

Pupil Premium

“Aspirations and
Achievements for All”

Ethos

Pupil Premium and raising attainment by reducing barriers to learning is a whole school priority – every adult in the school is aware of the need to close gaps. Governors play an active role in discussing Pupil Premium priorities and are kept fully up to date with initiatives and impact. The school has a Pupil Premium cost centre to support us with the monitoring process.

Stage One:

Identifying who the Pupil Premium children are and where they are and ensuring that all staff working with the children are aware also.

Stage Two

Talking to staff, parents and children to identify:

- Where are the gaps?
- What are the barriers?
- Are there any whole school trends?
- Are there year group / subject specific?
- Are there any barriers/issues relating to a specific child?
- Is there a trend?

Stage Three

What is all of the information we have gathered telling us?

Where can we make a difference?

The money must be targeted and spent in the right places to raise attainment.

- Boys? Girls?
- EAL?
- G&T?
- SEN?
- Certain subjects?
- Specific areas within the subject?
- Certain year groups?
- Certain teachers?
- Medical needs?
- Attendance and punctuality?
- Certain times of the year?
- Is the data accurate? Moderation issues?

Mobility? (If mobility is high then you may need to invest in more short term fix solutions as trends may be misleading. Or invest in building staff expertise?)

Motivation, low self-esteem, stress, family issues, medical issues, behaviour etc

Stage Three Identifying the:

- Quick fix solutions
- Medium term
- Longer term strategic

Should we only invest in short term or easily measurable initiatives?

What about all the long term measures we can put in place which might make a significant difference to a child's well being and attitudes?

Equipping our children with the values and choices and skills to have their own aspirations and desire to learn and learn and learn.

- social skills,
- deeper thinking,
- Raising self esteem
- conflict management
- Projects showing the range of future careers and qualifications
- Supporting families with learning English

Nelson Mandela School Pupil Premium Allocation

2014/15: £281,053

Carry forward : NIL

Total: £281,053

Home Study	
Clear visions	£50.00
Education City curriculum	£1,329.20
Mathletics and licence	£2,150.00
	£2578.00
Grow Story Grow	£65.00

School Study Support and curriculum support	
Resources for cooking	£198.60
Lexia	£1146.00
EAL resources	£481.04
Swimming	£428.97
Educational visits and Study Residentials	£3,584.24

Development of Teaching and Learning	
Senior Briefings	£480.00
Maths Specialist Teacher (MaST) x2	£1900.00
Speech and language KS1& KS2	£568.00
EYFS network meetings	£105.00
Outstanding Teacher Programme	£455.64
Teacher Assessment training	£125.00
Work life Support Headspace	£575.00
Arts Award training	£118.00
Speech and language support course	£325.00
Outdoor learning conference	£110.00

Breaking Barriers	
Attendance: Prizes, certificates, stickers	£1,287.48
Y6 Achievement prize	£272.20
Parent Workshops resources and teacher release	£712.94
English as an Additional Language (EAL) teacher	£13,825.55
Specialist support TA (Autism)	£19,502.17
Intervention salaries	£176,126.00
Speech and language therapist	£18,850
Music tuition	£8,739.00
PATHS Y3-Y5 resources and training	£1,845.00
Learning mentor – Project Hero	£1,740.00
Maths intervention 1st class number	£900.00
DSL training	£120.00
O Track licence	£850.00

Total Pupil Premium:	£281,053.00
Pupil Premium Spent :	£262,844.00
Carry Forward to 15/16	£18,209.00

14 15	Y2 PP	Y2 NON PP	Y6 PP	Y6 NON PP
Reading	14.9	16.5	31.8	33.0
Year Progress	4.6	4.7	5.8	5.3
Writing	14.7	16.5	30.6	32.0
Year Progress	5.4	5.7	5.2	4.2
Maths	15.2	17.4	31.2	32.8
Year Progress	5.0	4.9	5.1	4.9

Pupil Premium children at Nelson Mandela School continue to thrive. At the end of KS1 they are working at national levels. At the end of KS2 our Pupil Premium children are above national levels and have continued to make outstanding progress.