

BIRMINGHAM LA

Statutory National Curriculum Assessment - End of Key Stage Two 2015

Comparative Information for Parents

School: Penns Primary School

DfE: 330-2425

Number of Year 6 Pupils 30

The information given below is based upon the assessments of all children in the school who were Year 6 in the academic year 2014-2015. Information is also provided about national results from 2014. Separate information is given for teacher assessments and the national tests.

SCHOOL RESULTS (2015)

	T/D	A	B	N	W	1	2	3	4	5	6	4+	Prog
English - TA	-	-			-	-	-	3%	30%	47%	20%	97%	
Reading - Test	-	-	-	-				3%	33%	63%	-	97%	90%
Writing - TA	-	-			-	-	-	3%	27%	53%	17%	97%	97%
GPS - Test	-	-	-	-				6%	6%	67%	20%	93%	
RWM- Combined*												90%	
Mathematics - TA	-	-			-	-	-	6%	30%	37%	27%	93%	
Mathematics - Tests	-	-	-	-				6%	33%	40%	20%	93%	97%
Science - TA	-	-			-	-	-	13%	43%	43%	-	86%	

Figures may not total 100% due to rounding

NATIONAL RESULTS (2014)

	T/D	A	B	N	W	1	2	3	4	5	6	L4+	Prog
English - TA	0%	0%			1%	1%	2%	9%	47%	39%	2%	88%	
Reading - Test	0%	0%	3%	2%				6%	39%	50%	0%	89%	91%
Writing - TA	0%	0%			1%	1%	3%	11%	52%	31%	2%	85%	93%
GPS - Test	0%	0%	3%	3%				18%	24%	49%	4%	76%	
RWM- Combined*												79%	
Mathematics - TA	0%	0%			1%	0%	2%	9%	44%	36%	8%	88%	
Mathematics - Tests	0%	0%	3%	1%			0%	10%	44%	33%	9%	86%	89%
Science - TA	0%	0%			1%	0%	2%	9%	49%	38%	0%	88%	

Figures may not total 100% due to rounding

KEY

- T/D :- Children who have been exempted from the assessment for various reasons
- A :- Children who were absent for the assessments
- N :- Children who were not awarded a level
- B :- Children who are working at levels below those assessed by the tests
- W :- Working within Level 1
- 1-6 :- Levels of attainment within the National Curriculum
- L4+ :- percentage of children achieving level 4 or above
- L4B+ :- percentage of children achieving level 4B or above
- Prog :- Percentage of children making 2 or more levels of progress
- TA :- Teacher Assessment

*Reading Test, Writing TA and Maths Test combined