

# Phonics information



for parents

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In class 1 your child will have a daily phonics lesson. This covers the phonetic aspects of reading and spelling. There are 6 phases of learning in phonics and in year 1 and 2 children should move through phases 4 to 6.

Phase 4 is a revision of all the sounds learnt so far.

Phase 2 sounds

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

Phase 3 sounds

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase 4

Recap and two syllable words.

Phase 5 sounds

ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e

By phase 6 children should be able to read hundreds of words automatically, by decoding them quickly and silently or by sounding and blending them out loud. Spelling should be phonetically accurate. Children learn how to add suffixes such as -ing or -ed. They spell long words with several syllables.

Here are some terms that you may find useful when your child talks about their phonics.

**Phoneme**            *The smallest unit of sound*

**Grapheme**          *The written sound*

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**Digraph**      *2 letters to make a sound e.g. ch*

**Trigraph**      *3 letters to make a sound e.g. igh*

**Split digraph**      *You might have learnt it as magic 'e'*

*where the e changes the vowel sound e.g. make*

By the end of year 2 children should be able to read and spell all of the first 100 high frequency words and a range of tricky words and be working on the next 200 high frequency words.

## Letters and sounds: High Frequency Words

(bold=tricky words)

### Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	the	to	I	no	go
into					

### Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

### Phase 4

went	it's	from	children	just	help
said	have	like	so	do	some
come	were	there	little	one	when
out	what				