

Pupil Premium at Coxhoe Primary School: 2015-16

Pupil Premium is an amount of money given to each school in England to aid the teaching and learning of pupils who are in receipt of Free School Meals. In addition a lesser amount is also given for pupils who are the children of Her Majesty's Forces personnel or are in care (i.e. looked after by the Local Authority).

The Pupil Premium of **£ 69,640** was received by us in our budget for 2015-16 financial year - based on an eligibility of 47 pupils (FSM (£1320 each, LAC * (£1900 each) and children of forces personnel (£300 each).

(* Funding for out of LEA Looked After Children is not all given to school with some retained centrally by the child's LEA for Centrally Funded services.)

This money is used to assist us in supporting pupils through early intervention in KS1 through the provision of 2 additional Teaching Assistants, as well as an additional teacher in KS2 so that pupils entitled to Pupil Premium are not taught in classes which exceed 30 pupils (currently our admission number is 38 pupils).

This funding then gives a higher ratio of Teaching Assistants to Teachers than other schools of a similar size i.e. we have 10.8 (Full Time Equivalent teachers, including the Head teacher) and 9 full time teaching assistants. The pupil premium allows us to maintain this excellent ratio and offer the highest possible impact from our staff delivering specific intervention programmes which ensure all groups of pupils including Pupil Premium receive appropriate targeted support.

Impact of Pupil Premium:

The impact of targeted intervention made possible through this funding continues to be good or higher, especially in KS1 where the amount of targeted early intervention for disadvantaged pupils is greater due to the higher adult:pupil ratios

From 2012-14 KS1: The school average point score gap between School FSM and Non-FSM pupils and National FSM and Non-FSM pupils at the end of Year 2 (KS1) was 1.2 pts compared to 2.1 pts in reading; 1.5 compared to 2.3 in writing; 0.7 compared to 1.7 in maths.

In 2014: KS1 data shows that average point scores for FSM pupils is higher than National in all subject areas (R, W, M and all).

From 2012-14 KS2: The school average point score gap between School FSM and Non-FSM pupils and National FSM and Non-FSM pupils at the end of Year 6 (KS2) is 1.1 compared to 2.1 in reading; 2 compared to 2.3 in writing; 2.2 compared to 2.5 in GPS; in Maths pupils perform slightly less better than National over this period (due to 2 poor cohorts Mathematically in 2013 & 2014).

In 2014: KS2 data shows our pupils perform nearly 2 points higher than those Nationally; with GPS and Writing also 1 point above and Maths equal.

In 2015 – initial analysis of FSM data (at time of preparation – 20/9/15 - not all 2015 National FSM/Disadvantage data was available for comparison):

The % of pupils achieving Good Level of Development at the end of the Foundation Stage continues to increase for 25% in 2013 to 61.5% in 2015.

All pupils (100%) passed the Year 1 Phonics screening check.

KS1 average point scores show that pupils achieve a higher point score than those Nationally (If National APS is similar to 2014 data). The school APS for FSM pupils also continues to increase from 2013-15 in all subject areas.

In KS2 100% of FSM pupils have made at least 2 levels progress in Reading, Writing and Maths. In Reading and Maths the % of pupils making 3 levels progress is higher than Non-FSM pupils.