

July 2015 - Provisional



# Early Years Foundation Stage - School Performance 2015

## Ryhope Infant

EARLY YEARS FOUNDATION STAGE

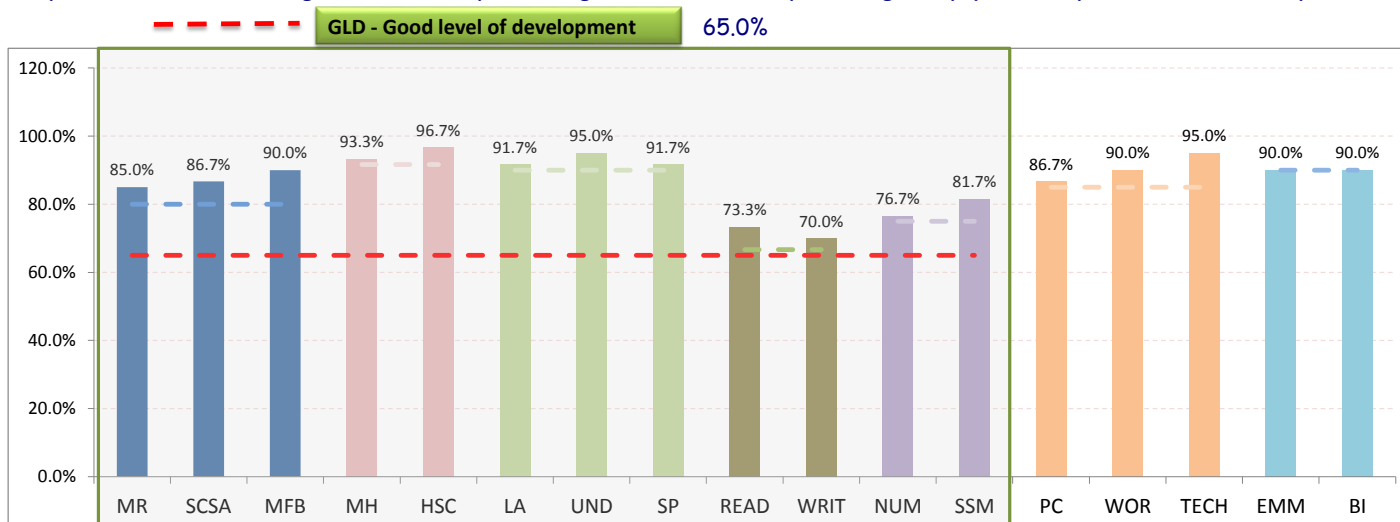
Ryhope Infant  
(DfE No. 3942094)



Early Years Foundation Stage - 2015 - Percentage at expected level of development (above 'Emerging')

Ryhope Infant		% at expected level of development - above 'Emerging'			Emerging	Expected	Exceeding
		Boys	Girls	Total			
Number of Pupils		24	36	60			
Average Points (Total all areas Em=1, Exp=2 & Exc=3)		34.1	38.3	36.6			
<b>GLD</b>	<b>GOOD LEVEL OF DEVELOPMENT (GLD 12 AREAS)</b>	<b>54.2%</b>	<b>72.2%</b>	<b>65.0%</b>			
PRIME AREAS	PSE - Making Relationships <b>GLD</b>	70.8%	94.4%	85.0%	15.0%	58.3%	26.7%
	PSE - Self-confidence and self-awareness <b>GLD</b>	79.2%	91.7%	86.7%	13.3%	51.7%	35.0%
	PSE - Managing feelings and behaviour <b>GLD</b>	91.7%	88.9%	90.0%	10.0%	56.7%	33.3%
	<b>PSE (3 AREAS)</b>	66.7%	88.9%	80.0%			
	PD - Moving and handling <b>GLD</b>	91.7%	94.4%	93.3%	6.7%	65.0%	28.3%
	PD - Health and self-care <b>GLD</b>	95.8%	97.2%	96.7%	3.3%	51.7%	45.0%
	<b>PD (2 AREAS)</b>	91.7%	91.7%	91.7%			
	CL - Listening and attention <b>GLD</b>	79.2%	100.0%	91.7%	8.3%	73.3%	18.3%
	CL - Understanding <b>GLD</b>	87.5%	100.0%	95.0%	5.0%	65.0%	30.0%
	CL - Speaking <b>GLD</b>	79.2%	100.0%	91.7%	8.3%	60.0%	31.7%
<b>CL (3 AREAS)</b>	75.0%	100.0%	90.0%				
SPECIFIC AREAS	LIT - Reading <b>GLD</b>	62.5%	80.6%	73.3%	26.7%	43.3%	30.0%
	LIT - Writing <b>GLD</b>	58.3%	77.8%	70.0%	30.0%	50.0%	20.0%
	<b>LIT (2 AREAS)</b>	54.2%	75.0%	66.7%			
	MAT - Numbers <b>GLD</b>	70.8%	80.6%	76.7%	23.3%	53.3%	23.3%
	MAT - Shape, space and measure <b>GLD</b>	79.2%	83.3%	81.7%	18.3%	60.0%	21.7%
	<b>MAT (2 AREAS)</b>	66.7%	80.6%	75.0%			
	UW - People and communities	75.0%	94.4%	86.7%	13.3%	58.3%	28.3%
	UW - The world	83.3%	94.4%	90.0%	10.0%	50.0%	40.0%
	UW - Technology	95.8%	94.4%	95.0%	5.0%	61.7%	33.3%
	<b>UW (3 AREAS)</b>	75.0%	91.7%	85.0%			
EAD - Exploring and using media and materials	75.0%	100.0%	90.0%	10.0%	73.3%	16.7%	
EAD - Being imaginative	75.0%	100.0%	90.0%	10.0%	73.3%	16.7%	
<b>EAD (2 AREAS)</b>	75.0%	100.0%	90.0%				

