

Horfield CEVC Primary School – Pupil Premium Grant (PPG) Spend & Impact 2014-2015

The Government introduced the Pupil Premium Grant in April 2011. This grant is seen by the government as the best way to address the national inequalities between students eligible for free school meals (FSM), Looked After Children (LAC) and other students. This funding will ensure that funding to tackle disadvantage reaches the students who need it most. The Pupil Premium is allocated to schools and is clearly identifiable in our budget. Schools can decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the individual students within their responsibility.

At Horfield CEVC Primary School we support all of our children. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as well as additional support to enable the higher ability pupils to achieve the very best that they can. The Senior Leadership Team work alongside teaching staff, the SMB and governors to ensure that the Pupil Premium is accurately targeted and provides the best possible support to students that may be at a disadvantage. The Head teacher is the Pupil Premium Champion.

The number of pupils of role as at January 2015 census:	416
Number of pupils eligible for PPG:	121
Amount of PPG received per pupil 2014-15:	£1300
Pupil Premium grant expected in 2015-16:	£143,880

Nature of Support 2014/15

Focus of Learning in the curriculum	75%
Focus on social, emotional and behavioural aspects	14%
Focus on enrichment beyond the curriculum	7%
Focus on families/Community	4%

Curriculum Focus

Increase % of children working at age related expectations or above in reading, writing and maths and close the gap between our Pupil Premium and non Pupil Premium pupils.

Gap in the percentage of pupils achieving level 4+ (others – Pupil Premium)			
	Reading	Writing	Maths
Pupil Premium in our School	68%	86%	82%
Non Pupil Premium in our School	100%	93%	93%

	Year 6	Reading	Writing	Maths
PP	2 levels/ 2 levels + progress made by PP children	75%	96%	75%
PP	2 levels + progress made by PP children	43%	36%	46%
Non PP	2 levels	97%	100%	100%
Non PP	2 levels +	20%	33%	37%

Year 2	Reading 2C+	Writing 2C+	Maths 2C+
PP	90%	70%	90%
Non PP	98%	98%	100%

Year 1	Phonics
PP	82%
Non PP	96%

Year 5	Reading	Writing	Maths
3pts/ 3pts+ progress PP	67%	67%	67%
3pts+ progress PP	11%	28%	22%
3pts/ 3pts+ progress Non PP	49%	59%	58%
3pts+ progress Non PP	20%	39%	22%
Year 4			
3pts/ 3pts+ progress PP	60%	65%	65%
3pts+ progress PP	20%	30%	30%
3pts/ 3pts+ progress Non PP	76%	70%	48%
3pts+ progress Non PP	26%	18%	8%
Year 3			
3pts/ 3pts+ progress PP	65%	41%	65%
3pts+ progress PP	35%	18%	20%
3pts/ 3pts+ progress Non PP	95%	64%	
3pts+ progress Non PP	67%	19%	

KS1 Pupil Premium Spend and Impact 2014-2015

Year Group	No. of Pupils	No./Percentage	Strategies Used	Expenditure	Impact
EYFS	6	6 100%	Additional phonics after school	225	<ul style="list-style-type: none"> • 6 children • 100% PP • Impact raised confidence and attainment in phonics knowledge
EYFS	4	4 100%	Social inclusion and language skills	2917	<ul style="list-style-type: none"> • 4 children: small group provision • 100% were PP. • Focus: PSED and communication • Entry criteria: below 2.00 points on entry (well below expected entry scores) • Impact: 2 children achieved average exit scores:
EYFS	5	5 100%	Phonics support Anna D	4712	<ul style="list-style-type: none"> • 5 children: small group provision • 100% were PP. • Entry criteria: below 2.00 on Entry and below 10 letter names and 5 sight words • Exit: 20 letter sounds and 15 sight words • Impact: 100% letter sound / 50% 15 sight words
EYFS	60	6 10%	Violin Tuition	375	<ul style="list-style-type: none"> • Greater access to school music provision • Impact: social inclusion, identification of musical talent
Y1-2	4	4 100%	Music Tuition	765	<ul style="list-style-type: none"> • Enrichment opportunity • Impact: social inclusion
Y1	1	1 100%	Extension writing opportunities	520	<ul style="list-style-type: none"> • Enrichment opportunity • Impact: Y1 exceeding in writing
Y1	2	2 100%	1:2 Additional maths number confidence AK	2500	<ul style="list-style-type: none"> • Raising Confidence • Impact: Y1 exceeding in maths

