



CASTLETOWN PRIMARY SCHOOL



Writing - Year 3

Children will work towards achieving the following in their writing:

Sentence structure and punctuation	Text structure and organisation	Vocabulary	Planning and Drafting	Evaluating and Editing
<ol style="list-style-type: none">1. Sentence openers – vary sentences for clarity e.g. slowly the wolf crept into the house, the green scaly dragon roared furiously.2. Express time, place and cause using conjunctions e.g. when, before, after, while, so, because.3. Express time, place and cause using adverbs e.g. then, next, soon, therefore.4. Express time and place using prepositions e.g. before, after, during, in, because of.5. Use present perfect verbs in addition to the past tense e.g. 'He has gone out to play' rather than 'He went out to play'.6. Begins to use inverted commas to punctuate direct speech.	<ol style="list-style-type: none">1. With support begins to use paragraphs to organise ideas.2. Narrative includes setting, character and plot (Y2 examples of description to include setting and character).3. Uses simple, organisational devices e.g. <i>sub-headings, bullet points, text layout, possible inks to ICT</i>.4. Use of the perfect form of the verbs to mark relationships of time and cause e.g. I have written it down so we can check what he said.5. Uses rhetorical questions to draw the reader in.	<ol style="list-style-type: none">1. Varied vocabulary across fiction and non-fiction including technical vocabulary related to the subject.2. Explore nuances of meaning through reading and discussion and apply in writing to create a specific effect.3. Begin to experiment with figurative language.4. Use words and phrases that capture the reader's interest and imagination.	<ol style="list-style-type: none">1. Use reading experiences and understanding of structural organisers to help plan their writing in a genre/ text-type/mixed.2. Discusses/records ideas before writing.3. Composes/rehearses sentences orally specific to the genre/text-type.4. Plans with a clear purpose, audience and form.5. Enhances the effectiveness of what they write.	<ol style="list-style-type: none">1. Evaluate their own writing against the purpose, text structure, language features of the genre/text-type.2. Make improvements related to aspects of Appendix 2 statutory requirements relating to the needs of the children.3. Proofread for spelling and punctuation errors (Years 3 and 4) Cross-reference to Word List for Y3/4 where appropriate.4. Read aloud their own writing, using appropriate intonation, tone and volume to make the meaning clear.