

CREATIVE CURRICULUM

SKILLS CHECKLIST

Geography

- Make links between different places and comment on contrasts, similarities or differences and ask geographical questions
- Take part in geographical enquiry inside and outside of the classroom- find out use of local buildings
- Use some geographical skills and resources; globes, maps, videos, photographs, and ICT
- Answer questions on geography in a variety of ways, using geographical language

Year Group: KS2 Yr 5 and 6 Term: Spring



History

(History topics are covered over a two year cycle)

- Compare and contrast the lifestyles and customs of people in the past to their own
- Make use of a range of historical sources to answer enquiry questions about the past
- Communicate views and feelings about the past

Art and Design

- Explore colour, line and pattern – rubbings, in two and three dimensions – painting
- Use and experiment with a range of materials and try different tools to make images and artefacts – screen printing
- Comment on their own work and the work of artists, expressing opinions and preferences, relating to own experiences
- Follow their own design and modify it – use a sketchbook

Design Technology

- Use tools and materials to manipulate mechanisms and how things move for a specific design criteria
- Make choices, investigate and choose a product or design – make hot meal , identify ingredients and tools needing to complete task
- Try out ideas by shaping materials and putting components together – build, roll and stick
- Communicate their likes and dislikes about a product giving reasons and evolve product design as necessary