

Learning to Learn At Harworth Church of England Academy

Being Independent	Joining In
Thinking for myself	Thinking about my learning
Finding out	Working together

Our school is a wonderful place. We try our hardest to make it fun, enjoyable and inspirational so that our children can grow in every way possible.

There's academic learning of course - we all know that. And we track the progress of each pupil to ensure that everyone does as well as they can.

But there are other areas of learning that are vitally important too.

In this booklet we have set out those life skills which we would like our children to have mastered at various stages in school.

By doing this and by working together in a school+parent+family partnership we can truly assess and educate our children in all aspects of their growth and maturation and give them the best possible start in life.

L E A R N I N G	Being Independent	<p>I can dress myself</p> <p>I can go to the toilet and wash my hands by myself</p> <p>I can choose my own activities</p> <p>I can finish a short activity</p> <p>I can tell someone how I am feeling</p> <p>I can ask an adult to help me</p>	
	Joining in	<p>I can work as part of a group with an adult to help me</p> <p>I can ask an adult a question</p> <p>I can take turns and share fairly with an adult to help me</p> <p>I can think how my friend feels</p>	
L E A R N I N G	Thinking for myself	<p>I can try new things</p> <p>I can use my imagination to make things</p> <p>I can keep trying when things are difficult</p>	
	Thinking about my Learning	<p>I can show and say how I feel</p> <p>I can think about what might happen next</p> <p>I can talk about things I like</p>	
F O U N D A T I O N	Finding out	<p>I can work by myself</p> <p>I can look at and listen to my teacher and my friends</p> <p>I can sit and listen to a story</p> <p>I can ask questions</p> <p>I can give reasons for doing things</p>	
	Working together	<p>I can be kind and helpful to others</p> <p>I can take turns to talk to and listen to my friends</p>	

L E A R N I N G T O L E A R N Y E A R O N E	Being Independent	<p>I can ask for help if I need it</p> <p>I can choose the right equipment to help me with my work</p> <p>I keep trying even if something is difficult</p> <p>I can tell when someone is feeling sad</p> <p>I stop and think before I do something</p>	
	Joining in	<p>I know when to talk to someone if I am worried</p> <p>I listen to other peoples opinions</p> <p>I listen carefully to instructions and follow them</p>	
	Thinking for myself	<p>I think of my own ideas in my work</p> <p>I can play and use my senses to find things out</p> <p>I try new things out</p> <p>I think of ways to solve problems</p>	
	Thinking about my Learning	<p>I know what I am good at</p> <p>I can explain why I enjoy something</p> <p>I can say what I have learnt</p> <p>I try other ways if something is difficult</p>	
	Finding out	<p>I can ask sensible questions</p> <p>I can say what I think about something</p> <p>I like to find out about new things</p> <p>I can use how and why when trying to find things out</p> <p>I can explain why something is happening</p>	
Working together	<p>I can take turns in a group</p> <p>I can work with other people</p> <p>I can listen to others without interrupting</p> <p>I can share my ideas with other people</p>		

L E A R N I N G T O L E A R N Y E A R T W O	Being Independent	<p>I can keep working and not let others distract me</p> <p>I realise that what I do affects other people</p> <p>I can explain why others may feel sad or unhappy</p> <p>I can keep trying even if I find things difficult when others find it easy</p> <p>If something doesn't work I try to do it a different way</p>	
	Joining in	<p>I can encourage others</p> <p>I can talk about making the right choices</p> <p>I am happy to have a go at new things</p> <p>if I can't finish the task straightaway I can go back and try again later</p> <p>I know how to make friends again someone upsets me</p>	
	Thinking for myself	<p>I can ask questions to help me learn new things</p> <p>I can try to think of my own ideas</p> <p>I can explain what I have learnt</p> <p>I can try to work things out on my own</p>	
	Thinking about my Learning	<p>I can understand what I need to do next to improve</p> <p>I know when I haven't done my best</p> <p>I can share my ideas with others</p> <p>I can change my mind if an idea doesn't work</p>	
	Finding out	<p>I can think about what I need to do before I begin</p> <p>I like asking questions to find out more</p> <p>I can explain what I'm doing</p> <p>I can tell someone why I like one idea better than another one</p> <p>I can think of instructions for people to follow</p>	
	Working together	<p>I can listen to others and share ideas</p> <p>I can work with other children without arguing</p> <p>I can share equipment and tasks fairly</p>	

L E A R N I N G T O L E A R N Y E A R T H R E E	Being Independent	<p>I enjoy taking responsibility</p> <p>I can work within a time frame</p> <p>I can keep my emotions in check when tasks get tough</p> <p>I can carry on and not be put off by change</p> <p>I can set and review my learning targets</p>	
	Joining in	<p>I know how to make an idea even better</p> <p>I can listen to points made by others</p> <p>I can understand how others are feeling</p> <p>I can listen to and follow instructions independently</p> <p>I can try out new ideas even if I am feeling nervous</p>	
	Thinking for myself	<p>I can have a go at something that may not work</p> <p>I can use my imagination to find all the way to complete the task</p> <p>I can think of different ideas and possibilities when solving problems</p> <p>I can recognise and copy good ideas from others</p>	
	Thinking about my Learning	<p>I understand the things that stop me learning effectively</p> <p>I can say who or what helps me learn and how and why I know</p> <p>I can judge when a task has been completed to the best of my ability</p> <p>I can look back at what has happened and know what needs to be done next</p> <p>I can check and edit my own work</p>	
	Finding out	<p>I understand that doing one thing makes all things happen</p> <p>I can suggest sensible questions to ask different people</p> <p>I can suggest a question to be investigated</p> <p>I can show my thinking in different ways. e.g. Mind map</p> <p>I can plan and finish a task within a given timeframe</p> <p>I can see the links between things and explain ideas to others</p>	
	Working together	<p>I can work well with others as part of joint activity</p> <p>I can make sure that everyone takes a turn when speaking</p> <p>I can give sensible feedback to others in the group on their performance</p> <p>I can work well in different teams</p>	

