

Hinchliffe Mill Junior and Infant School

Library Policy

January 2013

The resources in a library can allow our imaginations to run free, introduce us to new experiences and promote access to knowledge and enjoyment. It is important for pupils to become independent users of information. For this to occur they need to be given the skills to learn how to find this information; how to select what is relevant and how to use it in the best way for their own particular needs.

Aim

To develop a love of reading.

To promote independent learning.

Objectives

- This policy is complimentary to the school's English policy and should be read together with its aims and objectives.
- All pupils will be provided with a positive and exciting library experience.
- Funding will be delegated annually for purchase of appropriate, quality resources.
- The resources will be well maintained, with stock reflecting diversity of interests, abilities and cultures.
- The resources will be well catalogued and organised to encourage independent selection of specific texts or subjects.
- Out of date materials will be weeded out annually and replaced with suitable alternatives.
- Staff will have unlimited access to the resources in support of the curriculum and for display purposes.
- Library use will be built into the weekly timetable for each class and every child will be encouraged to choose a book to take home.
- Staff and adult helpers will support the children in their reading choices.
- Children choosing not to use the library will be personally invited to do so the following week.
- Pupils will be encouraged to talk about what they have read with adults and recommend "good reads" to their peers.
- To help develop the effectiveness and enjoyment of library use, the views of pupils will be actively sought. All suggestions will be recorded and considered as part of the review process.

This policy will be reviewed on a biennial basis