

Key Stage 3 MLD What are the rites of passage and why are they important?			
Key Questions to be addressed:			
<p>Belonging: Are religious celebrations important to people?</p>		<p>Believing</p>	
		<p>Behaving Does living out parents' religious beliefs/traditions add to his/her sense of identity?</p>	
<p>Learning Outcome - <i>What skills will the learner achieve?</i> Include 'Key Vocabulary' where appropriate The learner will.....</p>	<p>Suggested Activity <i>(adapt or change to make appropriate for your group if necessary)</i> Make sure you are skills based in your activities (include cross curricular link where appropriate – especially English, Maths and ICT)</p>	<p>Assessment Opportunities Look, Listen, Note! The learner can.....</p>	<p>Evaluation</p>
<p>What is a celebration? What makes it a religious celebration.</p> <p>How do Christians celebrate the birth of a child</p> <p>How do Muslims celebrate the birth of a child?</p> <p>Why is a Bar/Bat Mitzvah important to Jews?</p> <p>How and why do religious people celebrate marriage? Why do people who are not religious also want to celebrate their marriage?</p>	<p>Ask if any of the students have been to a special event in someone's life? Birthday party, special birthdays 18/ 21. Weddings. Was it a religious ceremony? They may think they haven't been to a religious ceremony when they have. A wedding in a church, a bar mitzvah, a christening. A funeral?</p> <p>Watch a video of a Christian baptism service, or there are pictures in the rolling stack. Together watch to see what the vicar/ priest asks of the parents and godparents. Ask <i>Why is this service important to Christians? Why is water used in the service?</i></p> <p>Du'a ceremony – 'Call to Prayer' – pupils to put a date or other fruit/ honey onto their tongues. Babies born are seen as a gift from Allah, when born Allah is whispered into baby's ear to welcome them into the world. How do we welcome people into our homes? Role play this event, using different words/ offering food/ drink.</p> <p>Bar Mitzvah (- boy), Bat - girl. Make invitation cards – use different textures/ fabrics, dress up wearing Tefillin & Tallit bags, prayer shawls, listen Klezma music. Explain about 'coming of age' (13 yrs) www.my-bar-mitzvah.com</p> <p>Investigate aspects of a Christian/ Jewish wedding. Explore silk/ veil fabrics + any artefacts which identify with the wedding being a very special occasion. Use role play and act out part of a wedding service. If Jewish, ensure this is done under a canopy. Through acting it out discover points at which it is evidently an act of love and cherishing.</p>	<p>Discussion</p> <p>Contribution to role play</p> <p>Finished cards</p> <p>Do students understand 'coming of age'?</p> <p>Discussion</p> <p>Reactions to different textures, music etc.</p> <p>Discussion</p>	

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<p>What do you think is the last rite of passage?</p> <p>Learn that growing up can be difficult and fun</p> <p>What do you think matters most in life?</p> <p>Christmas – How did the 'journey' of Jesus' life begin</p>	<p>Discuss what students think the last rite of passage may be? (once you have looked at birth, baptism, coming of age, weddings.)</p> <p>Look at magazines; problem pages, discuss problems children have with their families, friends, at school etc. How can they help a friend with a problem?</p> <p>Each student to consider what they wish to achieve in life, e.g. making the World a better place/ helping others. Create a display of own ideas around e.g. a picture of the World. What do they hope to contribute?</p> <p>Tell the Christmas Story. Look for signs/ clues in the Christmas story that Jesus was a very special baby boy.</p>	<p>Discussion</p> <p>Discussion and reactions to problems</p> <p>Discussion</p> <p>Students' responses to story</p>	

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Learning Outcome - <i>What skills will the learner achieve?</i> Include 'Key Vocabulary' where appropriate The learner will.....	Suggested Activity <i>(adapt or change to make appropriate for your group if necessary)</i> Make sure you are skills based in your activities (include cross curricular link where appropriate – especially English, Maths and ICT)	Assessment Opportunities Look, Listen, Note! The learner can.....	Evaluation
What is a celebration? What makes it a religious celebration. How do Christians celebrate the birth of a child How do Muslims celebrate the birth of a child? Why is a Bar/Bat Mitzvah important to Jews?	Ask if any of the students have been to a special event in someone's life? Birthday party, special birthdays 18/ 21. Weddings. Was it a religious ceremony? They may think they haven't been to a religious ceremony when they have. A wedding in a church, a bar mitzvah, a christening. A funeral? Show photos of babies (pupils to bring in photos of themselves as babies). Look at photos of a child being christened/ watch a christening on video and discuss. Look at special Christening gifts (e.g. pictures from internet/ catalogue) as consider why they might be good gifts. Du'a ceremony – 'Call to Prayer' – pupils to put a date or other fruit/ honey onto their tongues. Babies born are seen as a gift from Allah, when born Allah is whispered into baby's ear to welcome them into the world. How do we welcome people into our homes? Role play this event, using different words/ offering food/ drink. Bar Mitzvah (- boy), Bat - girl. Make invitation cards – use different textures/ fabrics, dress up wearing Tefillin & Tallit bags, prayer shawls, listen Klezma music. Explain about 'coming of age' (13 yrs) www.my-bar-mitzvah.com	Discussion Contribution to role play Do students understand 'coming of age'?	

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<p>How and why do religious people celebrate marriage?</p>	<p>Investigate aspects of a Christian/ Jewish wedding. Explore silk/ veil fabrics + any artefacts which identify with the wedding being a very special occasion. Use role play and act out part of a wedding service. If Jewish, ensure this is done under a canopy. Through acting it out discover points at which it is evidently an act of love and cherishing.</p>	<p>Discussion</p>	
<p>What do you think might be the last rite of passage in someone's life?</p>	<p>Discuss what students think the last rite of passage may be? (once you have looked at birth, baptism, coming of age, weddings.)</p>	<p>Reactions to different textures, music etc. Discussion</p>	
<p>What do you think matters most in life?</p>	<p>Each student to consider what they wish to achieve in life, e.g. making the World a better place/ helping others. Create a display of own ideas around e.g. a picture of the World. What do they hope to contribute?</p>		
<p>Christmas – How did the 'journey' of Jesus' life begin</p>	<p>Tell the Christmas Story. Look for signs/ clues in the Christmas story that Jesus was a very special baby boy.</p>	<p>Students' responses to story</p>	
<p>Access classes: Use any of the above that you feel is relevant</p>			