Early Years Foundation Stage - 2015 -Graph showing all 17 areas and percentage of pupils at expected level (ALL Pupils)



# EARLY YEARS FOUNDATION STAGE

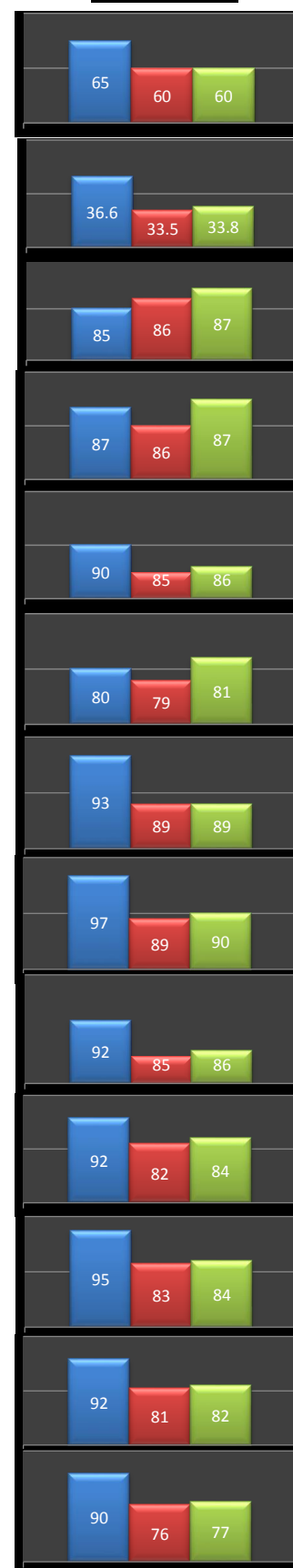
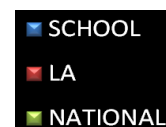
Ryhope Infant  
(DfE No. 3942094)

