Hebden Royd Primary School

Year 1 Curriculum

READING

- Match graphemes for all phonemes.
- Read accurately by blending sounds
- Read words with common suffixes
- Read contractions & understand purpose
- Read common exception words
- Read phonics books aloud and re-read to develop fluency and confidence
- Listen to and discuss a range of stories, non-fiction and poems
- Link reading to own experiences
- Join in with predictable phrases
- Be familiar with and retell key stories
- Discuss word meanings
- Discuss significance of title & events
- Make predictions and inferences

NUMBER/CALCULATIONS

English

WRITING

- Name and use letters of the alphabet
- Spell phonics words learnt
- Spell common exception words
- Spell days of the week
- Use common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before
- Sequence sentences to form a narrative
- Re-read to check for sense
- Read aloud own writing to others and

GRAMMAR

- Leave spaces between words
- Join clauses using 'and'
- Use capital letters for proper nouns
- Use common plural & verl
- Begin to use basic punctuation .?!

SPEAKING & LISTENING

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Mathematics

- •Count to / across 100
- •Count in 1s, 2s, 5s and 10s
- •Identify 'one more' and 'one less' •Read & write numbers to 20 in words
- & to 100 in numerals
- •Use 'equal to' 'more than', 'most'
- •Use +, and = symbols
- •Know number bonds to 20
- •add and subtract one-digit and twodigit numbers to 20, including zero
- •Solve one-step problems, including simple arrays and missing number

MEASUREMENT

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- •Begin to measure length, capacity,
- •Recognise coins & notes
- •Use time & ordering vocabulary
- •Tell the time to hour/half-hour
- •Use language of days, weeks, months & years

GEOMETRY

- •Recognise & name common 2D and 3D shapes
 - Describe position, direction and movement including turns

FRACTIONS

• Recognise & use ½ & ¼

Science

Biology

problems

- Identify basic plant
- Identify basic plant parts (roots, leaves, flowers, etc.)
- Identify & compare common animals
- Identify & name basic body parts

Chemistry

- Distinguish between objects & materials
- Identify & name common materials
- Describe simple properties of some materials
- Compare & classify materials

Observe weather associated with changes of season

History (KS1)

- Changes in living memory (including to reveal aspect) of change in national life)
- Events beyond living memory that are significant nationally or globally
- Lives of significant historical figures including comparison of life from different periods)
- Events, people and places of local importance

Art (KS1)

- Use a range of materials and medium
- Develop cutting and drawing skills
- Use drawing, painting and sculpture
- Develop techniques using colour, pattern, texture, line, shape, form and space
- Learn about the work of a range of artists, craftsmen and designers and be able to identify differences and similarities

Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Design & Technology(KS1)

- Design purposeful, functional & appealing products
- Generate, model & communicate
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Understand where food comes from and prepare healthy dishes

Geography (KS1)

- Name & locate the four count lies & capital cities of the UK using atlases & globe
- Identify some countries, the 7 continents & 5 oceans
- Understand geographical similarities and differences
- Identify seasonal and daily weather patterns and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to physical and
- Use simple fieldwork and observational skills to study the immediate environment. Use maps, compass directions, landmarks and aerial views

PSHE (KS1)

New Beginnings Getting on and Falling out Going for Goals Good to be Me Relationships Changes

Music (KS1)

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically

Physical

(Education (KS1)

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility & co-ordination

- Participate in team games
- Perform dances using simple movement

Religious

Education (KS1)

Continue to follow locally agreed syllabus for RE

See the curriculum page for more details