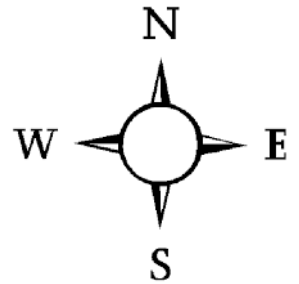


Overview of Orienteering Curriculum

Year 3

Unit 1



- Following simple directions and marked routes in the classroom and school buildings.
- Negotiating simple obstacle courses.
- Using pictures and photographs, familiar signs, keys and symbols.
- Observing daily weather changes.
- Recognising and describing features of the environment.
- Using the Green Cross Code.

Year 4

Unit 1

- Following simple maps and plans in the school grounds.
- Following instructional signs and diagrammatical references.
- Observing and recording weather changes.
- Describing familiar environments.
- Recognising potential hazards in the environment.
- Knowing and applying road safety.
- Discussing suitable clothing for a range of environments and conditions.
- Using simple methods of recording.

Year 5

Unit 1



- Orientating a map of the school grounds.
- Knowing and using less familiar signs and symbols.
- Using four figure grid references and co-ordinates.
- Selecting clothing appropriate to differing activities, environments and climatic conditions.
- Long walk focusing on a specific stimulus or focus, navigation tasks, constructional plan and planning food and clothing.
- Recording and evaluating plans, activities, results and solutions.

Year 6

Unit 1

- Using six figure map references and basic ordnance survey symbols.
- Using six figure co-ordinates.
- Understanding how to use a compass.
- Using the Country Code.
- Journeying for a minimum of one day, involving activities that are in an unfamiliar environment, adventurous, include more than one mode of transport and use simple maps and compass tasks.
- Using ICT to design, plan and record observations.