\* LA & NATIONAL DATA IS 2014



## Early Years Foundation Stage - 2015 - School (2015), LA (2014) & National (2014)

Ryhope Infant		% at expected level of development - above 'Emerging'			
		Boys	Girls	Total	
	Number of Pupils	SCHOOL	24	36	60
GLD	GOOD LEVEL OF DEVELOPMENT (GLD 12 AREAS)	SCHOOL	54.2%	72.2%	65.0%
		LA*	51%	69%	60%
		NATIONAL*	52%	69%	60%
Average Points (All areas) Emerging=1, Expected=2, Exceeding=3	SCHOOL	34.1	38.3	36.6	
	LA*	32.1	35.0	33.5	
	NATIONAL*	32.6	35.1	33.8	
GLD	PSE - Making Relationships	SCHOOL	70.8%	94.4%	85.0%
		LA*	81%	91%	86%
		NATIONAL*	83%	92%	87%
GLD	PSE - Self-confidence and self-awareness	SCHOOL	79.2%	91.7%	86.7%
		LA*	81%	90%	86%
		NATIONAL*	84%	91%	87%
GLD	PSE - Managing feelings and behaviour	SCHOOL	91.7%	88.9%	90.0%
		LA*	78%	91%	85%
		NATIONAL*	80%	91%	86%
PSE (3 AREAS)	SCHOOL	66.7%	88.9%	80.0%	
	LA*	72%	87%	79%	
	NATIONAL*	75%	87%	81%	
GLD	PD - Moving and handling	SCHOOL	91.7%	94.4%	93.3%
		LA*	84%	94%	89%
		NATIONAL*	84%	93%	89%
GLD	PD - Health and self-care	SCHOOL	95.8%	97.2%	96.7%
		LA*	86%	92%	89%
		NATIONAL*	87%	94%	90%
PRIME AREAS	PD (2 AREAS)	SCHOOL	91.7%	91.7%	91.7%
		LA*	80%	91%	85%
		NATIONAL*	80%	91%	86%
GLD	CL - Listening and attention	SCHOOL	79.2%	100.0%	91.7%
		LA*	75%	88%	82%
		NATIONAL*	79%	89%	84%
GLD	CL - Understanding	SCHOOL	87.5%	100.0%	95.0%
		LA*	78%	88%	83%
		NATIONAL*	79%	88%	84%
GLD	CL - Speaking	SCHOOL	79.2%	100.0%	91.7%
		LA*	75%	87%	81%
		NATIONAL*	77%	87%	82%
CL (3 AREAS)	SCHOOL	75.0%	100.0%	90.0%	
	LA*	69%	83%	76%	
	NATIONAL*	71%	83%	77%	



# EARLY YEARS FOUNDATION STAGE

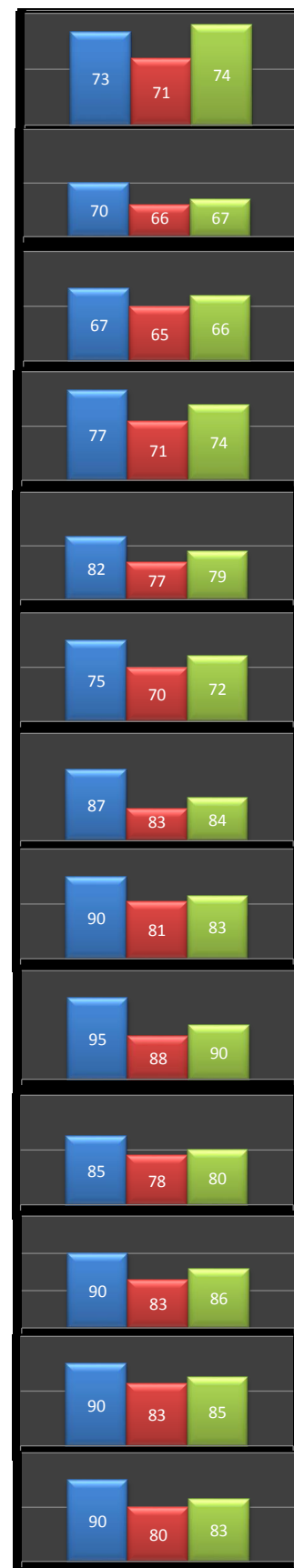
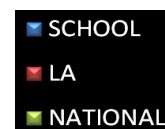
Ryhope Infant  
(DfE No. 3942094)

