

Communication strategies

We support and encourage children to communicate using a range of means.

This includes: -

- Gesture (pointing, facial expression, body movements)
- Speech
- Vocalisations
- Computer generated speech
- Signs
- Symbols
- Photos
- Real objects

We make communication available to all children and value all attempts to communicate however this is achieved.

We support the child within a multisensory environment, using all the senses to help them learn and develop i.e. visual, tactile (touching), olfactory (smelling), auditory (listening).

If you have any questions in regards to your child's development of communication/interaction/communication system/feeding. Then we will be happy to talk on the phone, at school or model activities.

Contact us at school on:

Barley Lane

☎ 020 8599 1768

Gresham Drive

☎ 020 8590 7272

felicity.reid@redbridge.gov.uk

Useful Websites:

www.intensiveinteraction.co.uk

www.makaton.org

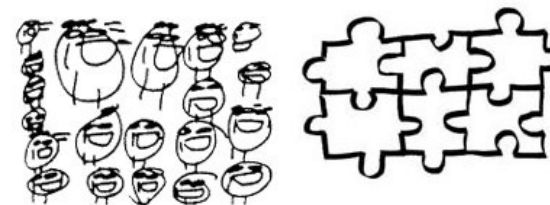
www.communicationmatters.org.uk

www.scope.org.uk

Redbridge Speech and Language Therapy Special School Service: -

Newbridge School

Information for Parents



Who are the therapists at Newbridge

The Speech and Language Therapy team are based within Newbridge School; Gresham Drive and Barley Lane campuses. The team consists of three therapists;

1. Felicity Reid

2. TBC

3. TBC (feeding specialist)

You will be able to contact us by phoning the school.

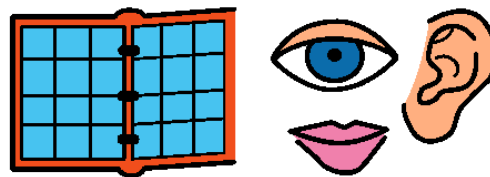
We are happy to discuss your child's communication or eating and drinking with you!

My child is at Newbridge School what can I expect?

The SALT team provide assessment and management of children who have speech, language, communication and feeding difficulties.

Every child with identified difficulties will be seen by the speech and language therapists at school. Your child will be transferred from the pre-school SLTs once they start school.

If you have moved to Redbridge we may ask for a referral form to be filled in and signed.



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What is the Speech therapist's role at Newbridge School?

- Therapists work closely with school staff in assessment, setting communication aims, implementation of activities and making the environment communication friendly.
- To go into your child's classroom on a regular basis to observe and work closely with the staff and children.
- To have regular meetings with the teachers to discuss your child's communication and feeding and set up aims to work towards. These go onto your child's IEP (Individual Education Plan).
- To provide training for all the school staff and parents in supporting communication development and specific interventions.
- To input into annual review reports.
- To assess and manage eating and drinking difficulties within a multidisciplinary team.
- To work closely in partnership with families, teachers, LSA's and health professionals to ensure holistic working.
- To provide parent workshops and coffee mornings in liaison with school staff.