

# **Review of Pupil Premium Grant 2014/2015**

## **Context Of School**

Webster is a larger than average school with a capacity of 472 as of September 2014.

The school has been in a process of **expansion** from one to two form entry since September 2011 when we first admitted a second Reception Class.

The ethnic make-up of school has evolved from around 90% Somali in 2003 to a diverse position where there are currently 29 languages spoken in school. While children of Somali origin still make up around half of our population, the other most significant ethnic/linguistic groups is that of Arabic speakers, especially those of Libyan origin.

Mobility at Webster has, historically, been among England's highest. It had slowed considerably but has risen again in recent years. *Around 20% of the pupils in Years 1-6 in March 2014* were not with us in July 2013.

By early June 2015, 73 of the 300 places in Key Stages 1 and 2 had been subject to a leaving or an arrival, 24% of school.

Our tracking demonstrates that the vast majority of these arrivals are mobile pupils; international new arrivals with no English.

#### 2013

- Of the 29 Year Six pupils who sat KS2 SAT's in May 2013, only 34% had been with us since Nursery (and only 14% of the boys). Only 45% of pupils had been with us since the beginning of Reception. Only 48% of the cohort had a full Key Stage 2 at Webster.
- Only 66% were with us for all of Year 5 and 6.

Since this cohort began Reception, 61 different pupils have been on roll in this class at different times.

### 2014

- Of the 30 Year Six pupils who sat KS2 SAT's in 2014, only 37% had been with us since Nursery. Only 50% of pupils had been with us since the beginning of Reception. Only 57% of the cohort had a full Key Stage 2 at Webster.
- Only 77% were with us for all of Year 5 and 6.

#### 2015

• Of the 30 Year Six pupils who sat KS2 SAT's in 2015, only 50% had been with us since Nursery. Only 56% of pupils had been with us since the beginning of Reception. 75% of the cohort had a full Key Stage 2 at Webster.

This background is our challenge, but never our excuse. We view our diversity as a huge strength and privilege. We have developed purposeful and effective frameworks and strategies to address our context. We believe passionately that all of our children can reach their potential and/or get close to national averages. If we cannot do that because their time with us is short then we can set them well on the way.

We identify and systematically remove a range of barriers to learning. We never give up. We search for what works for every child.

Pupil premium funding is a significant proportion of our budget. We have many children on our SIMS system who show as Ever 6 or FSM who (presumably due to their mobility and the slow nature of the school census system) do not count as PPG qualifiers on the Keys To Success site but we include them in our measures and provision.

### **Objectives of Pupil Premium Spending**

We have high aspirations for our children. We do not just want to narrow the gap between our FSM pupils and their national equivalents. We aim for all our Pupil Premium qualifiers to attain national norms. Our key objectives therefore have to be:

- Increase percentage of children working at age related expectations in Reading, Writing and Maths.
- Increase percentage of children making accelerated progress to close gap to national age related expectations.

Because our pupils often have unusual journeys and school histories their achievement graphs all begin at different places when they join us. We set them a target for the end of Year 6 and map out the journey we wish them to make along the way. We track progress on a half-termly basis to check if it is swift enough to close the gap.

In order to reach our objectives with our highly mobile pupil community and the huge spreads of ability in many of our classes, we need to provide teaching and learning which is tightly targeted, often through a group approach, and much of our spending is purposefully targeted at this, particularly through our Success For All English programme.

Where other interventions are used they are carefully planned using the Education Endowment Fund Toolkit as a guide, but contextualised to our own setting, staff and children to ensure value for money. The majority of these interventions are tried and tested as having high impact in our school.

We know that we have to teach our children *how* to learn, and some of our spending, particularly our approach to Assertive Mentoring, is used to build these skills and aptitudes.

We are also keen to provide some of the artistic and cultural education and experiences which our pupils may not encounter through lack of opportunity, hence our focus on enrichment in the school day and through opportunities after it.

We seek to support parents so that barriers to learning are removed and children are in school, ready to learn. We expect every pupil's attendance to be outstanding.

