

Letters and Sounds

Letters and Sounds is organised into six phases.

Phase 1 (Nursery/Reception) Teaches the children about, rhythm, rhyme, alliteration, environmental sounds, body percussion, voice sounds, instrumental sounds and oral blending and segmenting.

Phase 2 (Reception)

| s | a | t | Tricky Words | Decodable Words |
|---|---|---|----------------------------|---|
| p | i | n | I to no go the | a an as at if in is it of off on can dad had back and get big him his not got up mum |
| m | d | g | | |
| o | c | k | | |
| e | u | r | | |
| h | b | f | | |
| l | y | z | | |
| v | w | x | | |

Phase 3/4 (Reception)

| ch | sh | th | Tricky Words | Decodable Words |
|-----|-----|-----|--|---|
| ng | ai | ee | he you he she they we all me are was my said like so do some have come were there little one when out what | will that this then them with see for now down look too went it's from children just help |
| igh | oa | oo | | |
| ar | or | ur | | |
| ow | oi | ear | | |
| air | ure | er | | |

Phase 5 (KS1)

| ay (day) | oe (toe) | ie (pie) | Tricky Words | Decodable Words |
|----------------|---------------|--------------|--|---|
| ea (sea) | oy (toy) | ir (bird) | oh their people Mr Mrs looked called asked could | Don't old I'm by time house about your day made came make here saw very put |
| ue (clue) | aw (saw) | wh (when) | | |
| ph (phone) | ew (stew) | | | |
| au (launch) | ey (money) | | | |

Within Phase 5 children will also learn about

- Split digraphs (snake)
- Alternative pronunciations (ie – pie/field)

- Alternative spellings for each phoneme (or – all/talk/four)

*By the end of phase 5 children should be able to read and spell **most** of the 100 high frequency words.*

Phase 6 (KS1)

During this phase, children become fluent readers and increasingly accurate spellers.

They will also learn how about

- Past tense
- How to add suffixes (ed/ing/er/est/ful/ly/y/s/es)
- How to spell longer words
- Proofreading