L E A R N I N G T O L E A R N Y E A R F O U R	Being Independent	<p>I enjoy challenges especially open-ended ones I try different ways to solve a problem</p> <p>I can prioritise the most important things that need doing</p> <p>I like taking added responsibility</p> <p>I can organise my own time</p> <p>I can adapt to changes to the normal routine</p> <p>I can describe my strengths and weaknesses</p>	
	Joining in	<p>I can use my knowledge trying to persuade others</p> <p>I know that my ideas may help others</p> <p>I know when I need time out to manage my emotions</p> <p>I don't give in too easily</p> <p>I can manage disappointment to keep my emotions in check</p>	
	Thinking for myself	<p>I can ask questions to check I understand</p> <p>I can stick at a difficult task</p> <p>I can sort and classify information making sure it is clear</p> <p>I can think beyond the words that are written</p> <p>I can give alternative solutions or explanations</p> <p>I understand what it is to be a good learner</p>	
	Thinking about my Learning	<p>I can use feedback to improve</p> <p>I can review my own learning about how to improve</p> <p>I can use more than one piece of evidence to support my learning</p>	
	Finding out	<p>I can ask further questions to help my learning</p> <p>I can complete a task independently without reminders</p> <p>I can break down complex ideas into small steps</p> <p>I can read lists to help me</p> <p>I can sort information identify what is needed</p>	
	Working together	<p>I can take on a specific role in group</p> <p>I can accept and value different ideas during the group activities</p> <p>I can communicate well in a team</p> <p>I can keep focused on the task and avoid distractions</p> <p>I can respect the views of others when different from my own</p>	

L E A R N I N G T O L E A R N Y E A R F I V E	Being Independent	<p>I can recognise the risks will be involved when tackling activities</p> <p>I can organise things well including resources under the people</p> <p>I know that I can learn from my mistakes</p> <p>I know where I learn best</p> <p>I will listen to living policy owners</p>	
	Joining in	<p>I can break down ideas into smaller steps</p> <p>I can participate in discussion until a decision is agreed</p> <p>I can act as a buddy or support others</p> <p>I can represent my school well</p>	
	Thinking for myself	<p>I'll persevere even when the solution is not obvious</p> <p>I can link ideas from different subjects to help me solve problems</p> <p>I can understand the difference between a task that is too difficult and one that requires deeper thinking</p>	
	Thinking about my Learning	<p>I can learn from different types of feedback</p> <p>I can make good use of my time to reflect on what I have learnt</p> <p>I understand that my attitude and behaviour can affect my learning and I'm prepared to make positive changes</p>	
	Finding out	<p>I can choose how to present my work</p> <p>I can make constructive comments about the work of others</p> <p>I can set myself achievable targets and then work towards them</p> <p>I will work as independently as I can but recognise that sometimes I need help from others</p>	
	Working together	<p>I can listen to constructive comments of others to help me improve my work</p> <p>I can share a workspace with others and accept that others work differently</p> <p>I can motivate others to do their best</p> <p>I can understand that others have different opinions and am positive about this</p>	

L E A R N I N G T O L E A R N Y E A R S I X	Being Independent	<p>I can assess risk and make sensible decisions</p> <p>I can organise my time and resources to meet deadlines</p> <p>I can use a range of strategies to overcome problems</p> <p>I can empathise with others appreciating that people respond in different ways</p>	
	Joining in	<p>I can represent views and beliefs that may differ from my own</p> <p>I am a role model for good learning behaviour</p> <p>I can manage and control my feelings and behaviour</p> <p>I can carry out a role within a group to ensure the task is completed</p>	
	Thinking for myself	<p>I can explore more than one solution to a problem</p> <p>I can generate questions which promote higher order thinking</p> <p>I can apply my learning to new situations</p>	
	Thinking about my Learning	<p>I can explain and discuss different ways I have learnt from others</p> <p>I can identify strengths and weaknesses in work and give reasons</p> <p>I can weigh up the strength of evidence to support an argument</p> <p>I can take advice and learn from it.</p>	
	Finding out	<p>I can understand that questions may have more than one answer and some cannot be answered</p> <p>I can more than one reason to support an argument</p> <p>I can plan a complex task, anticipating problems</p> <p>I can listen to a range of opinions and reach a conclusion</p>	
	Working together	<p>I can work with a group to suggest ideas and break them into smaller steps</p> <p>I can work with a range of people including those with different views to my own</p> <p>I can make the most of others' strengths when organising work</p>	