



CASTLETOWN PRIMARY SCHOOL



Writing - Year 1

Children will work towards achieving the following in their writing:

Sentence structure and punctuation	Text structure and organisation	Vocabulary	Planning and Drafting	Evaluating and Editing
<ol style="list-style-type: none">1. Some use of past and present tenses.2. Joining words and clauses using 'and' and 'then'3. Use patterned narrative <i>structures</i> e.g. 'once upon a time, 'long, long ago...' and 'lived happily ever after'.4. Spaces are left between words.5. Use capital letters for names.6. Use capital letters and full stops to demarcate sentences.7. To begin to use/experiment with sentences using ?, !8. Some features of written Standard English evident in writing e.g. 'They seen the dog.' rather than, 'He saw the dog.'	<ol style="list-style-type: none">1. Structure own writing using some of the features of given form, audience and text type/genre e.g. <i>instructions, 'First slice the bread...'</i> (Please be aware that all text types and genres come with their language and structural features)2. Basic sequencing of ideas.3. Sequence sentences to form short narratives.	<ol style="list-style-type: none">1. Use new vocabulary and patterned phrases from their reading / own wider experiences / discussions to help engage the reader.2. Add detail to writing using simple descriptive language3. Use vocabulary collected from cross curricular learning.4. Take an interest in, enjoy and explore new vocabulary.	<ol style="list-style-type: none">1. Say out loud what they are going to write.2. Compose a sentence orally before writing it.3. Pupils plan with a clear purpose, audience and form.4. Begin to organise their ideas in writing.	<ol style="list-style-type: none">1. With support, if appropriate, reread sentences for sense.2. Discuss what they have written with the others/teacher.3. Evaluate impact on reader e.g. <i>intended purpose of the writing, language features of the genre, form in which it was written</i> e.g. letter, blog etc.4. Re-read aloud, clearly enough to be heard by others.