\* LA & NATIONAL DATA IS 2014



## Early Years Foundation Stage - 2015 - School (2015), LA (2014) & National (2014)

Ryhope Infant		% at expected level of development - above 'Emerging'			
		Boys	Girls	Total	
	Number of Pupils	SCHOOL	24	36	60
GLD	LIT - Reading	SCHOOL	62.5%	80.6%	73.3%
		LA*	65%	78%	71%
		NATIONAL*	68%	80%	74%
GLD	LIT - Writing	SCHOOL	58.3%	77.8%	70.0%
		LA*	58%	74%	66%
		NATIONAL*	59%	75%	67%
	LIT (2 AREAS)	SCHOOL	54.2%	75.0%	66.7%
		LA*	57%	73%	65%
		NATIONAL*	59%	74%	66%
GLD	MAT - Numbers	SCHOOL	70.8%	80.6%	76.7%
		LA*	66%	75%	71%
		NATIONAL*	71%	78%	74%
GLD	MAT - Shape, space and measure	SCHOOL	79.2%	83.3%	81.7%
		LA*	72%	82%	77%
		NATIONAL*	75%	82%	79%
	MAT (2 AREAS)	SCHOOL	66.7%	80.6%	75.0%
		LA*	65%	74%	70%
		NATIONAL*	68%	77%	72%
SPECIFIC AREAS	UW - People and communities	SCHOOL	75.0%	94.4%	86.7%
		LA*	77%	88%	83%
		NATIONAL*	79%	88%	84%
	UW - The world	SCHOOL	83.3%	94.4%	90.0%
		LA*	77%	86%	81%
		NATIONAL*	80%	87%	83%
	UW - Technology	SCHOOL	95.8%	94.4%	95.0%
		LA*	86%	90%	88%
		NATIONAL*	89%	91%	90%
	UW (3 AREAS)	SCHOOL	75.0%	91.7%	85.0%
		LA*	72%	83%	78%
		NATIONAL*	76%	84%	80%
	EAD - Exploring and using media and materials	SCHOOL	75.0%	100.0%	90.0%
		LA*	74%	92%	83%
		NATIONAL*	80%	93%	86%
	EAD - Being imaginative	SCHOOL	75.0%	100.0%	90.0%
		LA*	75%	90%	83%
		NATIONAL*	79%	91%	85%
	EAD (2 AREAS)	SCHOOL	75.0%	100.0%	90.0%
		LA*	71%	89%	80%
		NATIONAL*	76%	90%	83%



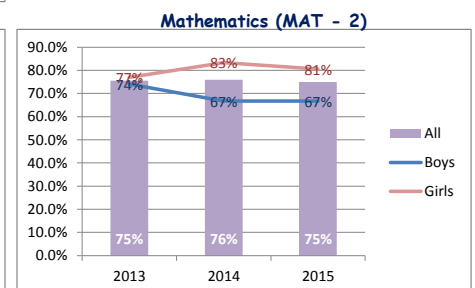
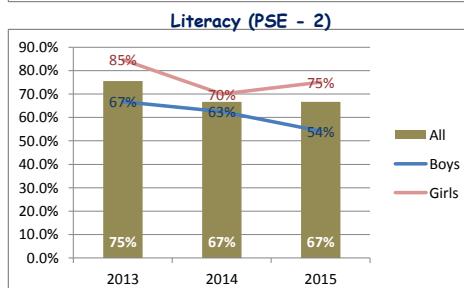
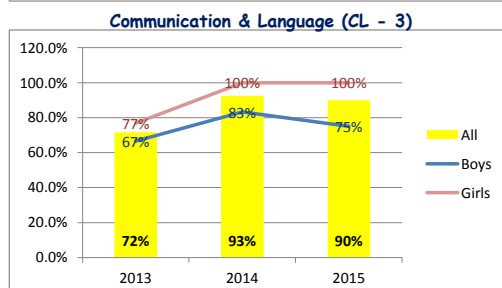
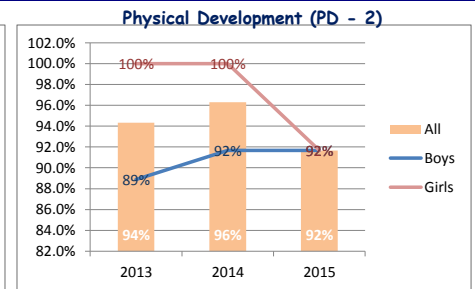
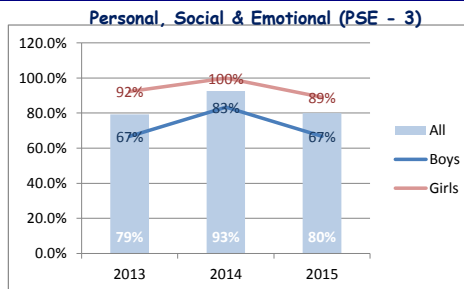
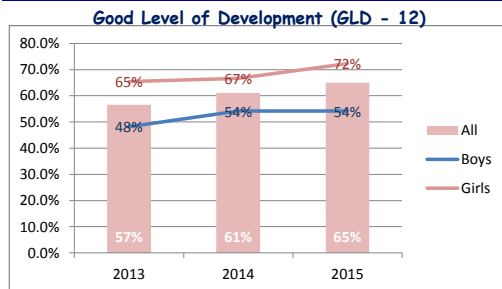
EARLY YEARS FOUNDATION STAGE

Ryhope Infant  
(DfE No. 3942094)



EYFS 2013-2015 - Percentage at expected level of development (above 'Emerging')

