

Geography

- Identify features of their local environment and their purposes, exploring their immediate personal space – weather, talking about where he / she lives
- Explore and experience places and environments in their surroundings, close to the school – describe
- Develop awareness of familiar places – follow and give directions, changing directions
- Participate in geographical enquiry both inside and outside the classroom

Art and Design

- Recognise, explore and create patterns- rubbings and screen printing
- Manipulate materials to produce 2d 3d models with different tools- shape, form and space
- Respond in different ways to arts and crafts using the senses and begin to express preferences (investigating)
- Marbling, salt dough

CREATIVE CURRICULUM SKILLS CHECKLIST

Year Group: KS1 Term: Autumn



Design Technology

- Use a range of common materials, techniques and tools to design and make 2D and 3D models
- Observe and explore the qualities of materials by playing and experimenting.
- Evaluate designs by identifying specific features.
- Use a variety of skills e.g. cutting, folding, joining, building, rolling and sticking

History

(History topics are covered over a two year cycle)

- Learn about and use the vocabulary related to personal history – news, today, yesterday, tomorrow, seasons, early, late, later
- Celebration of birthdays
- Experience a range of stories about famous people and events from the past and in own life
- Identify and communicate about old and new objects and places
- Experience and view local and historical sites.
- Homes and buildings of the past
- Guy Fawkes
- Toys from the past / Kings and Queens
- Time – growing