Number of Pupils and Pupil Premium Grant received 1 <sup>st</sup> September 2014 to 31 <sup>st</sup> August 2015					
Total number of pupils on roll (excluding Nursery at Jan 2014 census) 302					
Total number of pupils funded for PPG at Jan 2014 census	224 = <b>76</b> %				
Total amount of PPG Allocated	£296,000				

Nature of Support	Percentage of PPG
Focus on learning in the curriculum	66%
Focus on Social/Emotional/Behaviour intervention	9%
Focus on enrichment in the curriculum	10%
Focus on family support	13%

Item	Cost	Impact group	Objective	EEF rating Evidence*/cost £ Gain in months
Specialist Maths teacher     (0.8 fte)	£39,684 Autumn	Year 2	Identify underachieving pupils in Year 2 and intervene with Numbers Count intervention to close gaps.  3 pupils from 2B in Autumn.	Small group tuition 4/5* £3/5 + 4 months
			Identify underachieving pupils in Year 2 and intervene with Numbers Count intervention to close gaps.  1 pupil from 2F in Autumn.	Small group tuition 4/5* £3/5 + 4 months
		Year 6	Mental Calculation strategies small group boosters with group of <b>6 pupils</b> through Autumn 1 and 2.	Small group tuition 4/5* £3/5 + 4 months
	Spring	Year 4H	Key Skills Numeracy: 2 x 30 minutes per week: <b>6 pupils</b>	Small group tuition 4/5* £3/5 + 4 months
		1V	Daily Counting Booster; one pupil: 10 minutes per day	Small group tuition 4/5* £3/5 + 4 months
		Year 2B Year 2F	Identify underachieving pupils in Year 2 and intervene with Every Child Counts intervention to close gaps.  4 pupils from 2B in Spring.  1 pupil from 2F (Resource Provision) in Spring.	Small group tuition 4/5* £3/5 + 4 months
	Summer	Year 4H	Key Skills Numeracy: 2 x 40 minutes per week: 5 pupils	Small group tuition 4/5* £3/5 + 4 months
		Year 5	Numeracy/Computation/Place Value/ Number	Small group tuition 4/5* £3/5 + 4 months
<ul> <li>2. Pinfold training: incorporates training for</li> <li>Every Child Counts</li> <li>1<sup>st</sup> Class at Number</li> <li>Closing The Gap With Numicon</li> <li>Plus affiliation/resources and ongoing training for specialist teacher and 2 TA's. See items 6 below.</li> </ul>	£1,000	Years 1/2 3/4/5		Small group tuition 4/5* £3/5 + 4 months

3.	Assertive Mentoring Programme	<ol> <li>Resources         £1,183</li> <li>Class cover         for         mentoring         meetings         £11,399         (proportion         of HB/PA/SB)</li> <li>Total £12,582</li> </ol>	Years 3 to 6 inclusive	Purchase and adoption of A/M Maths and Writing half-termly tracking, assessment and target setting system. Half termly A/M report for every child RAG rating them for these areas: Reading Writing Maths Science Behaviour Attitude Effort Attendance/Punctuality Uniform Homework Half-termly 15 minute individual pupil-teacher interview discussing report contents, reflecting, target setting. Introduction of A/M Guided Reading resources	<ul> <li>Meta-cognition and self-regulation 4/5* £2/5</li> <li>+8 months</li> <li>Feedback</li> <li>3/5* £2/5 +8 months</li> <li>Mentoring</li> <li>3/5* £3/5 +1 month</li> <li>Parental Involvement</li> <li>3/5* £3/5 +3 months</li> </ul>
3.	Year 6 after school booster classes by school staff members. Group tuition-Spring Term 10 week sessions	£3,200	Year 6	Group tutoring of 16 pupils by Year 6 teacher and TA.  2 hours per week through Autumn Term.	<ul> <li>Small group tuition</li> <li>4/5* £3/5 + 4 months</li> <li>Extended School time</li> <li>2/5 stars +2 months</li> <li>After School Programmes</li> <li>2/5* £4/5 +2 months</li> </ul>
4.	After school tuition:  3 <sup>rd</sup> Space tuition from January  16 sessions for 15 x Year 6  pupils.	£3,000 (+9k for Autumn)	Year 6 Year 5	One to one online tutoring by Maths Graduates using the 3 <sup>rd</sup> Space platform. One hour weekly session.  One to one online tutoring by Maths Graduates using the 3 <sup>rd</sup> Space platform. One hour weekly session x 7 during Summer 2.	<ul> <li>One to one tuition</li> <li>4/5* £4/5 +5 months</li> <li>Extended School time</li> <li>2/5 stars +2 months</li> </ul>
5.	Then 15 x Year 5 pupils  Easter Revision School for Year 6. 4 mornings during Easter holidays	£1,500	Year 6	Preparation for SAT's by additional time for identified problem areas, work on test techniques.	• Extended School time  2/5* £3/5 +2 months  Feedback  3/5* £/1/5 +2 months
•	hs Interventions 1 <sup>st</sup> Class at Number 2 <sup>nd</sup> Class at Number	3 TA's x 2 hr session per	1H	Closing the gap with Numicon 2 x 30 minutes per week 4 Pupils. Delivered by HSH.	Small group tuition 4/5* £3/5 + 4 months