Ryhope Infant		2013			2014			2015		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils		27	26	53	24	30	54	24	36	60
Average Points (Total all areas Em=1, Exp=2 & Exc=3)		32.6	36.8	34.7	35.5	37.3	36.5	34.1	38.3	36.6
<b>GLD</b>	<b>GOOD LEVEL OF DEVELOPMENT (GLD 12 AREAS)</b>	<b>48.1%</b>	<b>65.4%</b>	<b>56.6%</b>	<b>54.2%</b>	<b>66.7%</b>	<b>61.1%</b>	<b>54.2%</b>	<b>72.2%</b>	<b>65.0%</b>
<b>PRIME AREAS</b>	PSE - Making Relationships <b>GLD</b>	81.5%	96.2%	88.7%	91.7%	100.0%	96.3%	70.8%	94.4%	85.0%
	PSE - Self-confidence and self-awareness <b>GLD</b>	74.1%	100.0%	86.8%	95.8%	100.0%	98.1%	79.2%	91.7%	86.7%
	PSE - Managing feelings and behaviour <b>GLD</b>	77.8%	96.2%	86.8%	87.5%	100.0%	94.4%	91.7%	88.9%	90.0%
	<b>PSE (3 AREAS)</b>	66.7%	92.3%	79.2%	83.3%	100.0%	92.6%	66.7%	88.9%	80.0%
	PD - Moving and handling <b>GLD</b>	92.6%	100.0%	96.2%	95.8%	100.0%	98.1%	91.7%	94.4%	93.3%
	PD - Health and self-care <b>GLD</b>	92.6%	100.0%	96.2%	91.7%	100.0%	96.3%	95.8%	97.2%	96.7%
	<b>PD (2 AREAS)</b>	88.9%	100.0%	94.3%	91.7%	100.0%	96.3%	91.7%	91.7%	91.7%
	CL - Listening and attention <b>GLD</b>	81.5%	92.3%	86.8%	87.5%	100.0%	94.4%	79.2%	100.0%	91.7%
	CL - Understanding <b>GLD</b>	74.1%	88.5%	81.1%	91.7%	100.0%	96.3%	87.5%	100.0%	95.0%
	CL - Speaking <b>GLD</b>	85.2%	80.8%	83.0%	87.5%	100.0%	94.4%	79.2%	100.0%	91.7%
<b>CL (3 AREAS)</b>	66.7%	76.9%	71.7%	83.3%	100.0%	92.6%	75.0%	100.0%	90.0%	
<b>SPECIFIC AREAS</b>	LIT - Reading <b>GLD</b>	81.5%	88.5%	84.9%	62.5%	70.0%	66.7%	62.5%	80.6%	73.3%
	LIT - Writing <b>GLD</b>	70.4%	92.3%	81.1%	62.5%	70.0%	66.7%	58.3%	77.8%	70.0%
	<b>LIT (2 AREAS)</b>	66.7%	84.6%	75.5%	62.5%	70.0%	66.7%	54.2%	75.0%	66.7%
	MAT - Numbers <b>GLD</b>	74.1%	80.8%	77.4%	70.8%	83.3%	77.8%	70.8%	80.6%	76.7%
	MAT - Shape, space and measure <b>GLD</b>	81.5%	80.8%	81.1%	70.8%	93.3%	83.3%	79.2%	83.3%	81.7%
	<b>MAT (2 AREAS)</b>	74.1%	76.9%	75.5%	66.7%	83.3%	75.9%	66.7%	80.6%	75.0%
	UW - People and communities	88.9%	92.3%	90.6%	100.0%	100.0%	100.0%	75.0%	94.4%	86.7%
	UW - The world	85.2%	92.3%	88.7%	100.0%	100.0%	100.0%	83.3%	94.4%	90.0%
	UW - Technology	81.5%	73.1%	77.4%	100.0%	100.0%	100.0%	95.8%	94.4%	95.0%
	<b>UW (3 AREAS)</b>	74.1%	73.1%	73.6%	100.0%	100.0%	100.0%	75.0%	91.7%	85.0%
	EAD - Exploring and using media and materials	81.5%	80.8%	81.1%	95.8%	100.0%	98.1%	75.0%	100.0%	90.0%
	EAD - Being imaginative	92.6%	96.2%	94.3%	95.8%	100.0%	98.1%	75.0%	100.0%	90.0%
<b>EAD (2 AREAS)</b>	77.8%	80.8%	79.2%	95.8%	100.0%	98.1%	75.0%	100.0%	90.0%	



