

## ST THOMAS MORE CATHOLIC VOLUNTARY ACADEMY PRINCIPLES OF ASSESSMENT

Principles of Assessment	School	Parents	Child
<b>Assessment is fair</b>	<ul style="list-style-type: none"> <li>• Assessment is inclusive of all abilities.</li> <li>• Assessment is free from bias.</li> <li>• Learning comes first and assessment is used to inform progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's progress will be assessed according to their individual ability.</li> <li>• Your child is valued and will be assessed as an individual.</li> </ul>	<ul style="list-style-type: none"> <li>• I will know how I learn best and talk about what works for me.</li> <li>• I will be given the opportunity to develop my own learning style</li> </ul>
<b>Assessment is at the heart of teaching and learning</b>	<ul style="list-style-type: none"> <li>• Assessment will provide evidence to guide teaching and learning</li> <li>• Assessment will provide the opportunity for pupils to demonstrate and review their progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's assessments will be used to shape the next phase of their education.</li> <li>• Your child's assessments will allow them to demonstrate and review their progress.</li> </ul>	<ul style="list-style-type: none"> <li>• I will build on my successes</li> <li>• I will be able to see the progress I have made</li> <li>• I will know that I can't do it <u>yet</u> rather than I can't do it.</li> </ul>
<b>Assessment is honest</b>	<ul style="list-style-type: none"> <li>• Assessment outcomes are used to minimise undesirable effects.</li> <li>• Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning.</li> <li>• Assessment judgements are moderated by experienced professionals to ensure their accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's assessments will be used to help them improve</li> <li>• Your child will receive, positive, constructive feedback</li> <li>• Your child's assessment will be completed by a team of professionals</li> </ul>	<ul style="list-style-type: none"> <li>• I will be tested to help me achieve more</li> <li>• I will know how I can improve my work</li> <li>• I will be helped to succeed by the whole school.</li> </ul>
<b>Assessment is ambitious</b>	<ul style="list-style-type: none"> <li>• Assessment places achievement in context against nationally standardised criteria and expected standards.</li> <li>• Assessment embodies, through objective criteria, a pathway of progress and development for every child.</li> <li>• Sets high expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's achievement will be placed in context against national standards.</li> <li>• Your child's development will be clear</li> <li>• Your child will be challenged to do their best.</li> </ul>	<ul style="list-style-type: none"> <li>• I will know how well I am doing and will strive to do my best.</li> <li>• I will have targets to aim for and know how to get better</li> <li>• I will always be helped to do my best.</li> </ul>

## ST THOMAS MORE CATHOLIC VOLUNTARY ACADEMY PRINCIPLES OF ASSESSMENT

Principles of Assessment	School	Parents	Child
<b>Assessment is appropriate</b>	<ul style="list-style-type: none"> <li>• The purpose of any assessment process should be clearly stated.</li> <li>• Conclusions regarding pupil achievement are valid when the assessment method is appropriate (to age, to the task and to the desired feedback information)</li> <li>• Assessment should draw on a wide range of evidence to provide a complete picture of pupil achievement.</li> <li>• Assessment should require no more procedures or records than are practically required</li> </ul>	<ul style="list-style-type: none"> <li>• Your child will be clear about why they are being assessed.</li> <li>• Your child will be assessed using appropriate methods according to their age, the task and the feedback information required.</li> <li>• Your child's achievement will draw on assessments from a wide range of evidence across the curriculum.</li> <li>• Your child will only be tested when necessary</li> </ul>	<ul style="list-style-type: none"> <li>• I will know why I am being assessed.</li> <li>• I will be tested fairly</li> <li>• I will use many pieces of work to show how well I am progressing</li> <li>• I will only be tested when my teacher needs to test me</li> </ul>
<b>Assessment is consistent</b>	<ul style="list-style-type: none"> <li>• Judgements are formed according to common principles</li> <li>• The results are readily understandable by third parties</li> <li>• A schools results are capable of comparison with other schools, both locally and nationally.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child's assessment will be based on the knowledge and understanding of the teaching community.</li> <li>• Your child's assessment process will be clear.</li> <li>• Your child's results will be compared to other schools both locally and nationally.</li> </ul>	<ul style="list-style-type: none"> <li>• I will be tested in the same way as other children</li> <li>• I will know how I am being assessed.</li> <li>• I will know how well I am doing.</li> </ul>

## ST THOMAS MORE CATHOLIC VOLUNTARY ACADEMY PRINCIPLES OF ASSESSMENT

Principles of Assessment	School	Parents	Child
<p><b>Assessment outcomes provide meaningful and understandable information for:</b></p>	<ul style="list-style-type: none"> <li>• Pupils in developing their learning</li> <li>• Parents in supporting children with their learning</li> <li>• Teachers in planning teaching and learning</li> <li>• School leaders and governors in planning and allocating resources ;</li> <li>• Government and agents of government</li> </ul>	<ul style="list-style-type: none"> <li>• You will be provided with meaningful and understandable information on how your child is developing</li> <li>• You will be informed how you can support your child with their learning</li> <li>• Your child’s assessment will be used to shape and plan future teaching and learning</li> <li>• Your child’s assessment will be used to inform school leaders and governors with planning and allocating resources.</li> <li>• Your child’s assessment will help with the development of education policy</li> </ul>	<ul style="list-style-type: none"> <li>• I will know how well I am progressing and what I need to do to get even better</li> <li>• My parents / guardian will know how well I am doing and what they can do to help me</li> <li>• My teachers will always do their best to help me succeed</li> <li>• My school community wants me to do as well as I can</li> <li>• The whole country wants me to do well</li> </ul>
<p><b>Assessment feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved.</b></p>	<ul style="list-style-type: none"> <li>• Assessment feedback will motivate pupils and encourage them to achieve their best.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child will be encouraged to achieve their potential.</li> </ul>	<ul style="list-style-type: none"> <li>• I will be the best that I can be</li> </ul>