

# Hinchliffe Mill Junior and Infant School

## Drugs Education Policy

January 2015

### Philosophy

There is understandable anxiety about the issue of drug use and its inclusion in the curriculum; however the reality is that we live in a drug orientated society where drug use is commonplace. Drugs are used legally and illegally by individuals or in a social setting, for example tobacco and alcohol. More and more young people are making the choice to use illegal drugs.

While the majority of our pupils have no involvement in drug use, a small number may come from backgrounds where legal or illegal drug use is a problem. The school is committed to a healthy and safe environment for its pupils and staff. We are following a programme to maintain the Kirklees Healthy Schools Standard. The school site is a designated non-smoking area. We believe that the school has a duty to inform and educate our children on the consequences of drug use and misuse, health education is part of the PHSCE which every pupil is entitled to.

We aim to provide opportunities through the wider curriculum of PHSCE developed through four broad themes:

- developing confidence and responsibility, making the most of pupils' abilities
- preparing to play an active role as citizens
- developing a healthier safer lifestyle
- developing good relationships and respecting differences between people

PHSCE has three main elements: attitudes and values; personal skills; knowledge and understanding.

### Aims and Objectives

- To enable pupils to make healthy informed choices by increasing knowledge, challenging attitudes and developing and practising skills
- To provide accurate information about substances
- To increase understanding about the implications and possible consequences of abuse
- To widen understanding about related health and social issues e.g. HIV and AIDS, crime etc.
- To enable pupils to identify sources of appropriate personal support

### Methodology

We believe children should experience a variety of methodology:

- Discussions between teachers and pupils and between themselves
- Circle Time
- Role-play
- Problem /solving-risk assessment
- Some exposition by teachers [or other involved adults]
- Theatre in Education
- Opportunities to use DVD, ICT, CD ROMs to enhance activities

We will offer opportunities for children to experience a variety of work situations through class activities, individual work and group or paired work as appropriate. These groupings will vary to accommodate the particular needs of pupils.

## **Delivery**

KS1 and KS2 objectives are covered as part of the planned science curriculum. Y5 and Y6 follow the updated SPICED programme in some depth every two years.

## **The Role of the teacher**

- All teachers will teach some Drug Education to varying degrees of complexity and depth at an appropriate level, as it fits into the wider curriculum
- A medium term plan will specify areas to be covered by different year groups in order to ensure progression and continuity. Detailed work will be planned by class teachers within the whole school focus. The teacher will be sensitive to the needs of their particular children and will plan appropriately
- The school nurse and community policeman will work alongside the coordinator at upper KS 2 to deliver the SPICED programme.

## **Resources**

Number one and most importantly, **The Teacher** who will be supported by access to appropriate resources, training and support

Visitors e.g. community policeman, School nurse

In addition resources available in print and digitally will be used to enhance lessons.

## **Equal opportunities**

Children will be encouraged to value themselves and others as individuals.

Different types of families and lifestyles will be valued. As a school we recognise that drug use is a matter that concerns the whole community. The role of school is to inform, discuss and present choices rather than to prescribe, judge or blame.

The school has an up to date Equal Opportunities policy.

## **Monitoring and evaluation**

Planning will be supported by the link teacher if required and is available on the computer.

Evaluation of plans and lessons will be carried out at the end of the topic to inform future planning.

## **ICT**

We aim to increase the opportunities to explore relevant websites, they will be developed as part of our drug education programme.

## **SEN**

Children with Special Educational Needs are carefully monitored but integrated as much as possible, in this type of work mixed ability groups will often provide support but work will be differentiated where appropriate. The school has an up to date SEN policy.

## **Communication with parents**

Fundamental to our school's practice and values is the principal of sharing the responsibility of education of children with parents by keeping them informed and involved. Before teaching units of work in Y5/6, parents will be invited to attend an information evening about SPICED and will have the opportunity to experience and discuss what will be covered in the programme. They will also be offered support in talking to their children about drug use and how to link this with what is being taught in school as well as opportunities to widen their own knowledge and understanding about substances.

**Display**

Displays relating to drug related issues will be used in school to raise awareness and understanding of issues involved among children and parents.

**The role of the link teacher**

- To model good practice
- To ensure policy implementation
- To be up to date with current policy and practice
- To monitor and evaluate practice within classrooms according to planned system
- To support and monitor planning
- To attend courses and lead staff INSET
- To maintain a file of evidence and planning for this area
- To review this policy on a bi-annual basis
- To inform governors on current policy and practice

**Liaison**

There is regular liaison with LEA and drugs education advisors

**Targets**

To evaluate the teaching of this area to improve future planning and to develop assessment and record keeping

**This Policy will be reviewed on a biennial basis.**

See also

- PHSCE policy
- Drug Related Incident policy