

Early Years Foundation Stage Profile 2015

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13	64	24	87
Understanding	11	65	24	89
Speaking	13	87	0	87
Physical development				
Moving and handling	18	67	15	82
Health and self-care	9	76	15	91
Personal, social and emotional development				
Self-confidence and self-awareness	5	91	4	95
Managing feelings and behaviour	13	75	13	87
Making relationships	11	82	7	89
Literacy				
Reading	24	55	22	76
Writing	31	67	2	69
Mathematics				
Numbers	16	71	13	84
Shape, space and measures	13	87	0	87
Understanding the World				
People and communities	9	91	0	91
The World	7	87	5	93
Technology	5	95	0	95
Expressive arts, designing and making				
Exploring using media and materials	13	87	0	87
Being imaginative	27	73	0	73

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	19	73	8	81
Understanding	19	65	15	81
Speaking	19	81	0	81
Physical development				
Moving and handling	31	62	8	69
Health and self-care	15	69	15	85
Personal, social and emotional development				
Self-confidence and self-awareness	8	92	0	92
Managing feelings and behaviour	23	73	4	77
Making relationships	19	77	4	81
Literacy				
Reading	35	54	12	65
Writing	50	46	4	50
Mathematics				
Numbers	23	65	12	77
Shape, space and measures	27	73	0	73
Understanding the World				
People and communities	19	81	0	81
The World	15	73	12	85
Technology	12	88	0	88
Expressive arts, designing and making				
Exploring using media and materials	23	77	0	77
Being imaginative	50	50	0	50

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	7	55	38	93
Understanding	3	66	31	97
Speaking	7	93	0	93
Physical development				
Moving and handling	7	72	21	93
Health and self-care	3	83	14	97
Personal, social and emotional development				
Self-confidence and self-awareness	3	90	7	97
Managing feelings and behaviour	3	76	21	97
Making relationships	3	86	10	97
Literacy				
Reading	14	55	31	86
Writing	14	86	0	86
Mathematics				
Numbers	10	76	14	90
Shape, space and measures	0	100	0	100
Understanding the World				
People and communities	0	100	0	100
The World	0	100	0	100
Technology	0	100	0	100
Expressive arts, designing and making				
Exploring using media and materials	3	97	0	97
Being imaginative	7	93	0	93

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.