<ul><li>Closing the gap with Numicon</li><li>Above average booster</li></ul>	week=£7293 (HB/HSH/JG)	1V	Closing the gap with Numicon 2 x 30 minutes per week 4 Pupils. Delivered by HSH.	Small group tuition 4/5* £3/5 + 4 months
	Autumn	3F	1 <sup>st</sup> Class at Number. 3 x 30 minute sessions per week. Delivered by HB.	Small group tuition 4/5* £3/5 + 4 months
		3P	1 <sup>st</sup> Class at Number. 3 x 30 minute sessions per week. Delivered by HB.	Small group tuition 4/5* £3/5 + 4 months
		Year 5	1 <sup>st</sup> Class at Number. 3 x 30 minute sessions per week. Delivered by JG.	Small group tuition 4/5* £3/5 + 4 months
		Year 4P	1 <sup>st</sup> Class at Number. 3 x 30 minute sessions per week. Delivered by JG.	Small group tuition 4/5* £3/5 + 4 months
	Spring	Year 1H	Closing the gap with Numicon 3 x 30 minutes per week 2 Pupils. Delivered by HSH.	Small group tuition 4/5* £3/5 + 4 months
		Year 1A	Closing the gap with Numicon 3 x 30 minutes per week 2 Pupils. Delivered by HSH.	Small group tuition 4/5* £3/5 + 4 months
	Summer	Year 2F	Above Average Maths Booster  1 x 30 minute session per week.  7 pupils.  Delivered by HSH.	Small group tuition 4/5* £3/5 + 4 months
		Year 4P	1 <sup>st</sup> Class at Number. 3 x 30 minute sessions per week. 4 pupils Delivered by JG.	Small group tuition 4/5* £3/5 + 4 months
6. Art Therapy	£10,000	6 identified pupils from across school.	Professional psychotherapy for 6 pupils to address  Behaviour  Attendance  Readiness to learn	<ul> <li>One to one tuition</li> <li>4/5* £4/5 +5 months</li> <li>Social and Emotional learning</li> <li>4/5* £1/5 +4 months</li> </ul>