Y1	11	11 100%	Literacy Interventions	9540	<ul style="list-style-type: none"> • Support for Y1 phonics check – below 6 words identified • Exit criteria 32 words identified • Impact: Intervention improved scores and 7 children passed the test
Y1	5	5 100%	Social inclusion & language skills	2717	<ul style="list-style-type: none"> • Parent mentoring from School Learning Mentor • Impact: development of trust and confidence in school
Y1	10	5 50%	Spanish	500	<ul style="list-style-type: none"> • Impact: increased confidence for participating children/ social inclusion
Y1	6	3 50%	After-school phonics club	500	<ul style="list-style-type: none"> • Access to IT for children with limited home access
Y2	10	5 50%	Writing intervention	2652	<ul style="list-style-type: none"> • 100% achieved challenging writing target.
Y2	9	9 100%	Reading intervention	3780	<ul style="list-style-type: none"> • Reading level: Pink well below MARE • Exit criteria: L2C+ 100% • Impact: 8 children attained 2C+ - this represents accelerated progress
Y2	4	4 100%	Rapid maths	2664	<ul style="list-style-type: none"> • Entry criteria: 1C and below • Exit criteria: 2C and above • Impact: 75% of children attained 2C+
Y2	4	4 100%	Rapid Reading	1767	<ul style="list-style-type: none"> • Entry criteria: 1B and below • Exit criteria: 2C and above • Impact: 75% of children attained 2C+ 3 children attained 2B+
Y2	3	3 100%	Social inclusion and language skills	1630	<ul style="list-style-type: none"> • Social Skills programme • Attendance Support • Appropriate play (friendship support) • Parental Support
Y2	4	4 100%	Phonics intervention/ resits with Anna D	2280	<ul style="list-style-type: none"> • 1A and below • Exit criteria 2C+ Reading • Impact: 100% children passed phonics test
Total KS1 Spend				40047	

KS2 Pupil Premium Spend and Impact 2014-2015

Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Y3	12	12 100%	Writing Intervention	4255	<ul style="list-style-type: none"> • Entry criteria: below Y3 emerging • Exit criteria Y3 emerging • Impact: 100% of children attained Y3E and 75% attained Y3D
Y3	6	3 50%	Maths Intervention	4255	<ul style="list-style-type: none"> • Entry criteria: below Y3 emerging • Exit criteria Y3 emerging • Impact: Maths assessments showed 50% attained Y3D
Y3	8	8 100%	Music Lessons	1536	<ul style="list-style-type: none"> • Increased confidence for participating children/ social inclusion
Y3	4	4 100%	Thrive	2174	<ul style="list-style-type: none"> • Thrive – Social Programme • Appropriate behaviour • Role Modelling • Parental support • After-school support
Y3	4	4 100%	Phonics Intervention groups	3302	<ul style="list-style-type: none"> • 75% passed year 2 phonics test
Y3	12	12 100%	Drama Workshop with Toby Hulse	500	<ul style="list-style-type: none"> • Development of S & L skills • Drama opportunity
Y4	4	3 75%	Maths Intervention	1032	<ul style="list-style-type: none"> • Entry criteria below Y4 emerging • Exit criteria Y4 emerging • Impact: 2 children attained Y4 emerging
Y4	4	3 75%	Writing Intervention	2578	<ul style="list-style-type: none"> • Entry criteria below Y4 emerging • Exit criteria Y4 emerging • Impact: 50% attained Y4 emerging
Y4	4	3 75%	Reading Intervention	2578	<ul style="list-style-type: none"> • Entry criteria below Y4 emerging • Exit criteria Y4 emerging • Impact: 50% attained Y4 emerging
Y4	9	6 66%	English/Maths – Small group work	4124	<ul style="list-style-type: none"> • Entry criteria below Y4 emerging • Exit criteria Y4 emerging • Impact: 50% attained Y4 emerging

Y4	13	13 100%	Drama Workshop with Toby Hulse	600	<ul style="list-style-type: none"> • Development of S & L skills • Drama opportunity and development of expressive vocabulary and confidence
Y4	60	13 20%	Chess	1800	<ul style="list-style-type: none"> • Social inclusion
Y4	4	4 100%	Nessy	2500	<ul style="list-style-type: none"> • Frequent practise of spelling
Y4	6	3 50%	Thrive programme, Learning Mentor	3261	<ul style="list-style-type: none"> • Social Skills Programme • Parental Support • Playtime Support
Y4	3	3 100%	Music Lessons	576	<ul style="list-style-type: none"> • Increased confidence for participating children/ social inclusion

Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Y5	3	3 100%	Upgrading Writing	1026	<ul style="list-style-type: none"> • Raised attainment in writing and length of completed pieces
Y5	7	7 100%	Music Lessons	1344	<ul style="list-style-type: none"> • Increased confidence for participating children/ social inclusion
Y5	15	15 100%	Extension writing and S&L TH	1000	<ul style="list-style-type: none"> • Development of S & L skills • Drama opportunity
Y5	4	4 100%	Handwriting sessions KV	1191	<ul style="list-style-type: none"> • Greater fluency in handwriting
Y5	5	4 80%	Maths Intervention AS	6840	<ul style="list-style-type: none"> • Entry criteria: below Y5 emerging • Exit criteria Y5 emerging • Impact: 80% of children attained Y5 emerging
Y5	4	4 100%	Thrive programme Learning Mentor	2174	<ul style="list-style-type: none"> • Parental Support • Mentoring • Attendance Support
Y5	4	3 75%	Reading intervention (KV)	1191	<ul style="list-style-type: none"> • Entry criteria : below Y5 emerging • Exit criteria Y5 emerging • Impact: 50% attained Y5 emerging

Y5	6	4 66%	Maths intervention AS pre-teaching of Maths curriculum	1596	<ul style="list-style-type: none"> • Entry criteria : below Y5 emerging • Exit criteria Y5 emerging • Impact: 75% attained Y5 emerging
Y6	4	3 75%	Targeted support in writing	3250	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C+ • Impact: 100% attained 4C+
Y6	4	4 100%	Music	768	<ul style="list-style-type: none"> • Increased confidence for participating children/ social inclusion
Y6	4	4 100%	LSA targeted support in maths of English	2894	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C • Impact: 100% attained 4C+
Y6	18	18 100%	Morgane Reading Groups	1430	<ul style="list-style-type: none"> • Children targeted for Level 5 and level 4
Y6	4	4 100%	AA Upgrading writing	2806	<ul style="list-style-type: none"> • Children targeted for Level 5 and level 4 • Impact: 50% attained L5, 25% attained L4
Y6	10	10 100%	LE English, Maths, Spag	5613	<ul style="list-style-type: none"> • Children targeted for Level 5 and level 4
Y6	8	8 100%	AS English, Maths, Spag	5613	<ul style="list-style-type: none"> • Children targeted for Level 5 and level 4
Y6	4	4 100%	AG English, Maths, Spag	4490	<ul style="list-style-type: none"> • Children targeted for Level 5 and level 4
Y6	12	12 100%	Maths Club JT / YK	900	<ul style="list-style-type: none"> • Entry criteria: 3B and below • Exit criteria 4C • Impact: 100% attained 4C+ 3 children attained 4B+
Y6	10	8 80%	Maths Club SB	2500	<ul style="list-style-type: none"> • Entry criteria: 4B and above • Exit criteria 5C • 100% attained 5C+
Y6	2	2 100%	BRP	3407	<ul style="list-style-type: none"> • Improved reading fluency and comprehension
Y6	12	6 50%	Creative Writing	3608	<ul style="list-style-type: none"> • Entry criteria 3A and below • Exit criteria 4C+
Y6	20	20 100%	Social skills groups Learning Mentor provision	10869	<ul style="list-style-type: none"> • Social skills improved • After-school care

School Priorities – social inclusion and equality of opportunity					
Year group	No. of pupils	No/%	Strategies used	Expenditure	Impact
Yr 5	18	18 100%	Contribution to Residential Camp	1800	
Yr 6	28	20 71%	Contribution to Residential Camp	2000	
			SLT priorities including Social Inclusion, and equality of opportunity	7509	eg. Swimming, Athletics, school trips, clubs, transport, Playpod.
			Milk	2093	
			School Dinners	300	
KS2			Out of hours Sport Provision	500	
			EBBC	1500	
			After-school club	600	

Resources	
Rapid Maths resources for small group work	750
Numicon Rapid Write resources for small group	200
Guided Reading	150
Phonics resources – Letters & sound kits & Rapid Reading resources	200
Thrive Licence	1279
Annual NESSY Licences	360
	118822
Total pupil premium spend	£158869