

BROCKHOLES CE (C) J&I - OVERVIEW OF LITERACY YEAR:1 2015/6

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Katie Morag series; sentence writing captions, labelling, recounts, simple retelling of stories, postcards, letters, invitations, posters, programmes of events, lists, leaflets.</p> <p>Goldilocks and the three bears;story sequencing, recipes, traditional story. Sailor Bear, story sequencing, nouns, labels, lists, recounts instructions. Role play, drama.</p> <p>Selection of other bear stories, Going on a bear hunt; repetitive phrases and joining in. You and me little bear. Can't you sleep little bear. Narrative sequencing.</p>	<p>The New House; House for Sale(ORT); addresses, labels, sequencing, spelling common exception words, adverts for house sales.</p> <p>Three little pigs; retelling tradition story. Drama repetitive phrases.</p> <p>Peepo; rhyming phrases. Poetry; adjectives. Extending sentences.</p> <p>Jolly postman; letters and cards.addresses.</p> <p>Recounts of trips/making things.</p> <p>Non-fiction; houses in the past.</p> <p>Water in the house; Kitchens long ago; indexes, glossaries, contents lists.</p> <p>Weekly spelling lists;common exception words.</p>	<p>Sticky Jam; the story of sugar, repetitive phrases, sequencing events. Flow charts.</p> <p>Wooly Jumper the story of wool.Non-fiction writing. Flow charts.Verbs changing for different time then and now.</p> <p>Story of milk - flow charts. Using verbs.</p> <p>The little red hen; role play, narrative writing. Using prefixes and suffixes.</p> <p>The ugly ducking; prefixes suffixes 1st,2nd,third person.</p> <p>Farmer Duck; role play, narrative writing.</p> <p>What if! Writing job descriptions. Drama, non-fiction writing fact and fiction.</p>

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