

Parent Information Year 1 phonics learning

Children should already know the following sounds and read them in words-

s/ a/ t/ p/ i/ n/ m/ d/ g/ o/ c/ k/ ck/ e/ u/ r/ h/ b/ f/ l/ j/ v/ w/ x/ y/ z/ zz/ qu/ch/ ar/
 sh/or/ th/ ur / ng/ ow/ ai/ oi/ ee/ ear/ igh/ air / oa / ure / oo/ er/
 Consonant clusters e.g. sh/ cl/ fl/ pr/ sl / nd/ th/ ft/ sk/ lp/ st/ mp/ nt/ ft/ lk/ lt

New sounds learnt in Year 1								
ff off	ll bell	ss mess	zz buzz	ck back	nk bank	tch fetch	ve have	ear- dear
Alternative spellings of the same sound(there are more but these are the basics!)								
oy-boy oi-coin	ay play ai rain a-e came	e-e these ee see ea sea ie chief y very	o-e home oa boat oe toe ow show	oo food u-e flute ue glue ew new	ar car a father	e bed ea head	er her ir bird ur turn	u pull oo book
ie lie igh high i-e five	or for ore more aw saw au author	air hair ear bear are dare	c-cat k-kit	f fish ph phone	w was wh when	ou out ow now		
Alternative pronunciations for the same sound (there are more but these are the basics!)								
i-fin,find	o-hot, go	c-cat, circle	g-got, giant	u- but, put	ow- blow, cow	ie- tie, field	ea-eat, bread	er- her, farmer
a- what, hat	y-yes, by, very	ch- chin, school, chef	ou- out, shoulder, could, you					

Children will also learn to:

- Name the letters of the alphabet and name them in the correct order
- Count syllables in words and read words with more than 1 syllable
- Add the prefix –un to the beginning of a word e.g. unhappy
- Spell compound words e.g. foot and ball = football
- Add s and es to words (verbs or nouns) e.g. cats, bushes, catches
- Adding suffixes to the end of words where it does not change the spelling of the base word e.g. –ing, –ed, –er
- Adding suffixes –er, and –est to the end of adjectives where it does not change the spelling of the base word e.g. grander
- Read words with apostrophes to represent an omitted letter
- Spell the days of the week
- Common exception words to learn to read - the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, ou

Teaching alternative spellings for phonemes

/c/	/ch/	/f/	/j/	/m/	/n/	/ng/	/r/	/s/	/sh/		/v/	/w/
k Y1	tch Y1	ph Y1				n(k) Y1					ve Y1	wh Y1

/e/	/i/	/o/	/u/ (south)	/ai/	/ee/	/igh/	/oa/	/oo/	/ool/
ea Y1			o(CE Y1 love)	ay Y1	ea Y1		ow Y1	ew Y1	u (CE Y1 eg pull)
				a-e Y1	e-e Y1	ie Y1	oe Y1	ue Y1	
					ie Y1	i-e Y1	o-e Y1		
					y Y1		O (CE Y1 e.g. go)		

/ar/	/or/	/ur/	/ow/	/oi/	/ear/	/air/	/ure/	/er/
a (south) (CE Y1 e.g. father)	aw Y1	ir Y1	ou Y1	oy Y1		are Y1		
	au Y1	er Y1				ear Y1		
	our (CE Y1 e.g. your)							

Some of the alternative pronunciations that are not explicitly mentioned, are now contained in words listed under common exception (CE)

Key:

Y1

CE Common exception word lists