

Autumn Harvest

ELG	Activity	Effective learning through	Details	Musical skills
<p>Communication and language development ELG 01: Listening and attention ELG 03: Speaking</p>	<p>Hello song</p>	<p>Active learning – being involved and concentrating</p>		<p>Listening for musical cues</p>
<p>ELG 16: Exploring and using media and materials ‘children sing songs, make music and dance’</p>	<p>Welcome to Harvest!</p> <p>Use different coloured scarves to dance and sing. Sing chorus together (could be adapted to include names of children) and then work on call and response for verse. Free dance in between playing.</p>	<p>Playing and exploring – finding out and exploring, using what they know.</p> <p>Active learning – motivation: Keeping on trying.</p>	<p>Welcome everybody Welcome time to party Welcome everybody Welcome to the autumn harvest</p> <p>Seasons come seasons go (yeah we like it) Autumn winds start to blow (yeah we like it) When the leaves start to fall Changing colours and all See them dance in the breeze Catch them if you please Hey hey hey hey</p>	<p>Singing, call and response, movement</p>

ELG	Activity	Effective learning through	Details	Musical skills
<p>ELG01: Listening and attention 'accurately anticipating key events'</p> <p>ELG02 – Understanding <i>'Why are we chasing away the birds?'</i></p> <p>ELG17 – Being imaginative <i>'How can we scare away the birds?'</i></p>	<p>Scarecrow song – action songs. Create different actions for during or after each line of the song.</p>	<p>Creating and thinking critically: Using what they already know to learn new things</p>	<p>Scarecrows</p> <p>We're the farmer's scarecrows We scare away the birds; We keep the farmer's corn safe Without any words. When the birds come down We jump out of the ground And we scare them all away again When they come walking 'round</p>	<p>Singing, movement</p>
<p>ELG16 – Exploring and using media and materials 'They safely use and explore a variety of materials, tools and techniques'.</p> <p>ELG17– Being imaginative They 'use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through music'</p>	<p>Autumn winds</p> <p>Choosing from a variety of instruments to create a sound scape. Distinguishing between different playing techniques. Developing a preference of instruments.</p>	<p>Creating and thinking critically: -having their own ideas -choosing ways to do things and finding new ways</p>	<p>Autumn Winds</p> <p>Autumn Winds begin to blow Coloured leaves fall fast and slow</p> <p>Whirling Twirling all around Till at last they touch the ground</p>	<p>Instrumental playing. Interaction skills .Stopping on cue with music/ lyrics.</p>