

Reading



The children are sent home with banded reading books. These are coloured according to the child's ability. The book bands start on Lilac and finish at Sapphire level. There are 14 coloured reading bands for the children to progress through.

Please note that children will only move up onto the next book band if their ability to comprehend the text matches their ability to fluently read the text. Many children quickly learn the skill of learning to read and decode words but need a little more time working on the skill of understanding what the text is about. Children will start being asked basic comprehension questions about what they have read but as they progress further up the reading levels, they will be asked to look for implied meanings they may not be explicitly written in the text. You may find your child stays on a reading level for a while as they master these skills.

Please try to support your child at home as much as you can with their reading by reading their books with them and asking them questions about the texts to check they have understood the content. Please sign your child's reading diary and note down what pages you have read at home. We will often ask them to talk about the books they have read at home to check they have understood the content.

If your child is a reluctant reader, you may find the advice below helpful.

- Day 1 Look at the pictures
- Day 2 Scan the text for words that they know- write these down
- Day 3 Scan the text for really difficult words-write these down
- Day 4 (recap on easy words and tricky words to give them confidence) Read the book, help where needed. Reread the sentences to them so they can comprehend the words.
- Day 5 Read the book as independently as possible. Ask some comprehension skills.
- It doesn't matter if you read a book more than once or if you aren't ready to change it in time for book changing day, just write what has been read in the reading diary.