

Report of Pupil Progress 2013

The following is a summary of the progress that our pupils have made in the last year following assessments conducted in June 2013.

Judgements about the progress our pupils and students make is based upon the following expectations:

- PMLD students(P1 - 3) to make ½ P-scale improvement every two years;
- SLD students (P4 - P8) to make 1 P-Scale improvement every two years;
- MLD students to improve by 1 national curriculum sub level each year.

Analysis of 2013 Assessment results shows:

*76% of pupils across the school made expected progress or better.

This year we have no pupils in Foundation for whom we have comparative data.

*Outstanding progress has been achieved by students in Key Stage 1 and Key Stage 2 while students have achieved good progress in the other Key Stages.

*We are developing new approaches to measuring the progress of our Key Stage 5 students given the changes to accreditation. Therefore we have not collected comparative data for this year.

*In Key Stage 1, Outstanding progress has been made in all subjects

*In Key Stage 2, Outstanding progress has been made in all subjects except English; Speaking and Listening; and Maths: Shape and Space where progress was Good

*In Key Stage 3, Outstanding progress has been made in Maths: Data handling; Science: NC levels, RE: NC levels; ICT; Art, DT, Geography and History. Good progress has been made in all other subjects except Listening and Number where Satisfactory progress has been made.

*Within Key Stage 4, Pupils have made Outstanding progress in RE: NC levels. Satisfactory progress has been made in English: Speaking and RE: P-scales; Maths; Using and Applying; Number; Writing and Music . Good progress has been made in all other subjects.

There were no NEET students this year, with all post-16 students moving on to college courses.

*74% of MLD pupils made expected or better progress this year. They made Outstanding progress in Science; ICT; Art; DT, History, Geography and RE while pupils have made Satisfactory progress in Maths: Shape and Space; Number; Writing and Music. In all other subjects, progress was Good.

*77% of SLD pupils made expected or better progress this year and made Outstanding progress in Shape and Space; Data handling; Speaking and Listening; Science: P Scales; ICT; Art; DT, History and Geography. Pupils have made Good progress in all other subjects.

*54% PMLD pupils have made expected or better progress this year – a reduction upon last year. Outstanding progress has been made in PSHE and Music. Good progress was made in Maths: Using and Applying; Science P- scales ICT; Art; Geography; History; PE; and RE P-Scales. Satisfactory progress was made in all other subjects.

*76% of ASD pupils have made expected or better progress this year. Outstanding progress has been made in all subjects except all aspects of Maths and English; PSHE; Music; PE and RE: P-Scales where progress was Good.

*80% of pupils from minority ethnic groups made expected progress or better across all subjects – an improvement upon last year. Outstanding progress has been made in Data Handling; Speaking, Listening; Science, PSHE; Art, DT, Geography, History and RE: NC levels. Good progress was made in all other subjects.

*74% of pupils for whom English is a Second Language made expected or better progress this year, a drop from last year. Outstanding progress was made in all subjects except Maths: Using and Applying; Number, Speaking and Listening, Listening, ICT, PE and RE: P-scales where progress was Good.

* 75% of pupils in receipt of Free School Meals achieved or exceeded expected progress. Good progress was made in Number, Maths: Shape and Space, Data Handling; Speaking and Listening, Speaking, Reading, Writing and PE. Progress in all other subjects was Outstanding.

*75% of boys made expected or better progress across all subjects a drop from last year . They made Outstanding progress in Science; ICT; Art; DT; Geography; History; and RE: NC levels. Good progress was made in all other subjects.

*65% of girls made expected or better progress across all subjects, a drop from last year. They made Outstanding progress in Science P-Scales, AT2 and AT3; Art and RE: NC levels. Satisfactory progress was made in Writing and Speaking while Good progress was made in all other subjects

There remains a gender difference in achievement but the gap has been significantly reduced from two years ago as a result of action taken e.g. girls-only groups in PE and where possible girls are grouped together in class groups. A factor in this difference is that there are significant numbers of female PMLD pupils across the school. Further development of the Access curriculum along with the "Sounds of Intent" initiative will hopefully reduce this gap still further.

*Of our six Looked After Children most have made progress against the criteria.

One year 12 pupil made expected progress in Speaking, Reading, Shape and Space; Science P –Scales; PE and RE: P scales.

One year 11 pupil made expected progress in Listening; Maths: Shape and Space; and Art despite prolonged absence for medical reasons

Another Year 11 pupil made expected progress in Listening, Speaking, Science; Art, DT; Music; PE and RE: P-Scales while making better than expected progress in Writing and ICT.

A year 10 pupil made expected progress in Speaking and Listening; Using and Applying; Shape and Space, Data handling; ICT; Art; PE and RE:NC levels

A year 8 pupil made expected progress in Reading, Maths: Shape and Space; Science; ICT; Art; Geography; Music; and PE. He made better than expected progress in History and Design Technology.

A year 5 pupil has only been with us a short time so we have no comparative data against which to make judgements

Of our two forces children, one who is PMLD made progress in Reading. The other pupil made expected progress in Writing; Maths: Using and Applying; Number, Science P-Scales; Art, Geography; History; PE and RE: P-Scales and better than expected progress in Reading; Maths: Shape and Space; ICT and DT Shape.