Early Years Foundation Stage 2013-2015 - School, LA & National

Ryhope Infant		2013			2014			2015			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
	Number of Pupils	SCHOOL	27	26	53	24	30	54	24	36	60
GLD	GOOD LEVEL OF DEVELOPMENT (GLD 12 AREAS)	SCHOOL	48.1%	65.4%	56.6%	43.3%	66.7%	61.1%	54.2%	72.2%	65.0%
		LA	46%	61%	53%	51%	69%	60%	***	***	***
		NATIONAL	44%	60%	52%	52%	69%	60%	***	***	***
	Average Points (All areas) Emerging=1, Expected=2, Exceeding=3	SCHOOL	32.6	36.8	34.7	35.5	37.3	36.5	34.1	38.3	36.6
		LA	31.4	33.9	32.6	32.1	35.0	33.5	***	***	***
		NATIONAL	31.6	34.1	32.8	32.6	35.1	33.8	***	***	***
GLD	PSE - Making Relationships	SCHOOL	81.5%	96.2%	88.7%	91.7%	100.0%	96.3%	70.8%	94.4%	85.0%
		LA	77%	88%	82%	81%	91%	86%	***	***	***
		NATIONAL	80%	90%	85%	83%	92%	87%	***	***	***
GLD	PSE - Self-confidence and self-awareness	SCHOOL	74.1%	100.0%	86.8%	95.8%	100.0%	98.1%	79.2%	91.7%	86.7%
		LA	78%	87%	82%	81%	90%	86%	***	***	***
		NATIONAL	81%	88%	85%	84%	91%	87%	***	***	***
GLD	PSE - Managing feelings and behaviour	SCHOOL	77.8%	96.2%	86.8%	87.5%	100.0%	94.4%	91.7%	88.9%	90.0%
		LA	76%	88%	82%	78%	91%	85%	***	***	***
		NATIONAL	77%	89%	83%	80%	91%	86%	***	***	***
	PSE (3 AREAS)	SCHOOL	66.7%	92.3%	79.2%	83.3%	100.0%	92.6%	66.7%	88.9%	80.0%
		LA	68%	82%	75%	72%	87%	79%	***	***	***
		NATIONAL	70%	83%	76%	75%	87%	81%	***	***	***
GLD	PD - Moving and handling	SCHOOL	92.6%	100.0%	96.2%	95.8%	100.0%	98.1%	91.7%	94.4%	93.3%
		LA	79%	89%	84%	84%	94%	89%	***	***	***
		NATIONAL	81%	92%	87%	84%	93%	89%	***	***	***
GLD	PD - Health and self-care	SCHOOL	92.6%	100.0%	96.2%	91.7%	100.0%	96.3%	95.8%	97.2%	96.7%
		LA	84%	92%	88%	86%	92%	89%	***	***	***
		NATIONAL	85%	92%	88%	87%	94%	90%	***	***	***
PRIME AREAS	PD (2 AREAS)	SCHOOL	88.9%	100.0%	94.3%	91.7%	100.0%	96.3%	91.7%	91.7%	91.7%
		LA	75%	87%	81%	80%	91%	85%	***	***	***
		NATIONAL	77%	89%	83%	80%	91%	86%	***	***	***
GLD	CL - Listening and attention	SCHOOL	81.5%	92.3%	86.8%	87.5%	100.0%	94.4%	79.2%	100.0%	91.7%
		LA	73%	85%	79%	75%	88%	82%	***	***	***
		NATIONAL	75%	86%	80%	79%	89%	84%	***	***	***
GLD	CL - Understanding	SCHOOL	74.1%	88.5%	81.1%	91.7%	100.0%	96.3%	87.5%	100.0%	95.0%
		LA	74%	85%	79%	78%	88%	83%	***	***	***
		NATIONAL	77%	86%	81%	79%	88%	84%	***	***	***
GLD	CL - Speaking	SCHOOL	85.2%	80.8%	83.0%	87.5%	100.0%	94.4%	79.2%	100.0%	91.7%
		LA	72%	83%	77%	75%	87%	81%	***	***	***
		NATIONAL	73%	83%	78%	77%	87%	82%	***	***	***
	CL (3 AREAS)	SCHOOL	66.7%	76.9%	71.7%	83.3%	100.0%	92.6%	75.0%	100.0%	90.0%
		LA	66%	79%	72%	69%	83%	76%	***	***	***
		NATIONAL	66%	79%	72%	71%	83%	77%	***	***	***

