

Hebden Royd Curriculum Overview for EYFS

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
- Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time, etc.
- Use mathematical language to describe shapes and objects

Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories