



Welcome Meeting





Outline in Year 4

- Planners / home reading
- Homework
- Teacher Assessment
- E-Safety
- Attendance / punctuality
- Behaviour
- Contact
- What you can do to help

The school day

- The school day – Yard 8:45 – Bell 8:55
- New attendance guidelines – 90%
- Role of the EWO: letter, home visit



Planners / Reading

- Knowing your way around the planner
- Reading – 4 times a week minimum – Depth not breadth!
- Comments – communication between home and school
- Spellings – Given on a Tuesday – test next Tuesday
- Information pages
- Home/school agreement



Uniform

- Appropriate uniform – daily and for PE
- Labels (even shoes!)
- Footwear – black, very little colour
- Jewellery – stud earrings (removed on swimming and PE days or plasters supplied*)
- Hair
- Nail polish





Homework

- New books have been sent home for literacy and numeracy – to complete weekly
- Days to be complete – Wednesday but before is even better!
- Quality of homework – see top of homework sheet
- Consequences for no homework
- Support



Behaviour

- Behaviour policy
- Whole school systems
- Class systems
- Concerns & communication



The image features four handprints arranged in a 2x2 grid. The top-left handprint is red, the top-right is yellow, the bottom-left is blue, and the bottom-right is green. Each handprint is a simple, stylized representation of a human hand with fingers spread.

Teacher Assessment

- Changes this year
- Removal of levels
- Reports
- Reading, Writing, Maths and possibly SPaG

The image features four handprints arranged in a 2x2 grid. The top-left handprint is red, the top-right is yellow, the bottom-left is blue, and the bottom-right is green. Each handprint is a simple, stylized representation of a human hand with five fingers. The text 'E-Safety' is centered at the top of the page, overlapping the yellow handprint.

E-Safety

- A major part of the computing curriculum
- Taught on a regular basis
- Website
- What to do if there is a concern

What can you do to help?

- Read together **every day** and **ask questions** about the story. Use number problems in every day life, at the shops, on the bus, telling the time etc.
- Continue to work on targets discussed at parents evening.



Point of Contact

1. Planners – these are checked daily
2. Appointments with class teacher via office staff where possible
3. Senior leadership team
 - Mrs McCormack / Mrs Rowntree (Assistant Head teachers)
 - Mrs Hindmarsh (Senior leader)
 - Mr Jones (Senior leader)
4. Deputy Head teacher – Mrs Legge
5. Head teacher – Mrs O'Rourke



Thank you for your time
Any questions?