Early Years Foundation Stage 2013-2015 - School, LA & National

Ryhope Infant		2013			2014			2015			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Number of Pupils	SCHOOL	27	26	53	24	30	54	24	36	60	
GLD	LIT - Reading	SCHOOL	81.5%	88.5%	84.9%	62.5%	70.0%	66.7%	62.5%	80.6%	73.3%
		LA	63%	74%	68%	65%	78%	71%	***	***	***
		NATIONAL	65%	76%	71%	68%	80%	74%	***	***	***
GLD	LIT - Writing	SCHOOL	70.4%	92.3%	81.1%	62.5%	70.0%	66.7%	58.3%	77.8%	70.0%
		LA	54%	68%	61%	58%	74%	66%	***	***	***
		NATIONAL	54%	70%	62%	59%	75%	67%	***	***	***
	LIT (2 AREAS)	SCHOOL	66.7%	84.6%	75.5%	62.5%	70.0%	66.7%	54.2%	75.0%	66.7%
		LA	53%	68%	60%	57%	73%	65%	***	***	***
		NATIONAL	53%	69%	61%	59%	74%	66%	***	***	***
GLD	MAT - Numbers	SCHOOL	74.1%	80.8%	77.4%	70.8%	83.3%	77.8%	70.8%	80.6%	76.7%
		LA	61%	69%	65%	66%	75%	71%	***	***	***
		NATIONAL	65%	72%	69%	71%	78%	74%	***	***	***
GLD	MAT - Shape, space and measure	SCHOOL	81.5%	80.8%	81.1%	70.8%	93.3%	83.3%	79.2%	83.3%	81.7%
		LA	69%	78%	74%	72%	82%	77%	***	***	***
		NATIONAL	72%	79%	75%	75%	82%	79%	***	***	***
	MAT (2 AREAS)	SCHOOL	74.1%	76.9%	75.5%	66.7%	83.3%	75.9%	66.7%	80.6%	75.0%
		LA	59%	68%	64%	65%	74%	70%	***	***	***
		NATIONAL	63%	70%	66%	68%	77%	72%	***	***	***
SPECIFIC AREAS	UW - People and communities	SCHOOL	88.9%	92.3%	90.6%	100.0%	100.0%	100.0%	75.0%	94.4%	86.7%
		LA	76%	85%	80%	77%	88%	83%	***	***	***
		NATIONAL	76%	85%	81%	79%	88%	84%	***	***	***
	UW - The world	SCHOOL	85.2%	92.3%	88.7%	100.0%	100.0%	100.0%	83.3%	94.4%	90.0%
		LA	76%	83%	80%	77%	86%	81%	***	***	***
		NATIONAL	78%	84%	81%	80%	87%	83%	***	***	***
	UW - Technology	SCHOOL	81.5%	73.1%	77.4%	100.0%	100.0%	100.0%	95.8%	94.4%	95.0%
		LA	87%	86%	86%	86%	90%	88%	***	***	***
		NATIONAL	87%	88%	88%	89%	91%	90%	***	***	***
	UW (3 AREAS)	SCHOOL	74.1%	73.1%	73.6%	100.0%	100.0%	100.0%	75.0%	91.7%	85.0%
		LA	71%	78%	75%	72%	83%	78%	***	***	***
		NATIONAL	72%	79%	75%	76%	84%	80%	***	***	***
	EAD - Exploring and using media and materials	SCHOOL	81.5%	80.8%	81.1%	95.8%	100.0%	98.1%	75.0%	100.0%	90.0%
		LA	73%	88%	80%	74%	92%	83%	***	***	***
		NATIONAL	75%	91%	83%	80%	93%	86%	***	***	***
	EAD - Being imaginative	SCHOOL	92.6%	96.2%	94.3%	95.8%	100.0%	98.1%	75.0%	100.0%	90.0%
		LA	72%	86%	79%	75%	90%	83%	***	***	***
		NATIONAL	74%	89%	81%	79%	91%	85%	***	***	***
	EAD (2 AREAS)	SCHOOL	77.8%	80.8%	79.2%	95.8%	100.0%	98.1%	75.0%	100.0%	90.0%
		LA	68%	84%	76%	71%	89%	80%	***	***	***
		NATIONAL	70%	87%	78%	76%	90%	83%	***	***	***