7. Tutor Trust	£1,650	Year 4 Identified children	One to two tuition: ten hours per pair of pupils; one hour after school over ten weeks. Tuition from trained graduates through Tutor Trust scheme.  10 pupils from each Year 4 class.  Reading Children at 3C	<ul> <li>One to one tuition</li> <li>4/5* £4/5 +5 months</li> <li>After School Programmes</li> <li>2/5* £4/5 +2 months</li> </ul>
8. Family Support Worker	£23,945	Identified families	Support for referred families to break down barriers to learning including (but not limited to):  Attendance Behaviour Housing Immigration status Benefits Referral to other services Health/Attendance at appointments Nutrition Transition	<ul> <li>Behaviour Intervention         4/5*£3/5 +4 months     </li> <li>Social and Emotional learning         4/5*£1/5 +4 months     </li> <li>Parental Involvement £3/5 4/5*         +4 months</li> </ul>
9. Z-Arts after school clubs (includes Bookmaking, Photography, Cyanotype sessions with Joe Ford: 2 x after school clubs and two topic weeks)	£10,000	Y1-6	Identified Pupil Premium qualifiers from across school. Series of 6 week after school arts clubs:  Noise Orchestra Sketchbook Club Clay Ok Photography x 2 Mix It Up Screenprinting x 2 Funnybones Comedy Club	Arts participation 3/5* £2/5 + 2 months  After School Programmes 2/5* £4/5 +2 months
10. Commando Joe's	£10,000	Years 1-6 identified groups plus positive role models	Commando Joe to run whole class lessons in place of school games. Group interventions in Resource Provision. Expected impact on Team/social skills Physical activity Readiness to learn Attendance	<ul> <li>Meta-cognition and self-regulation 4/5 stars</li> <li>Behaviour Intervention</li> <li>4/5*£3/5</li> <li>+4 months</li> <li>Social and Emotional learning</li> <li>4/5*£1/5</li> <li>+4 months</li> </ul>

				• Outdoor adventure learning 2/5* £3/5 +2 months
Curriculum enrichment through the arts with 11. Manchester Camerata chamber orchestra 12. Artist in Education David Hulston 13. Percussion tutor Christopher Hough	Camerata £14,265 Artist in Education £6,000 Percussion tutor £5,400	All Pupil Premium qualifiers	Planning and provision of high-quality provision and tuition for music and art.	• Arts participation 3/5* £2/5 + 2 months
14. Year 6 behaviour reward: residential visit to PGL Winmarleigh Hall	£5,415	Year 6	3 day/2 night visit for Year 6 pupils to PGL Winmarleigh Hall.	<ul> <li>Outdoor adventure learning</li> <li>2/5* £3/5 +2 months</li> <li>Behaviour Intervention</li> <li>4/5* £3/5 +4 months</li> </ul>
15. Behaviour System: rewards + Jason Bangbala behaviour review and CPD	£6,000			Behaviour Intervention 4/5* £3/5 +4 months
16. OPAL project	£2,750	All PP qualifiers	Subscription, training and planning for Outdoor Play and Learning project.	Social and Emotional learning 4/5* £1/5 +4 months
17. Schools Linking Programme fees inc transport 3F	£1,250	Year 3F	School Linking programme for Year 3 class. Experience of pupils from different ethnic/cultural backgrounds. Exchange of learning with paired Year 3 class from St Mary's Primary in Sale. 3 visits; first on neutral territory, one to each other's school.	Social and Emotional learning 4/5* £1/5 +4 months
18. Places Project Both Year 4 Manchester School of Architecture project	£5,425	Year 4	Opportunity for Year 4 pupils to study architecture, visit School of Architecture; work with students and staff from University of Manchester both in school and at School of Architecture	
19. M and M theatre productions	£6,000	All Pupil Premium qualifiers	Opportunity for pupils to experience live theatre. Specific focus on stories from classic literature.	Arts participation 3/5* £2/5 + 2 months

