

# Key Stage 2 Statutory Assessment Tests (SATs) Workshop

Tuesday 24<sup>th</sup> February  
2015



# Objectives of the Workshop

- \* To explain the format of the SATs.
- \* To give you an opportunity to look at past SAT papers.
- \* To give you an opportunity to ask questions.



# What are KS2 SATs

- \* SATs are now statutory for Key Stage 2 children. KS3 SATs were abolished in 2010 and in KS1 these are much more informal tasks rather than tests.
- \* All children in England sit these tests in the same week of the year in May. This year it is the week beginning Monday 11<sup>th</sup> May 2015.
- \* Children sit tests in Reading, Spelling, Punctuation and Grammar as well as Maths.
- \* There is no external test for Science or writing.



# Expectations

- \* Teachers must also make and submit teacher assessments for every child.
- \* If a child is assessed below Level 3 they are below the level of the test and are not entered for the test
- \* The expected level for Key Stage 2 SATs is Level 4
- \* Level 5 is above national expectations and 6 is well above national expectations

# Timetable for SATs Week

Date	Tests
Monday 11 May	Levels 3-5 English reading Level 6 English reading
Tuesday 12 May	Levels 3-5 English grammar, punctuation and spelling Level 6 English grammar, punctuation and spelling
Wednesday 13 May	Levels 3-5 mental mathematics Levels 3-5 mathematics Paper 1
Thursday 14 May	Levels 3-5 mathematics Paper 2 Level 6 mathematics Paper 1 Level 6 mathematics Paper 2 (calculator allowed)

# Absence during SATs Week

- \* The dates for SATs Week are set nationally and are non-negotiable. Leave of absence **will not** be given during this week.
- \* If children are absent from school during SATs assessment week, the national system will mark them as absent and they will not get a level from the tests.



# Monday 11<sup>th</sup> May 2015

## Morning

- \* English Reading Test- possible total of 50 marks.
- \* One paper based on reading comprehension of three texts, with a total of 35 to 40 questions. The texts get more difficult as the paper progresses. There are L3, 4 and 5 questions for each text. Children are allowed one hour in total, including reading time.



# Monday 11<sup>th</sup> May 2015

## Morning Continued

- \* Variety of types of questions varying from multiple choice, short answers which involve a word or phrase or longer type answers.
- \* Marks awarded are 1,2 or 3 and these are clearly stated on the papers.

# Monday 11<sup>th</sup> May 2015

## Morning Continued

- \* Reading questions test straight forward comprehension, inference and deduction and question children on technique and authorial intent. Examples of these questions are listed in the hand out from the reading evening.
- \* To support your children encourage your children to read articles from newspapers/ Internet and explain what it is about and how they know.
- \* It is also imperative that you read to your children to promote a love of reading.



# Monday 11th May 2015

## Afternoon

- \* In addition, some children may be entered for Level 6 SATs papers in the same subjects.
- \* The Department for Education (DfE) advises that only children who are expected to achieve a level 6 should take these tests. They must also take the level 3-5 paper first and can only be awarded a level 6 if they also achieve level 5 on the standard paper. If they don't pass the level 6 paper, they are awarded the grade from their level 3-5 test instead.



# Tuesday 12<sup>th</sup> May 2015

## Morning

- \* Levels 3-5 English spelling, punctuation and grammar (SPAG) test.
- \* Paper 1 comprises 40 to 50 short-answer questions taking 45 minutes.
- \* Paper 2 is a spelling test with 20 questions, taking approximately 15 minutes.



## Tuesday 12<sup>th</sup> May continued

- \* The grammar, punctuation and spelling test covers sentence grammar, punctuation, vocabulary, handwriting and spelling and was introduced in 2013. This replaced the old writing paper, with writing now being tested purely through teacher assessment.
- \* The Level 6 SPAG paper will take place in the afternoon.



# Tuesday 12<sup>th</sup> May continued

- \* The SPAG test includes questions that assess the following elements of the English curriculum:
  - \* • Sentence grammar through both identifying and writing sentences that are grammatically correct
  - \* • Punctuation through identifying and writing sentences that are correctly punctuated
  - \* • Vocabulary through identifying and writing sentences in which a word is used correctly

# Wednesday 16<sup>th</sup> May

- \* Mental Maths Test
- \* This is a recorded test with 5 seconds, 10 seconds and 15 seconds available for different sections. A possible 20 marks available for this test.
- \* Maths Paper 1
- \* This is the non calculator paper. It tests all areas of maths from calculations to space and shape and data handling. A possible 40 marks available for this test.

# Thursday 17<sup>th</sup> May

- \* Maths Paper 2
- \* This is now also a non calculator paper and also has a possible 40 marks available.
- \* To support your children to prepare for these maths papers it is essential that they know their times tables as well as the non negotiables. Please ensure that children complete all the homework set and return to school on the allocated day.
- \* Level 6 papers will be administered also on Thursday.



# Teacher Assessment

- \* Other subjects, including English writing, speaking and listening, are assessed by teachers rather than by children taking a formal written test. This assessment data is then submitted to the Department for Education, and is subject to moderation.
- \* • If there is a discrepancy between your child's SATs results and the level their teacher thinks they are working at, the teacher's assessment level will take precedence.



# Teacher Assessment Continued

- \* • Children's progress, as well as their achievement, will be measured and reported on in school performance tables.
- \* • You will be told your child's national curriculum levels in July 2015.
- \* • Teacher assessments are passed on to secondary schools so they can be used in planning for Year 7 teaching.



# Science

- \* Although there are no formal science SATs, 'science sampling' was reintroduced in 2014. Under this system, 9,500 children – five children from 1,500 schools – are randomly selected to take a science test.
- \* However science sampling takes place every two years, so there will be no compulsory science tests in 2015. Children will be awarded a level for science based on their teacher's assessment.

# How you can help

- \* Encourage children to ask their teacher if they are unsure about anything.
- \* Explain that SATs are a way of showing what they know. They can't fail them.
- \* Encourage revision.
- \* Make sure children get enough sleep.
- \* Make sure children have a good breakfast
- \* (We run a breakfast club in school from 8.15am).



# Useful resources

- \* <http://www.sats-papers.co.uk/sats-papers-ks2.php>
- \* All the past SATs papers are available here
- \* <http://www.bbc.co.uk/bitesize/ks2/>
- \* Some excellent and fun interactive activities
- \* <https://www.cgpbooks.co.uk/>
- \* Super revision guides
- \* <http://resources.woodlands-junior.kent.sch.uk/revision/index.html>
- \* A great website for revision

Any questions?