

**The Table Below Shows the Combined Results for the Whole Year Group
Over a 5 Year Period 2011 -2015 For English – Reading and Writing**

	Level 3 Pupils %		Level 4 + Pupils and %		Level 5 pupils & %	
	No	%	No	%	No	%
2011 Reading 13 children	0	0%	13	100%	9 pupils	69%
2012 Reading 16 children	0	0%	16	100%	10 pupils	63%
2013 Reading 16 children	0	0%	16	100%	9 pupils	56%
2014 Reading 13 children	0	0%	13	100%	10 pupils	77%
	No	L3 % 2015	L4 No 2015	L4+ %	L5 No 2015	L5+ %
READING 2015– 16 children	0	0%	16	100%	14 pupils	88%
2011 Writing	1	8%	12	92%	9 pupils	69%
2012 Writing	1	6%	15	94%	6 pupils	38%
2013 Writing	1	6%	15	94%	8 pupils	50%
2014 Writing	1	8%	12	92%	6 pupils	63%
	No	L3 % 2015	L4 No 2015	L4+ %	L5 No 2015	L5 %
WRITING 2015 – 16 Children	0	0%	16	100%	9 Pupils	56%
<u>Grammar, Punctuation & Spelling</u> 2013	1	6%	12	94%	11pupils	69%
2014	3	23%	10	77%	6 pupils	46%
GRAMMAR, PUNCTUATION & SPELLING TEST 2015	No 2	L3% 16%	No L4 14	L4+% 88%	L5 No Pupils 6 pupils	L5+% % 63%

Percentages do not always add up to 100 because of rounding

1 pupil in 2015 achieved level 6 in the Grammar, punctuation and spelling test and writing assessment (8%)

Level 4C+ – Making progress on meeting year group expectations and within the average range

Level 4B+ – Securely meeting Year 6 group expectations

Level 5c+ Achieving well above Year 6 group expectations

Level 6 – Consistently achieving well above Year 6 group expectations