




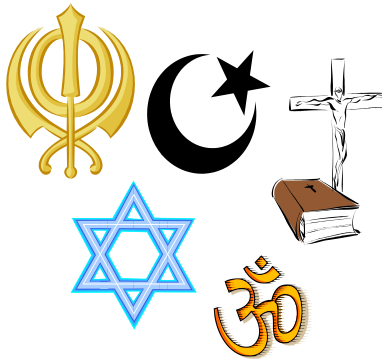


<p style="text-align: center;"><b>Democracy</b></p> 	<p><b>How we explore this in our school</b></p> <ul style="list-style-type: none"> <li>• Freedom of voice &amp; choice</li> <li>• Pupil voice</li> <li>• A right to vote and express your beliefs</li> <li>• School Council</li> <li>• Vote for our house captains</li> <li>• Class contract</li> <li>• Open door policy</li> <li>• Suggestion Box</li> <li>• Kyisha's carnival!</li> <li>• Coffee and cake morning <ul style="list-style-type: none"> <li>- homework policy</li> <li>- parents discuss what is happening in school</li> </ul> </li> <li>• Vote for staff governors</li> <li>• Choice of how to use reward time (each class)</li> <li>• Year 6 trophies</li> <li>• Parent and pupil questionnaires</li> </ul>
<p style="text-align: center;"><b>Rule of Law</b></p> 	<p><b>How we explore this in our school</b></p> <ul style="list-style-type: none"> <li>• Class Code of Conduct</li> <li>• Behaviour policy</li> <li>• Governors/meetings with stakeholders.</li> <li>• School Council</li> <li>• Celebration assembly</li> <li>• Health and Safety</li> <li>• E-Safety work</li> <li>• PHSE lessons</li> <li>• Class discussion</li> <li>• Levelling/Reward system</li> <li>• Diamond/Learning powers</li> </ul>
<p style="text-align: center;"><b>Liberty</b></p> 	<p><b>How we explore this in our school</b></p> <ul style="list-style-type: none"> <li>• Free to express our own views. (Children and adults)</li> <li>• School Council – able to suggest improvements to the school</li> <li>• Teachers can choose their own style of teaching to match needs of the children</li> <li>• Children/parents have freedom to express their own faith</li> <li>• Different cultures are valued</li> <li>• Accept needs of different children in the class/school</li> </ul>
<p style="text-align: center;"><b>Respect</b></p>	<p><b>How we explore this in our school</b></p> <ul style="list-style-type: none"> <li>• Acknowledging and encouraging</li> </ul>



- differences
- Difference and diversity week/Assemblies
  - Manners/behaviour
  - Sharing/time to talk/listening to all
  - Modelling
  - Levels/Expectations
  - Ruby power/gems
  - Property/Environment
  - Playground
  - Set classroom expectations together at beginning of year and then uphold
  - Children visiting outside school
  - Respect in Dining Hall
  - Bins, expectations
  - Set own rules and play to them – mostly independently
  - Awareness promoted

**Tolerance of those of different Faiths and beliefs**



**How we explore this in our school**

- R.E curriculum
- R.E lessons exploring different cultures/religions
- Difference and Diversity week
- Assembly and workshops focussing on racism
- Diwali celebration in class and experiencing Ramadan (fasting during the day and eating after sundown)
- Assemblies 2by2
- We celebrate that our children are of different ethnical backgrounds

**Awareness of what it means to be British**



**How we explore this in our school**

- Fish and Chips Friday – food tradition
- Bonfire Night
- St Georges Day
- Understanding Monarchy
- Christmas
- Easter
- Commonwealth Games
- Olympics
- Royal Wedding
- Model good quality English language whilst celebrating dialect
- Seaside trip