20. Wordsmith Project Y5	£1,000	Year 5	Poetry project for Year 5; writing, performance. Shared project with partnership schools.	Arts participation 3/5* £2/5 + 2 months
21. Luke Nolan	£6,000	Selected PP qualifiers	Development of school garden and Forest School areas with associated opportunities for pupil engagement and learning about growing, food production, ecology and recycling.	
22. 2 x TA's (Level 2's)to enable one per class to continue through expansion	£22,287	Whole School	A proportion of Pupil Premium is needed to maintain level of staffing at one TA per class and to enable Success For All Roots/Lower Wings groups to run efficiently.	Small group tuition 4/5* £3/5 + 4 months
23. Regrades of 2xTA2's to 3@s to enable better delivery of SFA	£3,000		A proportion of Pupil Premium is needed to maintain level of staffing at one TA per class and to enable Success For All Roots/Lower Wings groups to run efficiently.  Proportion of TA's need to be Level 3 to lead SFA groups.	Small group tuition 4/5* £3/5 + 4 months
24. Singapore Maths: set up costs/CPD resources	£8,000			<ul> <li>Collaborative Learning</li> <li>4/5* £1/5 + 5 months</li> <li>Mastery Learning</li> <li>3/5* £1/5 +5 months</li> </ul>
25. Lunchtime sports provision and after school coaching, plus G/T gym and football	£10,053	Whole School	3 x Sports Coaches to provide additional opportunities for physical activity at lunchtimes. Two in KS2; 1 in KS1/FS. 2 after school clubs weekly; one for Years 3/4 and one for Years 5/6, alternating between football and multi sports by half term. After school Gifted and Talented Gymnastics club. After School Gifted and Talented Football Club.	<ul> <li>After School Programmes</li> <li>2/5* £4/5 +2 months</li> <li>Sports Participation</li> <li>2/5* £3/5 +2 months</li> </ul>
26. Skateboarding	£3,500	KS2 PP qualifiers	Additional physical activity with Projekts Mcr skatepark. Supporting families to link to community resource. Weekly after school skateboarding club teaching skating/safety skills and board maintenance.	<ul> <li>After School Programmes</li> <li>2/5* £4/5 +2 months</li> <li>Sports Participation 2/5* £3/5</li> <li>+ 2 months</li> </ul>
27. Music: Steelband top-up funding	£5,000		Opportunity for all Year 4 pupils to experience steel pan tuition. Formation and tuition of school steel band.	Arts participation 3/5* £2/5 + 2 months

28. SPTO	£2,000	Whole school	New assessment system fit for purpose in new curriculum.	Digital Technology 4/5* £3/5 +4 months
29. Right to Read	£3,000	Selected PP qualifiers	2 x 40 minute sessions per week per pupil	One to One tuition 4/5* £4/5 +5 months
30. IRIS: kit/CPD/licences Access to site	£10,000	All PP qualifiers	Purchase and use of IRIS teacher coaching system.	
31. Educational Visits: IPC and curriculum linked (including Holocaust Centre Y6): Transport (includes sport trips)	£23,000	All PP qualifiers	Subsidy for programme of trips to widen exposure to different educational, sporting and cultural experiences and increase engagement in learning.	Sports Participation 2/5* £3/5 +2 months
32. National Holocaust Centre training day	£3,080	Whole staff body		
33. SEND T.A. x 10 hours	£7,420 Summer 2		Supply TA 0.5 to deliver SEND interventions. Year 2B pupils Speech and Language 2 x 30 minute sessions. Year 2F pupils Social Communication Skills Group 1 hour session. Year 3F pupils Mr Marvel the Memory Man 1 x 30 session per week. Year 3F pupil Social Communication Skills Group 40 minute session. Year 3F pupils Mr Good Guess (Inference Skills) 1 x 40 minute session. Year 3P pupils Mr Good Guess (Inference Skills) 1 x 40 minute session. Year 4H pupils Mr Good Guess (Inference Skills) 1 hour session. Year4H pupils Social Communication Skills 1 x 40 session per week. Year 4P pupils Mr Good Guess (Inference Skills) 1 x 40 minute session.	Small group tuition 4/5* £3/5 + 4 months
34. 3 <sup>rd</sup> Space tutoring	£9,160		Online 1:1 tutoring in Maths for Year 6 and Year 5 pupils targeted at specific areas of Maths as directed by class teacher.	<ul> <li>One to One tuition</li> <li>4/5* £4/5 +5 months</li> <li>Digital Technology</li> <li>4/5* £3/5 +4 months</li> </ul>

35. Accelerated Reader	£2,705	Set up of Accelerated Reader scheme to boost reading comprehension and culture of reading in school.	<ul> <li>Digital Technology</li> <li>4/5* £3/5 +4 months</li> <li>Reading Comprehension</li> <li>4/5* £1/5 +5 months</li> </ul>
Total spend	£296,022		
To be allocated	nil		