# EARLY YEARS FOUNDATION STAGE

Ryhope Infant

\* NATIONAL DATA IS 2014

(DfE No. 3942094)



## Early Years Foundation Stage - 2015 - Groups

Ryhope Infant			At least expected																
Groups	Cohort	GLD	PSE			PD		CL			LIT		MAT		UW			EAD	
			MR	SCSA	MFB	MH	HSC	LA	UND	SP	READ	WRIT	NUM	SSM	PC	WOR	TECH	EMM	BI
All Pupils	60	65%	85%	87%	90%	93%	97%	92%	95%	92%	73%	70%	77%	82%	87%	90%	95%	90%	90%
Boys	24	54%	71%	79%	92%	92%	96%	79%	88%	79%	63%	58%	71%	79%	75%	83%	96%	75%	75%
Girls	36	72%	94%	92%	89%	94%	97%	100%	100%	100%	81%	78%	81%	83%	94%	94%	94%	100%	100%

### Special Education Needs (SEN)

No identified SEN	51	73%	94%	90%	94%	100%	98%	96%	98%	96%	80%	78%	82%	86%	94%	98%	96%	94%	94%
School Action / SEN Support	9	22%	33%	67%	67%	56%	89%	67%	78%	67%	33%	22%	44%	56%	44%	44%	89%	67%	67%
School Action Plus	0																		
SEN without a Statement	9	22%	33%	67%	67%	56%	89%	67%	78%	67%	33%	22%	44%	56%	44%	44%	89%	67%	67%
Statement / EHCP	0																		

### English as an additional language (EAL)

EAL	4	75%	75%	100%	100%	100%	100%	75%	75%	75%	75%	75%	100%	75%	75%	100%	100%	75%	75%
Non EAL	56	64%	86%	86%	89%	93%	96%	93%	96%	93%	73%	70%	75%	82%	88%	89%	95%	91%	91%

### Pupil Premium (Disadvantaged)

Disadvantaged	23	43%	70%	78%	83%	87%	96%	83%	91%	87%	57%	57%	61%	74%	74%	78%	96%	83%	83%
Other Pupils	37	78%	95%	92%	95%	97%	97%	97%	97%	95%	84%	78%	86%	86%	95%	97%	95%	95%	95%

## NATIONAL 2014\* At least expected

		GLD	PSE			PD		CL			LIT		MAT		UW			EAD	
			MR	SCSA	MFB	MH	HSC	LA	UND	SP	READ	WRIT	NUM	SSM	PC	WOR	TECH	EMM	BI
All Pupils	563,356	60%	87%	87%	86%	89%	90%	84%	84%	82%	74%	67%	74%	79%	84%	83%	90%	86%	85%
Boys	276,779	52%	83%	84%	80%	84%	87%	79%	79%	77%	68%	59%	71%	75%	79%	80%	89%	80%	79%
Girls	286,577	69%	92%	91%	91%	93%	94%	89%	88%	87%	80%	75%	78%	82%	88%	87%	91%	93%	91%

### Special Education Needs (SEN)

No identified SEN		66%	75%	72%	73%	73%	74%	65%	65%	67%	57%	58%	63%	69%	75%	74%	81%	75%	75%
School Action		23%	61%	61%	56%	63%	66%	50%	49%	47%	35%	29%	38%	45%	53%	53%	70%	60%	58%
School Action Plus		19%	49%	51%	46%	52%	56%	42%	42%	37%	32%	26%	36%	40%	45%	45%	64%	51%	49%
SEN without a Statement		21%	55%	56%	51%	57%	61%	46%	45%	41%	33%	28%	37%	42%	49%	49%	67%	56%	54%
Statement		3%	14%	16%	12%	17%	14%	13%	11%	9%	11%	8%	13%	13%	12%	12%	27%	16%	13%

### English as an additional language (EAL)

EAL		53%	72%	69%	70%	72%	72%	61%	59%	59%	51%	51%	57%	60%	65%	65%	77%	70%	70%
Non EAL		63%	73%	70%	71%	71%	72%	63%	63%	66%	56%	56%	61%	68%	74%	72%	80%	73%	74%

### Pupil Premium (Disadvantaged)

Disadvantaged		45%	71%	70%	68%	71%	73%	62%	62%	62%	49%	45%	53%	59%	67%	67%	77%	70%	69%
Other Pupils		64%	72%	70%	71%	70%	71%	62%	62%	64%	55%	57%	61%	67%	73%	71%	80%	73%	73%