching time of 22 hours and 55 minutes and 22 hours and ten minutes if you allow time for a milk and water break.